

**Early Years Support Team**  
**Support to children, families, settings and schools (0-5)**  
**Criteria for support**

**Home teaching**

Must live within Leicester city.

Must have a significant delay in at least two of the following areas:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory and /or physical needs

Is between the age of 0 to 5 and not yet attending a school or full time (5 sessions a week) in a setting.

**Setting**

Must live within Leicester City. Any child with a county address please discuss with your Area SENCO who can signpost you to the County team.

Must have a significant delay in at least two of the following areas:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory and /or physical needs

Must be identified as needing provision at SEN Support and show evidence of following a graduated approach from the SEND Code of Practice 0-25 years e.g., evidence of early monitoring process, child passport or SEND Support Plan.

Is between the age of 0 to 5 (until the term after their 5<sup>th</sup> birthday).

**School**

Must go to a Leicester City School.

Must have a significant delay in at least two of the following areas:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory and /or physical needs

Must be identified as needing provision at SEN Support and show evidence of following a graduated approach from the SEND Code of Practice 0-25 years e.g., evidence of early monitoring process and child passport or SEND Support Plan.

Schools must use the early monitoring process for children in FS1 and FS2. Referrals in the Autumn Term for FS1 will only be accepted in exceptional circumstances.

Referrals are not accepted in the summer term in Foundation 2 and any assessment must have begun in the spring term.

## Notes

- All referrals are discussed at a fortnightly panel meeting made up of EYST team members and a 'Care Navigator' from health.
- Referrals can be made by parents, health and social care professionals, settings, and schools.
- Significant delay – for this purpose means that a child is meeting the milestones of approximately half their chronological age or under in the areas of need identified.
- Schools and settings **must** show evidence of a graduated approach by attaching a SEND support plan or equivalent with targets. Targets need to have been reviewed at least once with parents, minutes of this review must also be included.