

**Top up funding (E3): Year 6 transitioning in Year 7 provision plan FORM 6/7b EXAMPLE**

Pupil Name		Date of Birth	
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Primary School	Secondary School:
SENDCo Signature:	SENDCo Signature:
SENDCo Print name:	SENDCo Print name:

Area of Support	Outline of Support	Frequency and Length of time
Pastoral Support	<p><b><i>Please detail what the support will be and the role of the adult in providing the support</i></b></p> <ul style="list-style-type: none"> <li>Meet and Greet 1:1. The adult will work to build a trusting relationship with Jo by engaging in joint activities they enjoy (such as uno). They will provide an emotional check in and also review the days timetable and discuss any worries.</li> <li>Regulation check ins 1:1 The adult will check in with jo after break and lunch to ensure they are regulated and able to engage in learning. They will support regulation where needed.</li> </ul>	<p>Daily 20 minutes</p> <p>Daily 15 mins after break 15 mins after lunch</p>
In Lesson Support	<p><b><i>Please provide details of what the adult will be doing to support and be clear on the ratio of this support</i></b></p> <p>TA Support 1:2</p> <ul style="list-style-type: none"> <li>Supporting focus and attention during whole class teaching</li> <li>Breaking down and repeating instructions</li> <li>Chunking and scaffolding learning tasks and modelling where needed</li> <li>Supporting use of task planners</li> </ul>	<p>English, Maths 8 lessons per week 8 hours</p>
Targeted Intervention	<p><b><i>Please make specific reference to any targeted interventions and be clear on the ratio of pupil to staff for delivery</i></b></p> <ul style="list-style-type: none"> <li>Pre-teaching of English and maths 1:1</li> <li>Precision teaching for reading skills</li> <li>ELSA 1:1</li> <li>Forest schools 1:3</li> </ul>	<p>Daily 30 minutes 30 minutes daily 60 minutes weekly 120 mins weekly</p>