

GOVERNOR WORKSHOPS 2024-2025

Holding Leaders to Account

Learn how to offer support and hold to account whilst avoiding practice that makes it more difficult for school leaders to do their job.

Monday 7th October 2024

Safeguarding for Governors

Understand your duty to monitor and evaluate your school's safeguarding policies & procedures

Tuesday 29th October 2024

Preparing for Ofsted

Facilitated by Sharon Waterman learn how Ofsted will inspect governance and what your role is as a governor

Wednesday 6th November 2024

Understanding Data

Find out what governors need to focus on and what they need to know in order to hold their school to account

Tuesday 19th November 2024

Effective Chairing

Being a chair is a key role, providing leadership and direction. Find out how to lead effectively.

Wednesday 11th December 2024

Governors and the Curriculum

Find out how to determine if your school curriculum is balanced and broadly based.

Tuesday 14th January 2025

Active Governance

Be an active governor and participate effectively in the governance of your school, particularly through school visits

Thursday 27th February 2025

SEND Governors

Improve your understanding of the important statutory duties Governing Bodies have towards

SEND pupils

Tuesday 11th March 2024

Effective Governance

Explore what is meant by effective governance and consider what you can do to achieve it. Also suitable for induction of new governors.

Tuesday 25th March 2025

Governing Body Panels

Develop your understanding of types of panel and regulations that govern hearings.

Monday 12th May 2025

Governing Body Self Reviews

Find out how self evaluation can improve individual and team effectiveness.

Wednesday 21st May 2025

Pupil Premium Pupils

Be clear on your role and the accountability of the Governing Body for Pupil Premium and other external funding

Tuesday 3rd June 2025

All workshops will be Online (interactive) and will run from 5.45pm to 7.30pm

£30 per workshop

Please use our online system to book places