Education and Children’s Services

**Sensory Profile**

**SPECIAL EDUCATIONAL NEEDS AND DISABILITY SUPPORT SERVICE**

**New Parks House, Pindar Road, Leicester. LE3 9RN**

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Tick which apply and then consider which teaching staff need to know this information.

Where possible, complete this in discussion with the parents or carers and the pupil.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | No | Item | Yes | No | Don’t know | Action required |
| V | 1 | Dislikes bright lights |  |  |  |  |
| V | 2 | Dislikes fluorescent lights |  |  |  |  |
| V | 3 | Is frightened by flashes of light |  |  |  |  |
| V | 4 | Puts hands over eyes or closes eyes in bright light |  |  |  |  |
| V | 5 | Is attracted to lights |  |  |  |  |
| V | 6 | Is fascinated by shiny objects and bright colours |  |  |  |  |
| V | 7 | Touches the walls of rooms |  |  |  |  |
| V | 8 | Enjoys certain patterns (e.g. brickwork, stripes) |  |  |  |  |
| V | 9 | Gets lost easily |  |  |  |  |
| P/V | 10 | Has a fear of heights, lifts, escalators |  |  |  |  |
| P/V | 11 | Has difficulty catching balls |  |  |  |  |
| V | 12 | Is startled when approached by others |  |  |  |  |
| V/Tc | 13 | Smells, licks, taps objects and people |  |  |  |  |
| V | 14 | Appears not to see certain colours |  |  |  |  |
| V | 15 | Uses peripheral vision when doing a task |  |  |  |  |
| V | 16 | Finds it easier to listen when not looking at person |  |  |  |  |
| H | 17 | Finds crowded areas very difficult |  |  |  |  |
| H | 18 | Prefers to sit at back of group or front of group |  |  |  |  |
| H | 19 | Covers ears when hears certain sounds |  |  |  |  |
| H | 20 | Can hear sounds which others do not hear |  |  |  |  |
| H | 21 | Is very distressed by certain sounds |  |  |  |  |
| H | 22 | Bangs objects and doors |  |  |  |  |
| H | 23 | Is attracted by sounds and noises |  |  |  |  |
| Tc | 24 | Does not like shaking hands or being hugged |  |  |  |  |
| Tc | 25 | Likes a hug if chosen to do this |  |  |  |  |
| H | 26 | Only seems to hear the first words of a sentence |  |  |  |  |
| H | 27 | Repeats exactly what others have said |  |  |  |  |
| H | 28 | Very good auditory memory for songs and rhymes |  |  |  |  |
| Tc | 29 | Dislikes the feel of certain fabrics and substances |  |  |  |  |
| Tc | 30 | Seems unaware of pain and temperature |  |  |  |  |
| Tc | 31 | Dislikes certain foods and drinks |  |  |  |  |
| Tc | 32 | Seeks pressure by crawling under heavy objects |  |  |  |  |
| Tc | 33 | Hugs very tightly |  |  |  |  |
| Tc | 34 | Enjoys feeling certain materials |  |  |  |  |
| S | 35 | Dislikes certain everyday smells |  |  |  |  |
|  | 36 | Eats materials which are not edible |  |  |  |  |
| V/Tc | 37 | Likes to have food presented in a certain way on the plate |  |  |  |  |
| Tc | 38 | Dislikes crunchy or chewy food |  |  |  |  |
| P | 39 | Quite clumsy and bumps into objects and people |  |  |  |  |
| P | 40 | Finds fine motor movements hard |  |  |  |  |
| P | 41 | Has difficulty running and climbing |  |  |  |  |
| P | 42 | Finds it hard to ride a bike |  |  |  |  |
| P | 43 | Does not seem to know where body is in space |  |  |  |  |
| P | 44 | Has poor balance |  |  |  |  |
| Vs | 45 | Afraid of everyday movement activities such as swings, slides, trampoline |  |  |  |  |
| Vs | 46 | Has extremely good balance |  |  |  |  |

V = visual

H = hearing

S = smell

Tc = tactile/touch

P = proprioceptory

Vs = vestibular

Useful references:

O Bogdashina Sensory Perceptual Issues in Autism and Asperger Syndrome 2003

B Myles et al Asperger Syndrome and Sensory Issues 2000