

Meeting Individual Needs Training Offer

September 2023 – July 2024

Special Educational Needs & Disability Support Service



How the Special Educational Needs and Disability service (SEND) can work with you

SEND Service offers a highly personalised training service for both direct teaching and support roles for those working with children across all age phases, whether individuals or in groups. Our service can support you in engaging effectively with parents and carers in order to promote positive learning for children and young people. We will work with you and offer strategic advice that will enhance the educational experience of individuals because it is tailored to the needs of your school community.

SEND Service also offers support and advice for those working with vulnerable children and young people, including those with SEN and/or disabilities (SEND) and mental health challenges. We offer training and support for staff and other professionals working with children and their families.

Each of our teams has a wide range of skills, experience and knowledge in the form of specialist qualifications in their own field that can boost the professional expertise in your school.



Contents

General SEND Support	page 4
Learning, Communication & Interaction	page 6
Social, Emotional & Mental Health	page 47
Early Years Support	page 64
Hearing Support	page 74
Vision Support	page 78
Other Providers	page 83

General SEND Support Training

SENDCo Briefing

These termly sessions will take place on the following dates:

Thursday 26 October 2023, 1pm - 3:30pm

Wednesday 20 March 2024, 9am - 4pm

Thursday 13 June 2024, 9am - 4pm

Who is this course for:

All SENDCos

Fee:

Free to city SENDCos

Venue:

Half day via Microsoft Teams

Full days face to face. Attenborough Hall,
City Hall, Charles Street, Leicester.

Areas covered:

- Provide the opportunity for SENDCos to keep abreast of new developments in SEN both at a national and local level.
- It is also a time to share ideas with other practitioners, to 'troubleshoot' issues and refresh and gather new resources that support the SENDCo role.

Course Outcomes:

- Refreshed and updated information or ideas will be used by the SENDCo in their role.
- Up to date information regarding new resources, assessment material, websites etc. that support the work of SEN in the school, can be shared with all staff.

This course will be delivered by the SENDSS Team Leaders

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Learning, Communication & Interaction Training

Reading Recovery

Dates:

20 fortnightly **half day** training sessions from September 2023 to July 2024

Who is this course for:

Teachers with KS1 experience who can be released for 0.5FTE commitment to teach Reading Recovery to target pupils **daily**, on a 1:1 basis.

Cost::

£3100 (includes all training and teacher textbooks)

Schools will need access to book-banded books for pupil use.

Venue:

Face to face – in Ash Field and City Hall

Areas Covered:

Reading Recovery is specifically designed for five - six year olds who are the lowest attaining in reading and writing. It has unrivalled research evidence of enabling children to catch up with their peers quickly and maintain their gains.

Professional Development for Reading Recovery teachers provides a depth and range of knowledge and skills to enable your teacher to teach both reading and writing effectively for children with complex difficulties.

Through sharing their expertise, your teacher can help improve practice and standards across the school. The course is internationally recognised and accredited by the UCL Institute of Education.

Course Outcomes:

- Accreditation as a Reading Recovery Teacher by UCL Institute of Education
- The ability to accelerate the progress of struggling readers in years 1 and 2
- The ability to fulfil a wider, reading specialist role, within school.

This course will be delivered by Michelle Deeming, Reading Recovery Teacher Leader in the LCI Team

For more details or to express interest, please contact Michelle Deeming

michelle.deeming@leicester.gov.uk

Introduction to Autism: Parent Workshops School Years 1-5 (Primary)

Dates: (4 days):

Mondays, 18 September, 25 September, 2 October, and 9 October 2023, 9:30am - 12:30pm
or

Mondays, 3 June, 10 June, 17 June and 24 June 2024, 9:30am - 12:30pm

Who is this course for:

Parents and carers.

Fee:

Free

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible (please note the potential additional dates).

Areas Covered:

- To develop an understanding of Autisms.
- To identify how autism can affect families.
- To have information about what is available for families in Leicester city and beyond.

Course Outcomes:

- Gain a better understanding of autism.
- Provide families with information.
- Signpost to support organisations.
- Gain an understanding of what is meant by Social Communication.
- Provide practical ideas and strategies to support your child.
- Gain a better understanding of Sensory Processing in autism.
- Explore your child's sensory differences.
- Provide practical ideas and strategies to support your child.
- an understand of what is meant by emotional regulation.
- Provide practical ideas and strategies to support your child.

This course will be delivered by the LCI Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Introduction to Autism: Parent Workshops School Years 6-11

Dates:

Wednesday 20 September, 27 September, 4 October, and 11 October 2024, 9:30am - 12:30pm

or

Wednesday 1 May, 8 May, 15 May, and 22 May 2024, 9:30am - 12:30pm

Who is this course for:

Parents and carers.

Fee:

Free

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- To develop an understanding of Autisms.
- To identify how autism can affect families.
- To have information about what is available for families in Leicester city and beyond....

Course Outcomes:

- Gain a better understanding of autism.
- Provide families with information.
- Signpost to support organisations
- Gain an understanding of what is meant by Social Communication.
- Explore your child's sensory differences.
- Provide practical ideas and strategies to support your child.
- Gain an understand of what is meant by emotional regulation.
- Provide practical ideas and strategies to support your child.

This course will be delivered by the LCI Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

ELKLAN Speech and language support for 5 – 11's

Dates:

This is a 10 week course

30.10.2023, 6.11.2023, 13.11.2023, 20.11.2023,
27.11.2023, 4.12.2023, 11.12.2023, 8.01.2024,
15.01.2024

All sessions to run from 1pm - 3pm

Who Is It For:

Teaching assistants - Key Stages 1 and 2. **Fee:**

£430 per delegate, includes registration fee and book.

Venue:

Face to face, Uplands Infant School

Areas Covered:

- This course is delivered on one afternoon a week for 10 Weeks.
- The course explains the communication process and difficulties that children may experience with speech, language and communication.
- The course provides a range of practical strategies that may be used by teaching assistants in their work in the classroom or when supporting individual children.

Course Outcomes:

- Accreditation at level 2 or level 3 (OCN).
- Increased understanding of the communication process.
- Increased understanding of speech, language and communication needs in children.
- Knowledge of a range of strategies, approaches and resources to use in the classroom and with individual children to support SLCN.

NB for accreditation delegates are expected to submit a short, written learning log weekly.

This course will be delivered by accredited Elklan trainers from the LCI Team. (Jeanette Wright)

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Induction for New SENDCos

Dates:

Wednesday 27 September 2023 and 25 October 2023

1pm - 3:30pm (2 half days)

Who is this course for:

SENDCos who are new to Leicester City

Cost:

Free for Maintained Schools or £150 per delegate

Venue:

Face to face (venue to be confirmed).

Areas Covered:

A support meeting for any new SENDCos in the city who are not taking on the SENDCo Award this year.

We will be looking at:

- The SENDCo Role
- SEND systems.
- The graduated response.
- What to do/who to involve and how to involve them at each stage.
- Requirements for involving outside agencies
- What makes an effective JPM.
- Introduction to E3 / EHCPs
- SENDCo yearly planner.
- SEND Audits

Course Outcomes:

- Better understanding of the SEND systems in Leicester City
- An opportunity to network with other SENDCos who are just starting out in the role

This course will be delivered by the LCI Team (Kate Westwood).

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Introduction to a Structured Learning Approach for Autistic CYP: Using Visual Strategies

Dates: -

Wednesday 4 October 2023 9am - 3pm

or

Wednesday 20 March 2024 9am - 3pm

Who is this course for:

SENDCos, Teachers and Teaching Assistant pairs.

Fee:

£150 per delegate

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

Part 1

- Overview of a structured learning approach.
- Using visual strategies as part of structured Learning and for independence

Part 2

- Using Task Boxes as part of structured learning.

Course Outcomes:

Part 1 Course Outcomes: -

- Develop an understanding of a structured learning approach and supporting visual strategies and its advantages.
- Evaluate samples and plan for individual students to support independence.
- Learn how to access tools and resources to create visual structured strategies.

Part 2

- Understand how to use and evaluate sample Task Boxes.
- Plan for individual students.

This course will be delivered by Kirti Patel LCI Team

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

School Based Assessment and Identification of SpLD

Dates: - (2 Day Course)

Autumn Course: - Wednesday 4 October & Wednesday 1 November 2023, 9:00am – 3:30pm

or

Summer Course: - Wednesday 15 May & 5 June 2024, 9:00am – 3:30pm

Who is this course for:

SENCOs and teachers

Fee:

£300 per delegate for a two day course.

Venue: Face to Face, Venue to be confirmed.

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

Day One:

- The SpLD pathway and early monitoring process.
- Understanding of standardised assessment terminology.
- Basic literacy and language assessments to use in school.

Day Two:

- Case studies of pupils with SpLD and SLCN.
- Understanding of how pupils with SpLD present in school.
- Support in interpreting assessment results and making judgements.
- Awareness of effective provisions of pupils with SpLD.

Course Outcomes:

- Be able to complete basic language and literacy assessments.
- Have increased confidence in interpreting results of assessments.
- Have increased confidence in identifying pupils with SpLD.

This course will be delivered by the LCI Team. (Kate Keaveny & Holly Hincks)

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Autism Education Trust (AET) Schools: Making Sense of Autism and Practical Supporting Strategies.

This course will run on:

Tuesday 10 October 2023, 9am - 12:30pm

or

Tuesday 5 March 2024, 9am - 12:30pm

Who is this course for:

All staff in schools. Targeted to those new in ASD who have missed whole school training.

Fee:

£75 per delegate

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Provide an overview of what is meant by autisms.
- Develop an understanding of how behaviours are impacted by the impaired social communication skills and sensory difficulties.
- Provide practical strategies to meet the needs of students with autisms, including an introduction to specific interventions, e.g. social stories™, Circles of Friends, visual systems and strategies.

Course Outcomes:

- Participants will be able to understand how autism impacts on the social, emotional and academic progress of a child with autism.

The course will be delivered by the LCI Team (AET Autism Specialist Teachers).

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Autism Education Trust (AET) Schools: Extending and Enhancing Good Autism Practice (3 days)

Autumn Term: Tuesday 24 October, 31 October &
7 November 2023

or

Spring Term: Tuesday 30 January, 6 February, and
13 February 2024

9am - 4pm (3 full day sessions)

Who is this course for:

This module is for SENDCo. teachers and
teaching assistants who work with autistic
pupils (5–16).

Fee:

£370 per delegate

£450 for teacher and teaching assistant pairs

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not
possible .

Areas covered:

- Provide an overview of what is meant by autisms.
- Develop an understanding of how behaviours are impacted by the impaired social communication skills and sensory difficulties.
- Provide practical strategies to meet the needs of students with autisms, including an introduction to specific interventions, e.g. social stories™, Circles of Friends, visual systems and strategies.

Course Outcomes:

- Participants will be able to understand how autism impacts on the social, emotional and academic progress of a child with autism.
- Participants will have practical strategies and knowledge of interventions to use to better meet the needs of those with autisms.
- Increased awareness of how the physical environment can aid or detract from teaching those with autisms.
- Staff will have increased knowledge in how to identify and support pupils with autism.
- Virtual copy of "Tools for teachers".

This course will be delivered by the LCI Team (AET Autism Specialist Teachers).

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

An Introduction to teaching children who display extreme demand avoidance / Pathological Demand Avoidance (PDA)

Dates:

Wednesday 1 November 2023
9am -12noon

Who is this course for:

This course is for SENDCo's, teachers and teaching assistants who work with autistic pupils (5–16).

Cost:

£75 per delegate

Venue:

Face to face (venue to be confirmed).
Will be run via Microsoft Teams if face to face not possible .

Areas Covered:

- What is PDA and how does it differ to extreme demand avoidance?
- How does this affect young people in school?
- How can we support young people with an extreme demand avoidant profile / PDA school?

After completing this course delegates will be able to:

- Demonstrate knowledge of the differences between extreme demand avoidance and PDA.
- Consider how they can make reasonable adjustments to promote inclusion within the classroom for those learners who present with extreme demand avoidance or PDA.
- Demonstrate knowledge of a range of effective strategies to address the impact of extreme demand avoidance / PDA.
- Have knowledge of other resources and support organisations

This course will be delivered by Lou Eames from the LCI Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Using Lego® therapy to develop Children's Communication Skills

Dates:

Thursday 2 November 2023

1pm - 3pm

Who is this course for:

Teaching Assistants and SENCOs

Cost:

£75 per delegate

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible .

Areas Covered:

- An Introduction to Lego® therapy training to develop children's communication skills.
- Learn how to set up and run Lego® clubs with a small group of children with communication needs in your school.
- Explore resources and strategies to support 'Lego® club' sessions.
- Familiarise with assessment and recording materials.

Course Outcomes:

To increase the ability to engage children in Lego® Clubs to develop their social communication and enable staff members to run Lego® Clubs in their school.

This course will be delivered by Jyoti Sharma, from the LCI Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Supporting Pupils with Down's Syndrome in School

Dates: - (Morning Sessions)

Thursday 2 November 2023, 9am – 12noon and Thursday 9 November 2023, 9am – 12noon

(Delegates to attend both sessions)

Who is this course for:

Those involved with supporting Down's pupils in KS 1, 2 and 3.

Fee:

£150 per delegate

Venue:

Will be run via Microsoft Teams

Areas Covered:

- Overview of Down's Syndrome.
- The profile of strengths and difficulties that a Down's Pupil may have.
- Developing their literacy.
- Language development.
- Ways to support their learning across the curriculum.

Course Outcomes:

- Course participants will develop an understanding of Down's Syndrome pupils and acquire practical strategies to support their learning, independence and participation in school life.

This course will be delivered by the LCI Team. (Becky Desborough)

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

TA Network Meetings (for Those Working with Children With Autism)

Dates:

Wednesday 8 November 2023 1pm - 3.30pm
or Thursday 18 January 2024 1pm - 3.30pm

Who is this course for:

Teaching Assistants where the teaching assistant (TA) has attended Autism Education Trust 9AET) Making Sense of Autism Level 1 Training.

Fee:

Per delegate

Free for 1 delegate (Leicester City School).

£30 for extra delegates.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Emotional Regulation
- Using sensory experiences to support children with autism.
- Tweens and Teens with autism and the types of issues they may experience and the support that they may need.
- Managing Change.

Course Outcomes:

- Teaching Assistants will be able to share how they support:
- Emotional Regulation of the autistic children they work with.
- Sensory experiences in the autistic children they work with.
- The autistic Tweens and Teens they work with
- The autistic children they work with to manage change
- Teaching Assistants will be able to ask questions and share good practise (please bring along any relevant resources).

This course will be delivered by the LCI Team.

To book your place, register at
<https://send-leicester.bookinglive.com/sendeedep-courses>

Impact of EAL on learners with SEND

Dates:

Thursday 9 November 2023, 9am - 12:30pm

Who is this course for:

SENCOs, EAL leads and teachers KS1-4

Cost:

£75 per delegate

Venue:

Will be run via Microsoft Teams

Areas Covered:

- Difference and overlap between learners with EAL and SEND
- How does having EAL impact on SEND?
- Obtaining linguistic profiles of pupils
- Strategies and support for EAL/SEND learners

Course Outcomes:

- Understand how to identify SEN in EAL learners
- Understand the impact of EAL on pupils with SEND
- Identify strategies and interventions to support SEND learners with EAL.
- Know where to get further advice and support

This course will be delivered by the LCI Team. (Jeanette Wright)

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Supporting pupils with complex needs in mainstream

Dates:

Wednesday 8 November 2023

9:15am - 3:30pm

Who is this course for:

Teachers, Sencos, TAs in mainstream schools

Cost:

£150 per delegate

Venue:

Face to face (venue to be confirmed)

Areas Covered:

Understanding of complex needs

Effective ways to integrate pupils, including during play.

Meeting need through differentiation and personalised planning

Teaching approaches and the multi-sensory learning environment.

Language and communication strategies.

Assessment, outcomes and accurate monitoring of progress.

Course Outcomes:

Participants will have:

increased confidence in supporting pupils with more complex needs

Information about making secure judgements about pupil baseline assessment and progress.

knowledge of effective teaching methodology and differentiation strategies to support the child's learning and well-being

knowledge of other training materials and support organisations

This course will be delivered by Deb Perkins and Virginia Ursell

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Fun activities for teaching phonological & phonic skills for children with SEND

Dates:

Thursday 9 November 2023 1:30pm - 3:30pm

Who is this course for:

Teaching assistants (and teachers) who teach small group phonics sessions for children with SEND

Cost:

£75 per delegate

Venue:

Venue details to be confirmed (will be in person)

Areas Covered:

- Opportunities to refresh and practise phonological and phonic skills
- Games and activities to teach skills effectively
- Information about a range of resources to acquire and practise skills
- Opportunities to share good practice with others in a similar role

Course Outcomes:

Delegates will:-

- Refresh and enhance their knowledge of phonological and phonic skills
- Watch and participate in a range of games and activities
- Increase their knowledge of resources to use in their practice
- Network and share good practice with others in a similar role

This course will be delivered by Paula Jones (LCI Team).

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Autism Education Trust (AET) Making Sense of Autism for Parents and Carers

This course will run on 2 separate occasions:

Thursday 16 November 2023, 9:30am - 11:30am
(online)

or

Wednesday 6 March 2024, 9.30am - 11:30am
(face to face)

Who is this course for:

Parents and Carers.

Fee:

Free

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Provide an overview of what is meant by autisms.
- Develop an understanding of how behaviours are impacted by the impaired social communication skills and sensory difficulties.

Course Outcomes:

- Participants will be able to understand how autism impacts on the social, emotional and academic progress of a child with autism.

This course will be delivered by the LCI Team (AET Trainer). Paula Jones

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

An introduction to teaching children with a Developmental Co-ordination Disorder (Dyspraxia)

Dates:

Thursday 16 November 2023

9am - 12noon

Who is this course for:

Sencos, TAs and class teachers (F2-Year 6)

Cost:

£75 per delegate

Venue:

Avanti Fields School

Areas Covered:

- What is a Developmental Co-ordination Disorder?
- How does this affect young people in school from FS to Y6?
- How can we support young people with a DCD in school?
- How can we be more inclusive for young people with a DCD?

Course Outcomes:

Delegates will:

- Gain an understanding of what DCD/Dyspraxia is and how we can support young people in school from years FS to Y6 to be included and successful.

This course will be delivered by Sam Marriott from the LCI Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Sensory Processing Differences in SEND Pupils

Dates:

Monday 20 November 2023, 9am - 12noon
or

Monday 11 March 2024, 9am - 12noon

Who is this course for:

SENDCos, Class teachers, teaching assistants

Fee:

£75 per delegate

Venue:

Face to face (venue to be confirmed).

Areas Covered:

- An overview of what are sensory processing differences.
- Identifying sensory differences and sensitivities using a profile.
- Review of how sensory processing differences affect how children interact with the world around them.
- How sensory processing differences impact on learning, interactions and behaviour.
- Ideas of how to manage sensory differences in a school environment.
- Review of strategies and interventions to support children with sensory processing differences.

Course Outcomes:

Participants will be able to understand how sensory processing differences impact on the social, emotional and academic progress of a child with SEND.

- Participants can use a profile to identify sensory differences and plan support.
- Participants will be more confident to implement strategies in the classroom with children and young people with sensory processing differences.

This course will be delivered by Louise Moran, LCI Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Let's Talk (Intervention Training)

Dates:

Wednesday 22 November 2023, 9am - 3:30pm

Who is this course for:

SEND CoS, Teachers and Teaching Assistant pairs or 2 TAs if SEND Co has already trained in Let's Talk.

Fee:

£150 per delegate

+ £65 **per school** for electronic resources folder

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- The communication process.
- What a language group looks like.
- Pre and post screening.
- Language group activities

Course Outcomes:

The Delegates will be equipped to run a Let's Talk Language group intervention.

Each School will receive access to a Virtual folder which contains:-

- Pre & Post screening materials.
- 10 weeks of Language group plans for KS1 and KS2 Children.
- Printable Resources.

To be delivered by the LCI Team : Kate Westwood

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Play Interaction for Children Who have Communication & Interaction Needs: Includes Early Years

Dates:

Wednesday 15 November 2023, 9:30 - 3pm
or
Wednesday 28 February 2024, 9:30 - 3pm

Who is this course for:

Teaching Assistants and SENDCos.

Fee:

£150 Per delegate

Venue:

Face to face (venue to be confirmed).
Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- An introduction to Play Interaction, focusing on how this intervention supports children who have communication and interaction needs.
- An overview of the development of social interaction, communication and play skills in typically developing children and the identification of delays and differences in these areas.
- Planning and delivering of Play Interaction sessions, including adapting activities and supporting progression and generalisation.
- An opportunity to practise interactive techniques and strategies and to participate in practical activities that can be used in Play interaction sessions.
- Information on the Play Interaction Programme and resource manual (some course participants may be attending as part of the Programme)
- **Course Outcomes:**
 - Recognise the importance of social interaction, communication and play as foundation skills.
 - Learn how to plan and adapt Play Interaction sessions and use a range of interactive strategies to facilitate children's progress.
 - Reflect on their practice and identify areas for development.

This course will be delivered by both Jyoti Sharma, LCI Team and Cath Jackson EYST.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Autism Education Trust (AET) Making Sense of Autism: Anxiety Module

Dates:

Wednesday 22 November 2023, 12:30pm - 3:30pm
or
Wednesday 13 March 2024, 12:30pm - 3:30pm

Who is this course for:

staff/practitioners working with children and young people across schools and Post 16 in both mainstream and specialist services.

Cost:

£40

Venue:

Online via TEAMS

Areas Covered:

- Knowledge about how prevalent and impactful anxiety can be on autistic CYP
- How anxiety can be transactional and we all have a role in reducing anxiety in school
- To understand that there is a toolbox of approaches that can be used to reduce anxiety and the first step is to learn about the individual's triggers and preferred means of support
- To understand that by reducing anxiety we can significantly improve a CYP's ability to engage with school life and their peers, as well as improve general well-being.

Course Outcomes:

After completing this module, you will be able to understand:

- How autistic CYP might express anxiety.
- What can cause anxiety in autistic CYP.
- What you can do to prevent and reduce anxiety in autistic CYP.

This course will be delivered by the LCI Team. (AET Autism Specialist Teacher)

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

An Introduction to Inference Training and Boosting Reading Comprehension in Key Stages 2 and 3

Dates:

Wednesday 22 November 2023 and
Friday 24 November 2023
9am - 12noon
(Delegates to attend both sessions)

Who is this course for:

A teacher who will supervise and teaching assistants who will deliver the training.

Fee:

£315 per delegate including cost of one folder per school at £80 + postage and packing

Venue:

Will be run via Microsoft Teams

Areas Covered:

- The key components of comprehension and barriers students may face.
- Completing a diagnostic conversation with students
- How inference training can be delivered by teaching assistants to groups of four or five pupils for 40 minutes, twice a week over twelve weeks.
- The contents of the folder.

Course Outcomes:

- Adults become more sensitised to reading comprehension difficulties in a classroom and intervention context.
- Attendees will learn how to complete a diagnostic conversation to 'unpick' a learners comprehension difficulties.
- Attendees can deliver the intervention with groups of pupils to achieve significant progress.
- Participants will know about the contents of the folder

This course will be delivered by Michelle Deeming (LCI)

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Play Interaction Briefing: - Establishing Social Connections With Others

Dates:

Wednesday 29 November 2023, 1pm - 3pm
or
Wednesday 14 February 2024, 1pm - 3pm
or
Wednesday 12 June 2024, 1pm - 3pm

Who is this course for:

Exploring ways of developing social awareness and enjoying the company and interaction of another person through interactive play

Fee:

Free to those schools that have received Play Interaction training.

Venue:

Face to face (venue to be confirmed).
Will be run via Microsoft Teams if face to face not possible

Areas Covered:

Exploring ways of developing social awareness and enjoying the company and interaction of another person through interactive play.

Focus on: -

- Copying and imitating play techniques.
- Using children's interests to create interactive play activities e.g. people games and object/sensory play.
- Building early communication skills e.g. joint attention, looking, anticipation, turn taking.
- Generalising social interaction.
- Recording and assessment tools for communication and interaction skills.

Course Outcomes:

The **Play Interaction briefing** will provide trainees with a focus on ideas and techniques to help children make social connections, engage in parallel and small group play and learning with others. This includes playground interaction with peers

- Refreshed and most up to date information and ideas are used by the TA in their role.
- TAs are aware of new resources, assessment material, websites etc that support them in their work with pupils in the school.
- School to school Support.

This course will be delivered by Jyoti Sharma, LCI Team

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Autism Education Trust (AET) Using and Applying the AET Progression Framework

Dates:

Thursday 30 November 2023 1pm - 3:30pm

Who is this course for:

The session is suitable for staff/practitioners working with children and young people across Schools and Post16 in both mainstream and specialist services.

Cost:

£75 per delegate

Venue:

Online via TEAMS

Areas Covered:

This training module will introduce the Progression Framework and accompanying documents and show you how to use the framework to identify key learning intentions

Course Outcomes:

Enable delegates to:

- Address skills and understanding that children and young people may find difficult as a consequence of their autism
- Recognise and build on children and young people's strengths and interests and improve overall wellbeing
- Appreciate that children and young people may need support in these areas and that their progress is dependent on this support

Delegates will be able to

- Demonstrate familiarity with the key features and content of the AET Progression Framework
- Know how to use the AET Progression Framework to identify priorities and set learning intentions for individuals
- Know how to use the AET Progression Framework to provide evidence of progress

This course will be delivered by the LCI Team, (AET Autism Specialist Teachers).

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Autism Education Trust (AET) Making Sense of Autism: Behaviour and Exclusions Module

Dates:

Wednesday 6 December 2023, 12:30pm -
3:30pm

or

Wednesday 24 April 2024, 12:30pm - 3:30pm

Who is this course for:

For SENDCos, Inclusion Leads teachers and
TA's schools or post 16 settings.

Cost:

£40

Venue:

Online via TEAMS

The aim of this module is to enable delegates to:

- Understand the legal context of autism and exclusion
- Understand the risk of illegal exclusion and how to avoid it occurring
- Better understand the triggers and ways of managing distressed behaviours

After completing this module delegates will be able to:

- Demonstrate better knowledge of what is expected of settings in terms of the rights of CYP and families in relation to exclusion
- See the exclusion experience through the eyes of the autistic CYP
- Consider how they can make reasonable adjustments to reduce the risk of exclusion occurring
- Understand how exclusion can significantly negatively impact an autistic child and young person's experiences and outcomes
- Recognise how the whole setting has a role to play in helping autistic pupils avoid exclusion

This course will be delivered by the LCI Team. (AET Autism Specialist Teacher)

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

ELKLAN Speech and language support for 11-16s

Dates:

This is a 10 week course.

15.1.2024, 22.1.2024, 29.1.2024, 5.2.2024,
26.2.2024, 4.3.2024, 11.3.2024, 18.3.2024,
8.4.2024, 15.4.2024

All sessions to run from 1pm - 3pm

Who Is It For:

Teaching assistants - Key Stages 3 and 4.

FEE: -

£430 per delegate, includes registration fee and book.

Venue:

Face to face (venue to be confirmed).

Areas Covered:

- This course is delivered on one afternoon a week for 10 Weeks
- The course explains the communication process and difficulties that students may experience with speech, language and communication.
- The course provides a range of practical strategies that may be used by teaching assistants in their work in the classroom or when supporting individual students.

Course Outcomes:

- Accreditation at level 2 or level 3 (OCN).
- Increased understanding of the communication process.
- Increased understanding of speech, language and communication needs in students.
- Knowledge of a range of strategies, approaches and resources to use in the classroom and with individual students to support SLCN.

NB for accreditation delegates are expected to submit a short, written learning log weekly.

This course will be delivered by an accredited Elklan trainer from the LCI Team. (Jeanette Wright)

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Speech and Language Support In The Classroom 3 Day Course

This 3-day course will run on the following dates:

Wednesday 17, 24, and 31 January 2024

9am - 3pm

(Delegates to attend all 3 sessions)

Who is this course for:

SENDCo/Teacher and teaching assistant pairs.

Fee:

£450

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Identification of speech, language and communication needs (SLCN).
- Strategies and resources to support all areas of SLCN including listening and attention, memory difficulties, understanding verbal information, expressive language difficulties, effective teaching of vocabulary, narrative skills, speech sound difficulties and social interaction.
- Impact of SLCN on teaching, learning, literacy and behaviour.
- The language friendly environment.
- Communication process.
- Normal communication development.

Course Outcomes:

- A range of strategies to inform quality first teaching in the classroom.
- Ideas to develop the language supportive classroom.
- An increased understanding of speech language and communication and how this impacts on teaching, learning and behaviour.
- An increased ability to identify SLCN.

This course will be delivered by the LCI Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Boosting Reading Progress (BRP)

Dates: - (4 half days)

Wednesday 17, Friday 19 and Wednesday
24 January, and Wednesday 7 February 2024

9am - 12noon

Who is this course for:

Teachers or teaching assistants in Y1 & 7

Fee:

£450 for Teacher and TA pair, additional TAs
at £100 each.

Venue:

Will be run via Microsoft Teams

Areas Covered:

- How pupils develop reading skills.
- The reading process and how to observe readers carefully and systematically.
- Generic teaching and learning skills involved in reading.
- How to help students with a range of comprehension and decoding difficulties.
- How to support pupils with writing and how to deliver the BRP intervention.

Course Outcomes:

- Gain a clear view of reading development and the variety of difficulties pupils experience.
- Observe a reader in detail and to be able to diagnose strengths and weaknesses.
- To be able to target teaching effectively to individuals.
- For the school: it builds capacity to identify and intervene successfully and raises skill levels of adults when they work both in classroom and one to one context.

This course will be delivered by Michelle Deeming from the LCI Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

How to Use Social Stories and Comic Strip Conversations to Support Social Skills for Autistic CYP

Dates:

Wednesday 24 January 2024
9am - 12noon

Who is this course for:

SEND CoS, Class teachers, Teaching Assistants

Cost:

£75 per delegate

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible

Areas Covered:

Social stories™ and Comic Strip Conversations can help autistic people develop greater social understanding and help them stay safe.

- Develop self care skills, social skills and academic abilities
- Help someone to understand how others might behave or respond in a particular situation
- Help others understand the perspective of an autistic person and why they may respond or behave in a particular way
- Help a person to cope with changes to routine and unexpected or distressing events (for example, absence of teacher, moving house, thunderstorms)
- Provide positive feedback to a person about an area of strength or achievement in order to develop self-esteem
- As a behavioural strategy (for example, what to do when angry, how to cope with obsessions).
- **Course Outcomes:**
 - To know why Social Stories™ support pupils with autism
 - To be able to write a Social Story™

This course will be delivered by the LCI Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Cues Training

Dates:

Thursday 25 January, 1, 8, 15 & 29

February 7 14 & 21 March 2024, 9:30 -12:30

(Same parents to attend all 8 sessions)

Who is this course for:

Parents selected by LCI

Cost:

Free to Parents attending

Venue: Face to Face

Areas Covered:

Coping with Uncertainty in Everyday Situations (CUES)

The CUES intervention programme supports parents in gaining confidence in their ability to recognise and manage their child's difficulties with uncertainty through group learning opportunities.

A parent-based programme of intervention based on CBT principles, focusing specifically on intolerance of uncertainty for young people with ASD experiencing anxiety

Course Outcomes:

To help parents develop an understanding of uncertainty and its impact, try out strategies and share opportunities for discussion and support

This course will be delivered by the LCI Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Dyslexia Awareness (Online)

Dates:

Wednesday 7 February, and
Wednesday 28 February 2024
3:45pm - 5:30pm (two sessions)

Who is this course for:

SENCOs, Teachers, TAs primary and
secondary

Fee:

£75 per delegate

Venue:

Will be run via Microsoft Teams

Areas Covered:

- Definition of dyslexia.
- Range of difficulties associated with dyslexia.
- Strategies to support those with indicators of dyslexia

Course Outcomes:

- Increased understanding of dyslexia.
- Knowledge of a range of effective strategies to address the impact of specific learning difficulties.

This course will be delivered by the LCI Team. (Kate Keaveny)

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

School Based Assessment in Mathematics

Dates: 2-day course

Wednesday 28 February 2024, 9am - 12noon and Wednesday 20 March 2024, 9am - 12noon

Who is this course for:

SENDCos, SEN Teachers with responsibility for assessments in Maths.

Fee:

£150 per delegate

Venue:

Face to face (venue to be confirmed).

Areas Covered:

Day One: (am only)

- Understanding the challenges inherent in learning mathematics.
- Exploring some of the ways we can identify mathematical difficulties.
- Introduction to the 'Quick Numeracy Check' (QNC) and other useful assessments.

Day Two: (am only)

- What is maths anxiety?
- Discussion of findings from your exploration of Numeracy SBA in school.
- Identifying ways to support pupils who are finding maths challenging in class through high quality teaching.
- Exploring evidence-based intervention approaches.
- A brief introduction to dyscalculia.

Course Outcomes:

- Receive a QNC resource pack
- Be able to complete basic maths-assessments.
- Knowledge of high-quality teaching and resources to use with pupils who find maths challenging.
- Increased confidence in identifying pupils with dyscalculia or maths anxiety.

This course will be delivered by the LCI Team (Kate Westwood & Michelle Deeming).

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Autism Education Trust (AET) Leadership Inclusion and Structural Reasonable Adjustments: The Suite of Resources for Leaders

Dates:

Monday 18 March 2024, 9am - 4pm

Who is this course for:

School SENDCo, Leaders and Autism
Champions **(Schools and Post 16)**

**Need to have attended previous GAP
training**

This course will be delivered by the LCI Team.
(AET Autism Specialist Teacher)

Cost:

£75 per delegate

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Two modules for leaders to support culture change and improve Good Autism Practice (GAP)
- To look at how inclusive provision and structural reasonable adjustments can help a setting to be outstanding.
- To consider what is needed to lead culture change in a setting.
- To know about AET resources and guidance that can support leaders to provide inclusive environments through structural reasonable adjustments.
- To consider different ways of making structural reasonable adjustments to ensure autistic children and young people are fully supported.
- A wide range of additional resources to support leaders to manage culture change and implement GAP

Learning objectives

- To understand the importance of the GAP Principles and Inclusion Promises.
- To be able to develop a culture where autistic children and young people feel listened to, supported and included.
- To have the skills, tools and confidence to lead change in their setting.
- To have a good understanding of educational legislation related to inclusion.
- To reflect on and plan next steps for what is required
- To lead change and fully embed an inclusive culture.
- To understand how to embed the Autism Standards Framework to improve good autism practice.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

ECT Training Autism, Communication and Interaction Needs in the Classroom

Dates:

Monday 8 April 2024, 9am - 4pm

Who is this course for:

NQTs and teachers new to Leicester.

This course will be delivered by the LCI Team.
(Helen Atkins).

Fee:

£150 per delegate

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible

Areas Covered:

- Common reasons for communication and interaction difficulties including autism.
- The impact of teacher language and communication on pupil behaviour and understanding.
- The effect of an autism friendly classroom in supporting communication and understanding and reducing stress.
- Management techniques including visual systems to support emotional understanding and increase interactions.
- Importance of developing relationships.
- Sensory Process.

Course Outcomes:

- To be able to understand and identify needs for pupils with communication and interaction needs in the classroom environment.
- To be able to modify management techniques to support pupils with autism both emotional and in their understanding.
- To be able to implement visual structures and systems to promote positive experiences and understanding.
- To be able to identify and understand some of the causes and triggers for behaviours and plan to support this in the classroom.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep>

Autism Education Trust (AET) Schools: Good Autism Practice (GAP)

Dates:

Tuesday 16 April 2024, 9am - 4pm

Who is this course for:

This module is for SENDCo. teachers and teaching assistants who work with autistic pupils (5–16).

This course will be delivered by the LCI Team.
(AET Autism Specialist Teacher)

Cost:

£150 per delegate

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

The aims are to support practitioners who work directly with autistic pupils to:

- Develop their knowledge and understanding of good autism practice.
- Reflect on and improve their practice in working with autistic pupils.
- Understand strategies and approaches they can draw upon for autistic pupils they work with.
- Reflect on the kind of information they need to collect for the one-page profile and for the pupil-centred education plan.
- Consider how to involve the autistic pupil and their family in the pupil's education.
- Enhance and embed inclusive practice for autistic pupils.

After completing 'Good autism practice in Schools', participants will be able to:

- Develop their knowledge of how the key areas of difference can impact on the learning of autistic pupils.
- Understand the importance of involving the pupil and family in the pupil's education.
- Consider the approaches, strategies, and adaptations they can implement to remove barriers to participation and learning for autistic pupils.
- Reflect on how knowledge about autism and the individual autistic pupil can inform the one-page profile and the pupil-centred education plan

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Transition Training for Teaching Assistants who Support Autistic Pupils in Year 6

Dates:

Wednesday 17 April 2024 1pm - 3pm

Who is this course for:

Teaching assistants (TAs) who have attended Autism Education Trust (AET) Making Sense of Autism Level 1 Training.

Fee:

Free for 1 delegate per Leicester City school
£30 for extra delegates.

Venue:

Face to face (venue to be confirmed).
Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

The training offers techniques for effective transition planning for young people on the autism spectrum who are going to **Secondary School**.

Course Outcomes:

- Teaching Assistants will be able to share how they support their Tweens and Teens experiences in the autistic children they work with.
- Teaching Assistants will be able to share how they support Year 6 transition with the autistic children they work with.

This course will be delivered by Allison Hill, LCI Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Introduction to Autism: Parent Workshops School Years 1-11 (Primary) (Hindi)

Dates: - (4 Days)

Thursdays: 18 April, 25 April, 2 May and 9 May 2024, 9:30am - 12:30pm

Who is this course for:

Parents and carers

Fee:

Free

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- To develop an understanding of Autisms.
- To identify how autism can affect families.
- To have information about what is available for families in Leicester city and beyond.

Course Outcomes:

- Gain a better understanding of autism.
- Provide families with information.
- Signpost to support organisations.
- Gain an understanding of what is meant by Social Communication.
- Provide practical ideas and strategies to support your child.
- Gain a better understanding of Sensory Processing in autism.
- Explore your child's sensory differences.
- Provide practical ideas and strategies to support your child.
- an understand of what is meant by emotional regulation.
- Provide practical ideas and strategies to support your child.

This course will be delivered by the LCI Team. (Pravina Parmar)

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Early Comprehension Activities and Games

Dates:

Thursday 16 May 2024, 1pm - 4pm

Who is this course for:

Key Stage One teachers and Teaching assistants

Cost:

£75 per delegate

Venue:

Face to face – Venue to be confirmed

Areas Covered:

- Strategies to use to develop comprehension in Key Stage One
- Games and activities that will help children to develop understanding of different question types and how to answer them.

Course Outcomes:

- Teachers will gain a range of strategies to teach young children comprehension skills in a fun way.
- Teachers will have some resources and games that they can use when working with small groups of children.

This course will be delivered by Kate Keaveny from the LCI Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

School Based Assessment of Speech, Language and Communication Needs

Dates: - (Two Full Days)

(Delegates must attend both days)

Wednesday 22 May, and Wednesday 19
June 2024, 9am - 3pm

Who is this course for:

SENDCoS and SEN Teachers. HLTAs or Level
3 teaching assistants with responsibility for
assessment.

Fee:

Per delegate

£300 (£450 for Teacher/TA Pair – one of pair
must be a qualified teacher).

Venue:

Face to face (venue to be confirmed).

Areas Covered:

Day One.

- Develop knowledge of different areas of SLCN: speech, language, and communication.
- How SLCN presents in the classroom.
- An exploration of different ways to identify SLCN difficulties.
- A practical exploration of formal and informal language assessments to use in school.

Day Two.

- Discussion of findings from case study work and recommended language assessment work.
- How to analyse language assessments.
- Identifying ways to support pupils with SLCN needs within the classroom setting.
- Exploring evidence-based intervention approaches.

This course will be delivered by the LCI Team. (Jeanette Wright)

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Social, Emotional & Mental Health Training

Team Teach – Level 1 Positive Behaviour Management:

6 hour

Dates:

Wednesday 20 September 2023

Wednesday 25 October 2023

Wednesday 17 January 2024

Wednesday 6 March 2024

Thursday 29 May 2024

9am - 3:30pm

Who is this course for:

Anyone member of staff or leadership team working with dysregulated children who wish to learn effective de-escalation skills and ways of working safely with the children.

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Areas Covered:

- Training in Positive Handling Strategies through a whole school holistic approach, ensuring increased understanding and ability to manage difficult and sometimes disturbing behaviour.
- Team Teach aims to reduce risk using de-escalation and diversion, exploring the possible reasons for challenging behaviour.
- Focus on support and safety for both children and staff.
- The course is interactive both in discussions and practice of physical techniques.
- A focus on restorative practice and post incident Support.
- Understanding of what the law says about Restrictive Physical Intervention, recording, reporting, and monitoring.

Course Outcomes:

- Participants will gain a nationally accredited certificate.
- Increased knowledge, understanding and skills around challenging behaviour.
- Participants will gain the ability to utilise safe and basic physical interventions.

This course will be delivered by the SEMH Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Alternatively, this course can be delivered in your primary school/setting. Please discuss this with your SEMH link teacher or email: - team.teachenquiries@leicester.gov.uk

Restorative Approaches in Schools

Dates: - (Three Days)

Wednesday 11 October 2023

Thursday 16 November 2023

Wednesday 24 January 2024

9:15am - 4pm

Who is this course for:

SENDCos, Teachers, Mentors and Support Staff.

Fee:

£660 for three people (3rd delegate place is free) otherwise £330 per person.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- What is conflict and how does it affect us? Can it ever be good?
- What are the 4 main ways of resolving conflict and how effective are these?
- Why Restorative Practices? What are the benefits?
- Using practical, mediator skills under the restorative model to solve challenge situations.
- Using the restorative model to hold a mediating conference between 2 or more parties.
- How we can apply this to the wider school setting and develop a restorative school.

Course Outcomes:

- To understand the needs of individuals who are harmed and require support.
- See the effects of harm from different perspectives and the effectiveness of Restorative Approaches as a primary response to conflict.
- Be confident in applying the restorative model to help restore relationships for all people within our school communities.
- Use specific techniques in restorative mediation, when helping people recover from harm.
- Use the wider principles of Restorative Approaches to foster a whole-school Restorative Approach.

This course will be delivered by the SEMH Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Working with Children with Social, Emotional and Mental Health Needs in Your Class

Dates: -

Primary – Tuesday 24 October 2023

Secondary – Wednesday 25 October 2023

Who is this course for:

Early career teachers, teachers wanting to know more about working with SEMH pupils

Fee:

£150

This course was postponed from the 2021/22 Wellbeing for Education offer of 2 free places for schools on selected SEMH courses. If you have not used these free places, they can be redeemed against this course.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- The causes of children's behaviour including social emotional development and some complex needs.
- The effect of classroom management techniques including managing behaviour and building relationships.
- The impact of teacher language on children and their behaviour.

Course Outcomes:

- To be able to understand and identify some of the causes of children's behaviour and social and emotional development in the classroom.
- To be able to understand the effect of rewards and consequences on children and use differentiated strategies to help build relationships and manage behaviour.
- To be able to plan and use positive scripted language in the classroom.

This course will be delivered by the SEMH Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Nurturing Practices and Understanding the Boxall Profile

Dates:

Wednesday 8 November 2023, 9:15am - 3:15pm

Who is this course for:

School leadership, SENDCos, staff leading and working in school Nurture Groups (teachers, mentors, and support staff).

Fee:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Background and history to nurture groups.
- An introduction to Attachment Theory.
- The importance of play.
- Practical nurturing Ideas.
- Risk and resilience factors for children.
- Assessment tools and monitoring for children with social, emotional, and mental health needs.
- Using the Boxall Profile.
- Practical applications for supporting children with social, emotional and mental health needs.

Course Outcomes:

- To understand and use the Boxall Profile as a tool for supporting children with social, emotional and mental health needs (SEMH).
- To gain practical ideas for using with children with SEMH needs.
- To develop an understanding of nurturing practices and nurture group provision within Schools.
- To gain practical ideas for use within a Nurture Group Setting.

This course will be delivered by the SEMH Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Challenging our Conscious and Unconscious Bias to Improve the Equity Within Schools for Children and Staff

Dates:

Wednesday 15 November 2023, 9:15am - 3:30pm

Who is this course for:

School leadership team, SENDCos, teachers, mentors and support staff.

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Self-identity- the parts that make us who we are.
- What unconscious bias is and how it impacts the way we respond to others.
- Types of discrimination.
- The impact conformity can have on our decision making and opinions.
- How the media can shape our views.
- The impact discrimination and inequity can have on the individual.
- How to challenge and create change for the future.

Course Outcomes:

- Increased awareness of our own biases and strategies we can use to challenge them.
- To create a personalised action plan for your school with the aim of improving the equity for all.

This course will be delivered by the SEMH Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Establishing Group Interventions to Build Wellbeing and Resilience

Date:

Wednesday 22 November 2023, 9:15am - 3:30pm

Who is this course for:

Mentors, support staff, HLTA, Family support workers.

Fee:

£150

Venue:

Face to face (venue to be confirmed).
Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Developing Group work to support children and young people who are experiencing difficulties in Social Emotional and Mental Health. Participants will have opportunity to experience a range of topics:
- Anxiety.
- Building Self-esteem and Resilience.
- Cooperation and team building.
- Using assessment tools to identify children's needs when setting up targeted group activities and measuring their impact.

Course Outcomes:

- To develop practical activities/lessons that will support participants to run group work developing mental health and wellbeing in their school setting.
- To recognise the importance of group dynamics when setting up groups.
- To understand the importance of our emotional wellbeing and how this can impact. The course will providing opportunities to reflect on our own wellbeing.

This course will be delivered by the SEMH Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Anxiety Related Non-Attendance: Supporting the return to school through a CBT approach

Dates:

Friday 24 November 2023, 9:15am - 3:30pm

Who is this course for:

School SENDCo's and pastoral staff

Cost:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Identifying ARNA (anxiety related non-attendance) and factors that contribute to it
- An understanding of the CBT model to inform how to intervene in case-by-case situations: importantly, how we apply this to children
- Evidence Based, practical activities that support anxiety allowing staff to deliver a specific intervention to support the return to schools (this has the flexibility to be adapted for age and need). *This includes 'PsychoEducation' and 'Graduated Exposure' as well as more specialised questioning techniques*
- Understanding the role of 'maintaining factors' in a child's absentee-ism and what can be done about them
- Specific skills for working with parents and carers: to enhance their role in supporting the return to school
- An awareness of the systemic factors within school that can support to lower anxiety and further support the return.

Course Outcomes:

- To have confidence in identifying the different factors that have contributed to ARNA
- Use greater practical skills in delivering a CBT-informed intervention related to these factors
- Be more mindful of the needs and role of parents to act co-therapeutically
- To consider wider adjustments in making a school more 'anxiety friendly'

This course will be delivered by the SEMH Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

KS2 - KS3 Building Resilience for Transition

Dates: - (Half Day)

Thursday 18 January 2024, 9:15am - 12:15pm

Who is this course for:

Primary and Secondary Schools

Fee:

£75

Venue:

Face to face (venue to be confirmed).

Areas Covered:

- Transition to secondary school can be difficult for many children but especially those with social, emotional or behavioural difficulties.
- Developing resilience factors to support with transition.
- Planning for effective transitions.

Course Outcomes:

- create plans that support successful transitions across KS2/KS3.
- identify factors which impact on transitions, in general and for individual children.
- begin to build a bank of resources around supporting staff and children's resilience.
- understand change and have resources to supporting children to manage change.
- apply knowledge of 'change' to our transition work with children.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Attachment Friendly Approaches to Whole School success

Dates: - (Full day)

Monday 22 January 2024, 9:15am - 4pm

Who is this course for:

Staff who have just taken on working with children with attachment needs.

Fee:

£150

Venue:

Face to face (venue to be confirmed).
Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Attachment theory.
- Impact of attachment issues.
- Developmental trauma.
- Effective interventions for individuals. Whole school arrangements to lead to an 'attachment friendly school'.

Course Outcomes:

- Enhanced understanding of attachment theory.
- Greater understanding of children's difficulties who have attachment issues and developmental trauma.
- Participants will have new practical strategies for individuals.
- Participants will have ideas for whole school development.

This course will be delivered by the SEMH Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Developing Wellbeing Through Cognitive Behavioural Approaches

Dates:

Tuesday 6 February 2024, 9:15am - 3:30pm

Who is this course for:

SEND CoS, teachers, mentors and support staff.

Fee:

£150

Venue:

Face to face (venue to be confirmed).
Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Theoretical approaches to cognitive behaviour therapy (CBT).
- Knowledge of CBT based activities.
- Use of CBT approaches to support children.

Course Outcomes:

- Understanding and knowledge of CBT theory.
- Awareness of a range of approaches and activities based on CBT which can support children.

This course will be delivered by the SEMH Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Do You Feel What I Feel? How to Emotionally Contain and Regulate Ourselves and Others

Dates:

Tuesday 5 March 2024, 9:15am - 3:15pm

Who is this course for:

SENDCos, Teachers Mentors and Support Staff.

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- The differences between self-, co- and social-regulation and dysregulation and how they manifest.
- How we can use co- and social-regulation to help children to learn to tolerate sensations, situations and distress whilst forming appropriate responses.
- Developmental stages of self- and co-regulation and their role in understanding and managing behaviours, reactions to feelings and the things happening in the world around you.
- Why the developmental process may have been hindered. (including neuroscience).
- Practical ideas for resources (i.e. sensory breaks, regulatory toolkits, supportive scripts, steps to take to build self-regulatory capacity in others).

Course Outcomes:

- To reflect on our own self-regulatory capacity and how these impacts on those around us.
- To understand that when others become dysregulated and cannot regulate their own emotions, we can contain them through co-regulation and development of self; in doing this we can help them to learn to tolerate sensations, situations and distress whilst forming appropriate responses and over time develop their capacity for self-regulation.
- To consider the developmental stages of co- and self-regulation and their role in understanding and managing behaviours, reactions to feelings and the things happening in the world around us, and to consider why this process might be hindered.
- To explore resources and develop ideas for co/self-regulation (i.e. sensory breaks, regulatory toolkits, supportive scripts, steps to take to build self-regulatory capacity in others).

This course will be delivered by the SEMH Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Understanding and managing anxiety

Dates:

Thursday 7 March 2024, 9:15am - 12:30pm

Who is this course for:

SENDCos, teachers, mentors and support staff.

Fee:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Anxiety as one of the most common mental health problems to affect children and young people, particularly in the current climate of uncertainty.
- How to recognise anxiety.
- Practical tools, strategies and resources to support cognitive behaviour therapy (CBT) approaches with anxious children.

Course Outcomes:

- To develop an understanding of cognitive behavioural anxiety approaches.
- To gain practical activities and strategies to support the use of cognitive behavioural approaches with anxious pupils.
- To have the skills to support pupils recognise anxiety driven behaviours.
- To develop strategies and approaches to manage anxiety.

This course will be delivered by the SEMH Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Trauma Informed Practices for Primary Staff

Dates:

Tuesday 16 April 2024, 9:15am - 3:30pm

Who is this course for:

Primary School staff

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Introducing trauma: understanding the impact of Adverse Childhood Experiences on children.
- Utilising Cognitive and Neurological theories to develop our understanding of the impact of Adverse Childhood Experiences on learning, emotions and relationships.
- Developing best practices to support children who have experienced trauma within the school community, with a particular focus on practical ways of working.

Course Outcomes:

- Knowledge of theories, approaches and practical skills to effectively support children following traumatic experiences.
- Understanding of specific difficulties which are related to developmental trauma.

This course will be delivered by the SEMH Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Trauma Informed Practices for Secondary staff

Dates:

Wednesday 17 April 2024, 9:15am - 3:30pm

Who is this course for:

Secondary School staff

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Introducing trauma: understanding the impact of Adverse Childhood Experiences on children.
- Utilising Cognitive and Neurological theories to develop our understanding of the impact of Adverse Childhood Experiences on learning, emotions and relationships.
- Developing best practices to support children who have experienced trauma within the school community, with a particular focus on practical ways of working.

Course Outcomes:

- Knowledge of theories, approaches and practical skills to effectively support children following traumatic experiences.
- Understanding of specific difficulties which are related to developmental trauma.

This course will be delivered by the SEMH Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Mindfulness: What is it and How Can it be Used in Schools

Dates:

Wednesday 24 April 2024, 9:15am - 3:30pm

Who is this course for:

SEND CoS, Teachers, Mentors and Support Staff.

Fee:

£150

Venue:

Face to face (venue to be confirmed).
Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Brief introduction to the theory of mindfulness.
- Ways in which mindfulness can be used to support the development of children's social, emotional and mental health (SEMH) skills in school – particularly important in the current uncertain climate.
- How our own mindful practice can influence and guide the SEMH needs for children.

Course Outcomes:

- Basic understanding of the theory of mindfulness.
- Practical strategies which can be used to develop 'mindful' behaviours in children (and ourselves).
- An understanding of mindfulness approaches which can support and improve the SEMH needs of children, young people and the adults who support them.

This course will be delivered by the SEMH Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Therapeutic Play Approaches

Dates:

Tuesday 7 May 2024, 9:15am - 3:15pm

Who is this course for:

SENDCos, mentors and support staff.

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- The definition of and developmental stages of play.
- The therapeutic benefits of play.
- The theory & neuroscience behind therapeutic play approaches.
- Our role in play.
- Opportunities to explore resources and learn through play.
- Ideas for a play tool-kit.

Course Outcomes:

- To increase knowledge and understanding of theories related to play and the neuroscience that unpins therapeutic play-based Practices.
- To develop an understanding of the transformative benefits of play & the fundamental rights of a child to play.
- To understand the main developmental/transformative stages of play (& what may have hindered this process).
- To explore the therapeutic toolkit & consider our role in enhancing the therapeutic value of play.

This course will be delivered by the SEMH Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Early Years Support

Supporting Children's Emotional Well-being in the Early Years

Dates:

Tuesday 24 October 2023, 9:30am - 12:30pm

Who is this course for:

Early years teachers and teaching assistants

Cost:

£75

Venue:

Face to face. City Hall, Charles Street
Leicester. First Floor Meeting Room (1.14).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- This course supports teachers and early years practitioners to develop a range of tools and techniques to support children to recognise and regulate their emotions, manage their anxiety and build resilience.
- Strategies will be shared that practitioners can use in everyday practice to help children to relax and find their own inner calm.

Course Outcomes:

Participants will:

- be aware of the 1,001 critical days and the impact of interaction and experience on early brain development
- consider factors that influence a child's mental health
- learn strategies and techniques to support children's emotional well-being and resilience
- reflect on and review their own practice and identify areas for development.

This course will be delivered by the Leicester Early Years Support Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Fun Time for Children Who Have Speech, Language and Communication Needs

Dates:

Wednesday 1 November 2023, 1pm - 4pm

(Practitioners who have already attended Fun Time can attend this half-day course as a stand alone. Alternatively, practitioners can attend the Fun Time course in the morning and this course as a full day)

Who is this course for:

Early Years teachers and teaching assistants.

Fee:

£75 (full day with Fun Time course £150)

This course will be delivered by the Early Years Support Team.

Venue:

Eyres Monsell Children's Centre, Hillsborough Rd, Glen Parva, Leicester LE2 9PT

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

This enhanced level course includes a brief recap of the Fun Time intervention, then focuses on adapting Fun Time specifically for children who have speech, language and communication needs (SLCN). It enables practitioners to plan and deliver effective Fun Time sessions within their own setting with a focus on developing children's listening and attention skills, understanding, vocabulary and expressive language skills. The course involves participating in a variety of Fun Time activities and songs.

Fun Time is part of a continuum of provision to develop children's social communication skills, along with Play Interaction and Circle Time.

Play Interaction (1 child initially) - Fun Time (small group) - Circle Time (larger group).

Course Outcomes:

Participants will:

- recall the key elements of the Fun Time programme and the Communication Mountain model.
- be able to plan and deliver effective Fun Time sessions for children who have SLCN.
- learn strategies and adapt games to promote children's listening and attention skills, understanding, vocabulary and expressive language skills.
- be able to assess and monitor children's language development.
- reflect on and review their practice and identify areas for development.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Get Going with Communication

Dates: Thursday 23 and 30 November 2023,
9:30am - 3:30pm

Who is this course for:

Early Years teachers and teaching assistants.

Fee:

£300

Venue:

Face to face. City Hall, Charles Street
Leicester. First Floor Meeting Room (1.14).
Will be run via Microsoft Teams if face to face
not possible.

Areas Covered:

This universal level course develops practitioners' knowledge and understanding of how children's communication and language skills develop and why language is an essential life skill. It provides practical ideas to enable practitioners to promote the language skills of all children and to support children who have speech, language and communication needs (SLCN).

Course Outcomes:

Participants will:

- be familiar with different models of communication and understand the processes involved in communicating.
- revisit typical development of speech, language and communication skills.
- be aware of a range of speech, language and communication needs (SLCN).
- recognise the importance of attachment and positive relationships in promoting children's development.
- learn and practise strategies to develop children's language.
- reflect on and review their own practice and identify areas for development.

This course will be delivered by the Early Years Support Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Understanding and Supporting Young Children who have Social, Emotional and Mental Health Needs

Dates:

Thursday 7 December 2023, 9:30am - 3:30pm

Who is this course for:

Early years teachers and teaching assistants

Fee:

£150

Venue:

Face to face. City Hall, Charles Street Leicester.
First Floor Meeting Room (1.14).

Will be run via Microsoft Teams if face to face
not possible.

Areas Covered:

- This course develops practitioners' understanding of what is meant by challenging behaviour and considers factors that can have an impact on early development.
- It considers a number of models that have been developed as a means to understanding, supporting and managing challenging behaviours.

Course Outcomes:

Participants will:

- acquire knowledge of the attachment process and understand how early trauma can have an impact on this.
- consider several different behaviour models and explore how these can be helpful in understanding behaviour and developing strategies to manage it.
- know how to write and implement a Positive Behaviour Plan.
- reflect on and review their own practice and identify areas for development.

This course will be delivered by the Early Years Support Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Early Years Good Autism Practice and Using the Progression Framework Autism Education Trust (AET)

Dates:

Monday 5 and 12 February 2024,
9:30am - 3:30pm

Who is this course for:

Early years teachers and teaching assistants.

Fee:

£300

Venue:

Face to face. City Hall, Charles Street Leicester.
First Floor Meeting Room (1.14).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- This course provides an overview of what autism is, describing the 'four Areas of difference'.
- It provides strategies and activities to help practitioners to develop their practice when supporting a child with autism.
- It introduces the progression framework, an interactive assessment tool for children with autism.

Course Outcomes:

- Gain knowledge and understand about the four areas of developmental difference experienced by children with autism.
- Be able to recognise the strengths and needs of individual children with autism.
- Understand the importance of building positive relationships with and around the child.
- Understand how to adapt the curriculum to meet the needs of the Individual.
- Understand how to make the environment more accessible to children with autism.
- Develop practical strategies and techniques in promoting effective teaching and learning.
- Be familiar with the progression framework and be able to use it to measure progress and identify learning priorities for children.

This course will be delivered by the Early Years Support Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Supporting Language through Stories

Dates:

Wednesday 6 March 2024, 9:30am - 12noon

Who is this course for:

Early years teachers and teaching assistants.

Cost:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face is not possible.

Areas Covered:

- This course focuses on developing children's speech, language and communication skills through sharing and retelling familiar stories.

Course Outcomes:

Participants will:

- revisit the processes involved in being an effective communicator
- consider the rich potential for using stories to develop children's listening, attention and understanding skills, vocabulary and expressive language.
- learn strategies to develop good listening and attention, understanding, vocabulary and expressive language skills.
- be introduced to a structured approach to developing oral narrative (storytelling skills).
- consider how to adapt story-based activities to respond to a range of speech, language and communication needs (SLCN).
- reflect on and review their own practice and identify areas for development.

This course will be delivered by the Leicester Early Years Support Team.

<https://send-leicester.bookinglive.com/sendeedep-courses>

Autism and Exclusions Autism Education Trust (AET)

Dates:

Tuesday 12 March 2024, 9:30am - 12:30pm

Who is this course for:

Early years teachers and teaching assistants

Cost:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face is not possible.

Areas Covered:

- This module on exclusion and autism will provide delegates with an idea as to what the key causes are of autistic children and young people being excluded from school, and how staff can prevent exclusion occurring or, when it does occur, provide support for the CYP's successful return or transition on to their next placement.
- Much of what is presented in this module is based on a research study conducted by the University of Birmingham's Autism Centre for Education and Research (ACER). The report from this study is available for all delegates as their main reference.

Course Outcomes:

Participants will:

- understand the legal context of autism and exclusion and understand the risk of illegal exclusion and how to avoid it occurring
- have better understanding of the triggers and ways of managing distressed behaviours and consider how they can make reasonable adjustments to reduce the risk of exclusion occurring
- demonstrate better knowledge of what is expected of settings in terms of the rights of CYP and families in relation to exclusion
- see the exclusion experience through the eyes of the autistic CYP
- understand how exclusion can significantly negatively impact an autistic child and young person's experiences and outcomes
- recognise how the whole setting has a role to play in helping autistic pupils avoid exclusion

This course will be delivered by the Leicester Early Years Support Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Autism and Anxiety Autism Education Trust (AET)

Dates:

Wednesday 24 April 2024, 9:30am - 12:30pm

Who is this course for:

Early years teachers and teaching assistants

Cost:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face is not possible.

Areas Covered:

- In this course you will be encouraged to reflect on your own experiences with anxiety and what you have found useful in reducing your own anxiety and that of the children in your setting.
- It enables you to understand how autistic children might express anxiety, what can cause anxiety in autistic children and how to prevent and reduce anxiety in autistic children.

Course Outcomes:

Participants will:

- have greater knowledge about how prevalent and impactful anxiety can be on autistic children
- learn that anxiety can be transactional and we all have a role in reducing anxiety in the setting
- understand that there is a toolbox of approaches that can be used to reduce anxiety and the first step is to learn about the individual's triggers and preferred means of support
- understand that by reducing anxiety we can significantly improve a child's ability to engage in the setting and with other children, as well as improve general well-being

This course will be delivered by the Leicester Early Years Support Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

An Introduction to Down's Syndrome in the Early Years

Dates:

Wednesday 15 May 2024, 9:30am - 3:30pm

Who is this course for:

Early years teachers and teaching assistants

Fee:

£150

Venue:

Face to face. City Hall, Charles Street Leicester.
First Floor Meeting Room (1.14).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- This course develops practitioners' knowledge of the strengths and needs of children who have Down syndrome and provides strategies to support effective learning.

Course Outcomes:

Participants will:

- gain an overview of Down syndrome.
- understand that there is a specific profile of strengths and difficulties inherent in Down syndrome.
- learn strategies to support children with Down syndrome.
- reflect on and review their practice and identify areas for development.

This course will be delivered by the Early Years Support Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Hearing Support

Hearing Loss and Managing Audiological equipment

Dates: -

Wednesday 20 September 2023, 8.45am - 3.30pm

or

Thursday 26 October 2023, 8.45am - 3.30pm

Who is this course for:

Teachers, TAs, SENDCos

Fee:

£70

Venue:

The BRITE Centre, Braunstone Avenue,
LE3 1LE.

Areas Covered:

- Understanding different types of hearing loss.
- Implications of hearing loss on language, learning and communication.
- Understanding different types of audiological equipment.
- Managing equipment – 'hands on workshops'.
- Deaf awareness strategies and how to support inclusion in the classroom

Course Outcomes:

- A better understanding of different types of hearing loss and equipment and how it affects the child you support.
- A better understanding of hearing impairment and its implications in the classroom
- A greater knowledge of how to troubleshoot problems with audiological equipment.

This course will be delivered by the Hearing Support Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

To arrange a bespoke session, please contact sends-service@leicester.gov.uk

An Introduction to Sign Language

Dates:

Thursday 2 November 2023, 9.30am - 12:30pm

Or can be arranged as a whole school session – price on application.

Who is this course for:

All school staff.

Fee:

£35 pp

Venue:

Face to face (venue to be confirmed).

Areas Covered:

- An explanation of the difference/similarities between British Sign Language, Sign Supported English and Makaton.
- To learn some basic signs for practical use in the classroom.

Course Outcomes:

- To have a basic knowledge of everyday signs.
- An increased confidence in using sign language to support CYP in the classroom.

This course will be delivered by the Hearing Support Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

To arrange a bespoke session, please contact sends-service@leicester.gov.uk

Understanding Hearing Loss in the Early Years

Dates:

To be confirmed
9:30am - 12:30pm

Who is this course for:

Staff in Pre-school settings

Cost:

£35 Per person

Venue:

Face to face (venue to be confirmed).

Areas Covered: -

- Understanding hearing loss and different audiological equipment.
- Understanding individual child's hearing loss and needs.
- Implications of hearing loss on language, learning and communication
- Managing equipment – 'hands on workshops'.
- Practical advice on classroom support strategies and deaf awareness approaches.

Course Outcomes: -

- An understanding of different types of hearing loss and how this affects the child you support.
- A better understanding of hearing impairment and its implications in the setting.
- A greater knowledge of how to troubleshoot problems with audiological equipment.
- Practical Strategies for inclusion.

This course will be delivered by the Hearing Support Team..

Please contact Paula Holloway paula.Holloway@leicester.gov.uk for more information if interested

Vision Support

Effective Inclusion of a Child or Young Person with a Vision Impairment in Mainstream Settings

Date:

Thursday 5 October 2023, 1pm - 4pm

Who is this course for:

Primary and secondary mainstream teachers, TAs, SENDCos.

Cost:

£30 per person

Venue:

City Hall Charles St.

Areas Covered:

- Understanding the definition of visual impairment.
- Understanding the impact of vision impairment on primary and secondary age children and young people.
- Practical advice on classroom support strategies including technology.
- The principle of adapting and modifying resources.
- Preparing for exams.
- Social and emotional inclusion for children and young people with a vision impairment.

Course Outcomes:

- An understanding of different types of vision loss and how this affects the child you support.
- A better understanding of visual impairment and its implications in the classroom.
- Practical Strategies for inclusion including technology.
- Advice on how to modify and adapt resources.
- Support in preparing for Key Stage 4 exams and assessments.
- Strategies and teaching approaches for developing social inclusion.

This course will be delivered by the Vision Support Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Supporting Infants and Young Children with a Visual Impairment – The Early Years

Dates:

Thursday 11 January 2024, 1pm - 4pm

Who is this course for: Practitioners in Early Years settings.

Cost: £30 per person

Venue:

City Hall, Charles St

Areas Covered:

- Understanding the definition of Vision Impairment
- The role of vision in learning
- Understanding the impact of vision impairment on all areas of development and in relation to the EYFS Goals.
- Practical ways to support infants to use their vision
- Introduction to Cerebral Visual Impairment (CVI)

Course Outcomes:

- An understanding of different types of vision loss and how this affects the child you support.
- A better understanding of vision impairment and its implications in the early years setting.
- An understanding of CVI .
- Practical Strategies for inclusion.

This course will be delivered by the Vision Support Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

IT Solutions for Children & Young People With a Vision Impairment

Date:

Thursday 25 January 2024, 1pm - 3pm

Who is this course for:

Teachers, TAs, SENDCos

Fee:

£20 per person

Venue:

Will be run via Microsoft Teams

Areas Covered:

- Overview of how IT equipment and software allow opportunities for children and young people with a vision impairment to be more independent in their learning.
- Introduction to software, apps and specialist equipment: specialist Software/Equipment; in-Built Features in Windows 10; RNIB Bookshare.
- Principle of using technology to modify and adapt resources.

Course Outcomes:

- An understanding of how IT equipment and software allow opportunities for children and young people with a visual impairment to be more independent in their learning.
- Knowledge of how software, apps and specialist equipment can facilitate access to learning and increase independence.
- A better understanding of how to effectively adapt and modify resources to meet a CYP's print needs.

This course will be delivered by the Vision Support Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

The Impact of a Vision Impairment on a Child or Young Person's Social and Emotional Well-Being

Date: -

Thursday 8 February 2024, 1pm - 3pm

Who is this course for:

Mainstream Teachers, TAs, SENDCos

Fee:

£20 per Person

Venue:

Will be run via Microsoft Teams

Areas Covered:

- Understand the potential impact of a vision impairment on a child's social and emotional development.
- Support children and young people to understand and explain their vision needs and acquire skills such that they are socially included and develop good self-esteem.

Course Outcomes:

- A better understanding of the potential impact of a vision impairment on a child's social and emotional development.
- Know how to support children and young people to understand and explain their visual needs and acquire skills such that they are socially included and develop good self-esteem.

This course will be delivered by the Vision Support Team.

To book your place, register at <https://send-leicester.bookinglive.com/sendeedep-courses>

Other providers

CAMHS (Child and Adolescent Mental Health Service)

CAMHS provide generic (multi-agency training) on mental health in children. There is a two day introductory course and further specialist course which looks at specific impairments and syndromes.

The training is provided by Specialist CAMHS staff, Educational Psychologists and others.

Contact details:
Mohammed Bham
T: 0116 454 4650
E: Mo.Bham@leicester.gov.uk

Disabled Children's Service

Disabled Children Service offer tailored training opportunities facilitated by professionals from the Behavioural Inclusion Service at CAMHS (Child and Adolescent Mental Health Services).

Our training courses are for short break providers offering an inclusive environment within which a child or young person with SEND can enjoy a short break activity.

We offer free introductory set courses, and tailored training, which means that if you attend an introductory course and require additional support you will receive tailored training and support from a qualified CAMHS professional. Please see further information below of the introductory courses available.

Introductory Courses

Supporting children & young people with a learning disability
Introduction to mental health and supporting young people with common mental health problems
Introduction to attachment disorder
Supporting young people with an autistic spectrum diagnosis (ASD)
Supporting young people with ADHD
Understanding Behaviours via positive behaviour support

Showing your Interest

If you are interested in one of the courses listed, please email the Training Lead at dcs@leicester.gov.uk