Setting, Trigger, Action, Response chart

**STAR** Behaviour chart for

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|  | **Setting** | **Trigger** | **Action** | **Response** |
| **Day and time** | **What was going on at the time?** | **What happened immediately before?** | **What did child/young person do/say?** | **What was the response to this?** |
| **Example**Wednesday 10.30am | Rory and Jake were playing outside with the bikes. Susy (helper) was outside watching all the children. | Rory wanted the bike Jake was riding on. | He kicked Jake’s bike and made him fall over. Jake cried and Rory pedalled off, laughing. | Susy comforted Jake and called to Rory but he did not stop. Later, he refused to say sorry. |
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Each time there is an incident a log should be made in the child or young person’s chart, so that there is an ongoing chronological record.