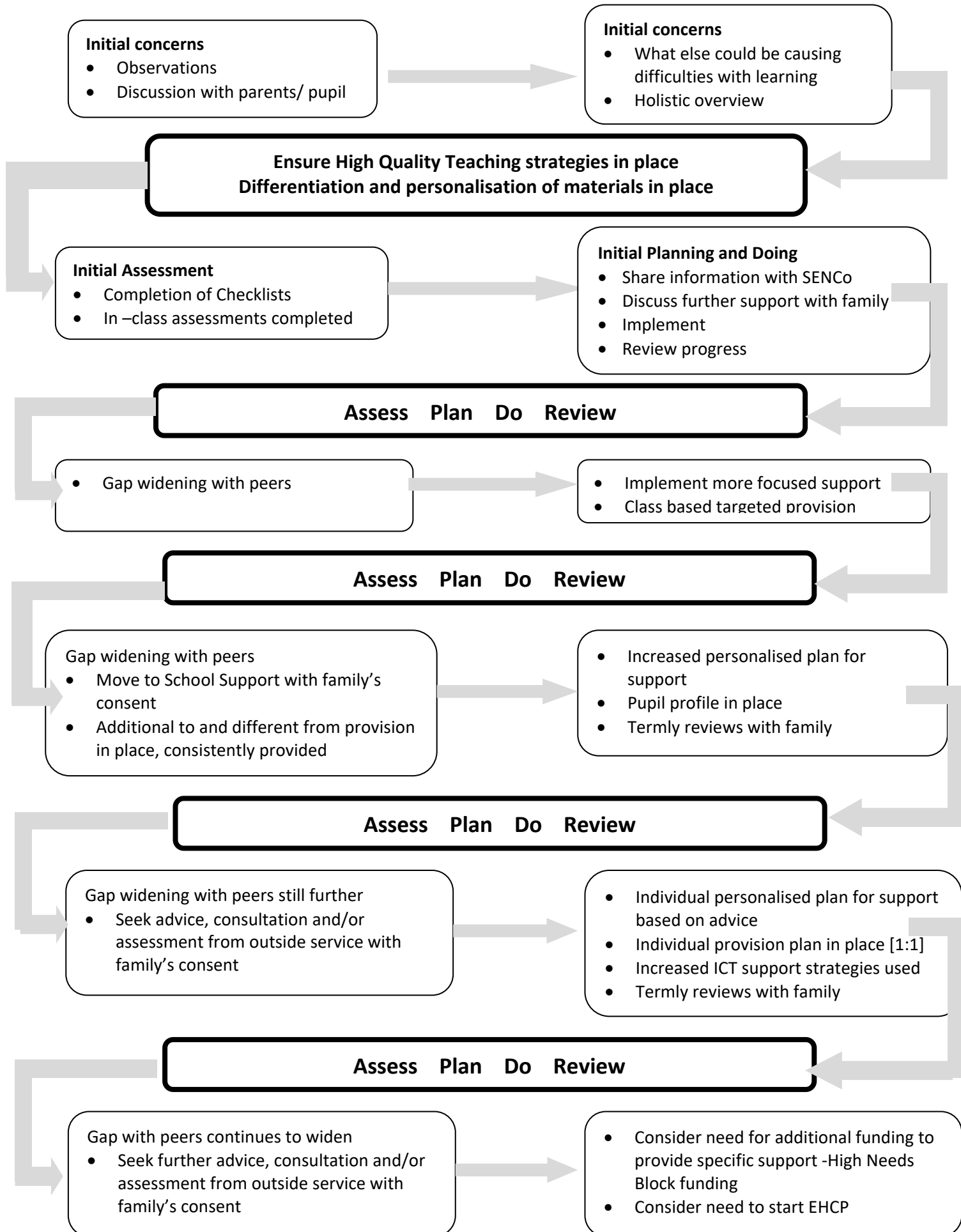


Individual Pupil's Pathway SEN Graduated Approach

Flow Chart with description below



Assess, Plan, Do and Review description of flow chart:

1. Initial concerns

- Observations
- with parents/ pupil
- What else could be causing difficulties with learning
- Holistic overview

Ensure High Quality Teaching strategies in place

Differentiation and personalisation of materials in place

Assess

- of Checklists
- In –class assessments completed

Initial Planning and Doing

- Share information with SENCo
- Discuss further support with family
- Implement

Review progress

Gap is closed no further action

2. Next Step if Gap widening with peers

- Implement more focused support
- Class based targeted provision
- Assess, Plan, Do and Review

Gap is closing continue to monitor.

3. Gap continues to widen

- Move to School Support with family's consent
- Additional to and different from provision in place, consistently provided
- Increased personalised plan for support
- Pupil profile in place

- Termly reviews with family
- 4. Gape continues to widen
- Individual personalised plan for support based on advice
- Individual provision plan in place [1:1]
- Increased ICT support strategies used
- Termly reviews with family
- Assess, Plan, Do and Review
- Gap is closing continue to monitor until gap is closed.

5. Gap continues to widen

- Seek further advice, consultation and/or assessment from outside service with family's consent
- Consider need for additional funding to provide specific support -High Needs Block funding
- Consider need to start EHCP