

Meeting Individual Needs Training Offer

August 2021 – July 2022



SEND Support Service

Special Educational Needs & Disability Support Service



How the Special Educational Needs and Disability service (SEND) can work with you

SEND Service offers a highly personalised training service for both direct teaching and support roles for those working with children across all age phases, whether individuals or in groups. Our service can support you in engaging effectively with parents and carers in order to promote positive learning for children and young people. We will work with you and offer strategic advice that will enhance the educational experience of individuals because it is tailored to the needs of your school community.

SEND Service also offers support and advice for those working with vulnerable children and young people, including those with SEN and/or disabilities (SEND) and mental health challenges. We offer training and support for staff and other professionals working with children and their families.

Each of our teams has a wide range of skills, experience and knowledge in the form of specialist qualifications in their own field that can boost the professional expertise in your school.



Special Educational Needs & Disability Support Services

Special Education Needs and Disability Support Service

The SEND Support Service functions as a broadly based educational support service to assist parents, settings, schools, colleges and other professionals in meeting the complex requirements of vulnerable children and young people with Special Educational Needs. This is achieved by close partnership and collaborative working with parents and other professionals within Education and Children's Services including Children's Social Care and Safeguarding, health and the voluntary sector

Primary School Social, Emotional and Mental Health Team

All primary schools have a SEMH link teacher who works with the school on policies, practices and issues, and provides a great variety of CPD (continuing professional development) opportunities. The SEMH link teacher also supports the school to meet the particular needs of referred children. The SEMH team work closely with parents/carers and all appropriate local services.

City Psychology Service (CPS)

The City Psychology Service aims to promote and enhance the quality of the educational and psychological development of children and young people and to support parents/carers and professionals into work with children and young people. The service is able to offer a wide range of training courses and group work designed to fulfil this aim.

Special Education Service (SES)

The Special Education Service administers the statutory processes of identifying and assessing children's special educational needs and determining appropriate special educational provision for individual pupils. This is an important, specialised area of work and we are fortunate to have a team with a wide range of experience and qualifications who are committed to ensuring positive outcomes for all the children and young people that are referred to us.

Special Educational Needs & Disability Support Services - continued

Disabled Children's Service

The Disabled Children's Service is sited at New Parks House and takes the strategic lead for the management and development of services to disabled children and young people and those with special needs.

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General SEND Support Training

Induction for New SENDCos

**This course will take place across
2 half-day sessions on:**

Wednesday 29 September 2021, 1:00pm – 3:30pm
Wednesday 3 November 2021, 1:00pm – 3:30pm

Who is this course for:

New SENDCos, SENDCos new to Leicester
City and aspiring SENDCos

Fee:

Free to city SENDCos

Venue: - TBC

Face to face training is preferable however if
face to face training is not possible then the
course may run online but dates and times
may be subject to change.

A support meeting for any new or aspiring SENDCo in the city who is not taking on the SENDCo Award this year.

We will be looking at:

- The SENDCo Role
- The Graduate Response
- Joint Planning Meetings
- Yearly Planning
- Criteria for the SEND Register
- Diagnostic Pathways Pupils
- Element 3 Funding
- EHCP Process
- Send Audits
- Next Steps

Course Outcomes:

- Knowledge of SEND systems and the SENDCo role.
- An opportunity to network with colleagues new to the role / new to Leicester City

This course will be delivered by Kate Westwood, LCI Team

To book your place, register at <https://removingbarriers.lls.leicester.gov.uk/courses>
by Thursday 23 September 2021

SENDCo Briefing

These termly sessions will take place on the following dates:

Wednesday 13 October 2021, 1:00pm – 3:30pm

Thursday 10 March 2022, 1:00pm – 3:30pm

Tuesday 14 June 2022, 9:00am – 4:00pm

Who is this course for:

All SENDCos

Fee:

Free to city SENDCos

Venue:

Half days via Microsoft Teams

Full day face to face venue to be confirmed

Areas covered:

- Provide the opportunity for SENDCos to keep abreast of new developments in SEN both at a national and local level.
- It is also a time to share ideas with other practitioners, to 'troubleshoot' issues and refresh and gather new resources that support the SENDCo role.

Course Outcomes:

- Refreshed and updated information or ideas will be used by the SENDCo in their role.
- Up to date information regarding new resources, assessment material, websites etc. that support the work of SEN in the school, can be shared with all staff.

This course will be delivered by the SENDSS Team Leaders

To book your place, register at <https://removingbarriers.lls.leicester.gov.uk/courses>

Communication & Interaction Training

AET Extending and Enhancing Good Autism Practice, Complex Needs, Participation and Target Setting Using the Progression Framework

This course will run on two occasions:

Autumn Term: Wednesday 3 November, 10 November, 17 November & 24 November 2021 (if held virtually)

Spring Term: Wednesday 23 February, 2 March, 9 March, & 16 March 2022 (if held virtually)

Face to face sessions will be 9:00am - 4:00pm (3 full day sessions)
Times to be confirmed for half day sessions if course is held virtually.

Who is this course for:

SENDCos new to autism, class teachers and teaching assistant pairs.

Fee:

£370 per delegate

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible (please note the potential additional dates).

Areas covered:

- Provide an overview of what is meant by autisms.
- Develop an understanding of how behaviours are impacted by the impaired social communication skills and sensory difficulties.
- Provide practical strategies to meet the needs of students with autisms, including an introduction to specific interventions, e.g. social stories™, Circles of Friends, visual systems and strategies.

Course Outcomes:

- Participants will be able to understand how autism impacts on the social, emotional and academic progress of a child with autism.
- Participants will have practical strategies and knowledge of interventions to use to better meet the needs of those with autisms.
- Increased awareness of how the physical environment can aid or detract from teaching those with autisms.
- Staff will have increased knowledge in how to identify and support pupils with autism.
- Virtual copy of "Tools for teachers".

This course will be delivered by the LCI Team (AET Autism Specialist Teachers).

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Speech and Language Support In The Classroom – 3 Day Course

This 3-day course will run on the following dates:

Wednesday 19 January, Wednesday 26 January & Wednesday 2 February 2022, 9:00am – 3:30 pm

Who is this course for:

SENDCo/Teacher and teaching assistant pairs.

Fee:
£450

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Identification of speech, language and communication needs (SLCN).
- Strategies and resources to support all areas of SLCN including listening and attention, memory difficulties, understanding verbal information, expressive language difficulties, effective teaching of vocabulary, narrative skills, speech sound difficulties and social interaction.
- Impact of SLCN on teaching, learning, literacy and behaviour.
- The language friendly environment.
- Communication process.
- Normal communication development.

Course Outcomes:

- A range of strategies to inform quality first teaching in the classroom.
- Ideas to develop the language supportive classroom.
- An increased understanding of speech language and communication and how this impacts on teaching, learning and behaviour.
- An increased ability to identify SLCN.

This course will be delivered by the LCI Team.

To book your place, register at <https://removingbarriers.lls.leicester.gov.uk/courses>

AET Making Sense of Autism for Parents and Carers

This course will run on 3 separate occasions:

Wednesday 29 September 2021, 9:30am – 11:30pm

Wednesday 9 February 2022, 9:30am – 11:30am

Wednesday 8 June 2022, 9:30am – 11:30am

Who is this course for:

Parents and Carers.

Fee:

Free

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Provide an overview of what is meant by autisms.
- Develop an understanding of how behaviours are impacted by the impaired social communication skills and sensory difficulties.

Course Outcomes:

- Participants will be able to understand how autism impacts on the social, emotional and academic progress of a child with autism.

This course will be delivered by the LCI Team (AET Trainer).

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

AET Making Sense of Autism and Practical Supporting Strategies.

This course will run on:

Wednesday 6 October 2021, 13:00pm – 4:00pm

Wednesday 2 February 2022, 13:00pm – 4:00pm

Wednesday 27 April 2022, 13:00pm – 4:00pm

Who is this course for:

All staff in schools. Targeted to those new in ASD who have missed whole school training.

Fee:

£75 per delegate

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Provide an overview of what is meant by autisms.
- Develop an understanding of how behaviours are impacted by the impaired social communication skills and sensory difficulties.
- Provide practical strategies to meet the needs of students with autisms, including an introduction to specific interventions, e.g. social stories™, Circles of Friends, visual systems and strategies.

Course Outcomes:

- Participants will be able to understand how autism impacts on the social, emotional and academic progress of a child with autism.

The course will be delivered by the LCI Team (AET Trainer).

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Autism Education Trust (AET) Post 16 Programme: Making Sense of Autism for Practitioners

Dates: (Single Day)

Wednesday 1 December, 8 December 2021
9:00am – 4:00pm

Wednesday 30 March, Wednesday 6 April 2022,
09:00am – 4:00 pm

Who is this course for:

This training is for all staff working directly with young people with autism. This will include SENDCo's and TA's.

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- To develop your understanding of autism and what makes good autism practice.
- Practical strategies to support outcomes and experiences for the students with whom you work.
- To use tools provided to develop and evaluate your practice and that of your setting.

Course Outcomes:

- Gain practical knowledge.
- Discover hands on tools and techniques to support young people with autism in your setting.

The course will be delivered by the LCI Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Autism Education Trust (AET) Post 16 Programme: Supporting TRANSITIONS

Dates: - (Single Day)

Wednesday 27 April 2022, 9:00am –
12:00pm

Who is this course for:

This training is suitable for all practitioners working as a team around a young person with autism transitioning from school to college.

Fee:

£75 per delegate

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- To identify actions to support young people on the autism spectrum to complete a successful move from school to college (transition).
- To provide you with approaches and strategies to support transition.

Course Outcomes:

- Provide effective transition planning for young people on the autism spectrum.

This course will be delivered by the LCI Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Autism Education Trust (AET) Post 16 Programme: Making Sense of Autism: Raising Awareness

Dates:

Wednesday 27 October 2021, 3:45pm – 5:15pm

Wednesday 12 January 2022, 3:45pm – 5:15pm

Wednesday 25 May 2022, 3:45pm – 5:15pm

Who is this course for:

For everyone involved in a Post 16 setting who would benefit from an understanding of autism.

Fee:

£50 per delegate.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible (please note the potential additional dates).

Areas Covered:

- To understand the four key areas of difference that need to be taken into account when working with young people with autism.
- The importance of understanding the young person on the autism spectrum and their profile of strengths and areas for development.
- Identify key areas to help young people on the autism spectrum build positive relationships with staff, peers and people in their community.
- To develop an awareness of the sensory and communication differences that young people on the autism spectrum experience.

Course Outcomes:

- Gain a better understanding and awareness of autism and the way it affects young people in your setting.

This course will be delivered by the LCI Team.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

NQT Training Autism, Communication and Interaction Needs in the Classroom

Dates:

Wednesday 2 February 2022, 9:00am – 4:00pm
(+ Wednesday 9 February 2022, 9:00am – 4:00pm)

Who is this course for:

NQTs and teachers new to Leicester.

This course will be delivered by the LCI Team.

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible (please note the potential additional dates).

Areas Covered:

- Common reasons for communication and interaction difficulties including autism.
- The impact of teacher language and communication on pupil behaviour and understanding.
- The effect of an autism friendly classroom in supporting communication and understanding and reducing stress.
- Management techniques including visual systems to support emotional understanding and increase interactions.
- Importance of developing relationships.
- Sensory Process.

Course Outcomes:

- To be able to understand and identify needs for pupils with communication and interaction needs in the classroom environment.
- To be able to modify management techniques to support pupils with autism both emotional and in their understanding.
- To be able to implement visual structures and systems to promote positive experiences and understanding.
- To be able to identify and understand some of the causes and triggers for behaviours and plan to support this in the classroom.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

Introduction to Autism: Parent Workshops School Years 1-5 (Primary)

Dates: - (4 Days)

Mondays, 20 September 2021, 27 September 2021, 04 October 2021, 11 October 2021, 9:30am – 12:30pm

-or-

Wednesdays, 16 March 2022, 23 March 2022, 30 March 2022, 06 April 2022, 9:30am – 12:30pm

Who is this course for:

Parents and carers.

Fee:

Free

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible (please note the potential additional dates).

Areas Covered:

- To develop an understanding of Autisms.
- To identify how autism can affect families.
- To have information about what is available for families in Leicester city and beyond.

Course Outcomes:

- Gain a better understanding of autism.
- Provide families with information.
- Signpost to support organisations.
- Gain an understanding of what is meant by Social Communication.
- Provide practical ideas and strategies to support your child.
- Gain a better understanding of Sensory Processing in autism.
- Explore your child's sensory differences.
- Provide practical ideas and strategies to support your child.
- an understand of what is meant by emotional regulation.
- Provide practical ideas and strategies to support your child.

This course will be delivered by the LCI Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Introduction to Autism: Parent Workshops School Years 1-5 (Primary) (Hindi)

Dates: - (4 Days)

Wednesday 23 February, 2, 9, 16 March 2022, 9:30am – 12:30pm

Who is this course for:

Parents and carers

Fee:

Free

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- To develop an understanding of Autisms.
- To identify how autism can affect families.
- To have information about what is available for families in Leicester city and beyond.

Course Outcomes:

- Gain a better understanding of autism.
- Provide families with information.
- Signpost to support organisations.
- Gain an understanding of what is meant by Social Communication.
- Provide practical ideas and strategies to support your child.
- Gain a better understanding of Sensory Processing in autism.
- Explore your child's sensory differences.
- Provide practical ideas and strategies to support your child.
- an understand of what is meant by emotional regulation.
- Provide practical ideas and strategies to support your child.

This course will be delivered by the LCI Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Introduction to Autism: Parent Workshops School Years 6-11

Dates:

Wednesday 22, 29 September 2021, 9:30am – 12:30pm

Wednesday 6, 13 October 2021, 9:30am – 12:30pm

Wednesday 4, 11, 18 & 25 May 2022, 9:30am - 12:30pm

Who is this course for:

Parents and carers.

Fee:

Free

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- To develop an understanding of Autisms.
- To identify how autism can affect families.
- To have information about what is available for families in Leicester city and beyond....

Course Outcomes:

- Gain a better understanding of autism.
- Provide families with information.
- Signpost to support organisations
- Gain an understanding of what is meant by Social Communication.
- Explore your child's sensory differences.
- Provide practical ideas and strategies to support your child.
- Gain an understand of what is meant by emotional regulation.
- Provide practical ideas and strategies to support your child.

This course will be delivered by the LCI Team.

To book your place, register at
<https://removingbarriers.lis.leicester.gov.uk/course>

Supporting Pupils with Down's Syndrome in School

Dates: - (Morning Sessions)

Thursday 4 November 2021, 9:00am – 12:00pm or

Thursday 11 November 2021, 9:00am – 12:00pm

Who is this course for:

Those involved with supporting Down's pupils in KS 1, 2 and 3.

Fee:

£150 per delegate

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Overview of Down's Syndrome.
- The profile of strengths and difficulties that a Down's Pupil may have.
- Developing their literacy.
- Language development.
- Ways to support their learning across the curriculum.

Course Outcomes:

- Course participants will develop an understanding of Down's Syndrome pupils and acquire practical strategies to support their learning, independence and participation in school life.

This course will be delivered by the LCI Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

ELKLAN 5 – 11's

Dates: -

Thursday 3rd 10th 17th 24th & 30th March 2022,
13:00pm – 3:00pm

Thursday 28th April 2022, 13:00pm – 3:00pm

Thursday 5th 12th 19th 26 May 2022, 13:00pm –
3:00pm

Who Is It For:

Teaching assistants -Key Stages 1 and 2.

Fee: -

£430 per delegate, includes registration fee
and book.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face
not possible.

Areas Covered:

- This course is delivered on one afternoon a week for 10 Weeks.
- The course explains the communication process and difficulties that children may experience with speech, language and communication.
- The course provides a range of practical strategies that may be used by teaching assistants in their work in the classroom or when supporting individual children.

Course Outcomes:

- Accreditation at level 2 or level 3 (OCN).
- Increased understanding of the communication process.
- Increased understanding of speech, language and communication needs in children.
- Knowledge of a range of strategies, approaches and resources to use in the classroom and with individual children to support SLCN.

This course will be delivered by the LCI Team.

To book your place, register at
<https://removingbarriers.lis.leicester.gov.uk/courses>

ELKLAN 11-16's

Dates:

Thursday 16, 23 & 30, September 2021,
13:00pm – 3:00pm

Thursday 7, 14 & 28 October 2021, 13:00pm –
3:00pm

Thursday 4, 11, 18 & 28 November 2021,
13:00pm – 3:00pm

Who Is It For:

Teaching assistants -Key Stages 3 and 4.

FEE: -

£430 per delegate, includes registration fee
and book.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face
not possible.

Areas Covered:

- This course is delivered on one afternoon a week for 10 Weeks
- The course explains the communication process and difficulties that students may experience with speech, language and communication.
- The course provides a range of practical strategies that may be used by teaching assistants in their work in the classroom or when supporting individual students.

Course Outcomes:

- Accreditation at level 2 or level 3 (OCN).
- Increased understanding of the communication process.
- Increased understanding of speech, language and communication needs in students.
- Knowledge of a range of strategies, approaches and resources to use in the classroom and with individual students to support SLCN.

This course will be delivered by the LCI Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Day One: - Introduction to TEACCH Part 1 Using Visual Strategies as Part of a Structured Learning Approach.

Dates: -

Wednesday 2, 9 March 2022, 3:30pm – 5:00pm

Who is this course for:

SENDCoS, Teachers and Teaching Assistant pairs.

Fee:

£150 per delegate

Two day course. Please note this cannot be split.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

Day 1 Areas Covered: -

- Overview of a structured learning approach.
- Using visual strategies as part of structured Learning.
- Establishing visual strategies to promote independence.
- Planning for individual students.
- Accessing useful resources.

Course Outcomes:

Day 1 Course Outcomes: -

- Develop an understanding of a structured learning approach and its advantages.
- Understand what visual strategies are and how they are used as part of a structured learning approach.
- Understand how to establish this approach for pupils to promote independence.
- Evaluate samples and plan for individual students.
- Learn how to access tools and resources to create visual structured strategies.

Please see Next Page For Day Two

This course will be delivered by the LCI Team.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

Day Two: - Introduction to TEACCH Part 2 Using Task Boxes as Part of a Structured Learning Approach

Dates:

Please see previous page for dates.

Who is this course for:

SENDCoS, Teachers and Teaching Assistant pairs.

Fee:

Per delegate. Please see previous page for course fees.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

Day 2 Areas Covered:

- Overview of a structured learning approach and its advantages.
- Using Task Boxes as part of structured learning.
- Establishing a Task Box system in the classroom to promote independence.
- Planning for individual students.

Course Outcomes:

Day 2 Course Outcomes:

- Develop an understanding of a structured learning approach and its advantages.
- Understand what Task Boxes are and how they can be used as part of a structured learning to develop independence.
- Evaluate sample Task Boxes.
- Plan for individual students.
- Learn about useful resources.

Please See Previous Sheet for Day One

This course will be delivered by the LCI Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Let's Talk (Intervention Training)

Dates:

Wednesday 12 January 2022, 9:00am – 3:30pm

Who is this course for:

SEND CoS, Teachers and Teaching Assistant pairs or 2 TAs if SEND Co has already trained in Let's Talk.

Fee::

£150 per delegate (+ £65 resources folder).

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- The communication process.
- What a language group looks like.
- Pre and post screening.
- Language group activities

Course Outcomes:

The Delegates will be equipped to run a Let's Talk Language group intervention.

Each School will receive access to a Virtual folder which contains:-

- Pre & Post screening materials.
- 10 weeks of Language group plans for KS1 and KS2 Children.
- Printable Resources.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

Play Interaction Briefing: Developing Playground Peer Interaction

Dates:

Weds 8th June 2022, 1:00pm – 3:00pm

Who is this course for:

Support staff already using the Play Interaction Programme in their school.

Fee:

Free to those schools that have received Play Interaction training.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

Exploring ways of developing playground peer interaction by using a range of practical outdoor games and ideas.

Focus on: -

- Playground visual structure and social play communication support cards.
- Social play scripts and role play to rehearse and practise social skills.
- Structured play box systems.
- A-3 Children's Playground Games and Rules book.
- Choice boards for 'Choosing a game to play' and 'Choosing a friend to play'.

Course Outcomes:

The **Play Interaction briefing** will provide trainees with a focus on ideas and techniques to help children make social connections, engage in parallel and small group play and learning with others. This includes playground interaction with peers.

- Refreshed and most up to date information and ideas are used by the TA in their role.
- TAs are aware of new resources, assessment material, websites etc that support them in their work with pupils in the school.
- School to school Support.

This course will be delivered by the LCI Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Play Interaction Briefing: - Establishing Social Connections With Others

Dates:

Wednesday 6 October 2021, 1:00pm – 3:00pm

Who is this course for:

Exploring ways of developing social awareness and enjoying the company and interaction of another person through interactive play

Fee:

Free to those schools that have received Play Interaction training.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible

Areas Covered:

Exploring ways of developing social awareness and enjoying the company and interaction of another person through interactive play.

Focus on: -

- Copying and imitating play techniques.
- Using children's interests to create interactive play activities e.g. people games and object/sensory play.
- Building early communication skills e.g. joint attention, looking, anticipation, turn taking.
- Generalising social interaction.
- Recording and assessment tools for communication and interaction skills.

Course Outcomes:

The **Play Interaction briefing** will provide trainees with a focus on ideas and techniques to help children make social connections, engage in parallel and small group play and learning with others. This includes playground interaction with peers

- Refreshed and most up to date information and ideas are used by the TA in their role.
- TAs are aware of new resources, assessment material, websites etc that support them in their work with pupils in the school.
- School to school Support.

This course will be delivered by LCI Team

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

Play Interaction for Children (who have Communication & Interaction Needs) Includes Early Years

Dates:

Monday 29 November 2021, 9:00am – 12:00pm

Wednesday 9 March 2022, 9:00am – 12:00pm

Who is this course for:

Teaching Assistants and SENDCos.

Fee:

Per delegate

£500 for Leicester City Schools.

£800 for non Leicester City Schools.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- An overview model of 6 week Play Interaction Training programme to skill-up schools to deliver and cascade it to help develop children's social interaction and communication skills.
- Introduction to the theory of Play Interaction and implementation of the resource manual.
- A better understanding of the role of play in social and academic development.
- An understanding of the principles of play and interaction in typical development.
- Understanding and exploring interactive techniques and ideas to develop children's social interaction and communication Skills.
- An introduction to play-based assessment.
- Supporting individual or group of children to generalise the learnt social skills in the classroom, and playground settings.

Course Outcomes:

- To increase the ability to engage children in social communication and enable staff to adapt and plan for such activities.
- Personalised programme for a named pupil including 1:1 coaching for a TA who can then cascade training to further staff within your school.

This course will be delivered by both the LCI Team and EYST.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

Sensory Processing Differences in SEND Pupils

Dates: - (Two Sessions)

Monday 24 January 2022, 9:00am – 12:00pm

Monday 14 March 2022 , 9:00am – 12:00pm

Who is this course for:

SENDCos, Class teachers, teaching assistants

Fee:

£75 per delegate

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- An overview of what are sensory processing differences.
- Identifying sensory differences and sensitivities using a profile.
- Review of how sensory processing differences affect how children interact with the world around them.
- How sensory processing differences impact on learning, interactions and behaviour.
- Ideas of how to manage sensory differences in a school environment.
- Review of strategies and interventions to support children with sensory processing differences.

Course Outcomes:

Participants will be able to understand how sensory processing differences impact on the social, emotional and academic progress of a child with SEND.

- Participants can use a profile to identify sensory differences and plan support.
- Participants will be more confident to implement strategies in the classroom with children and young people with sensory processing differences.

This course will be delivered by the LCI Team.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

School Based Assessment and Identification of Speech, Language and Communication Needs

Dates: - (Two Full Days)

Wednesday 9 February & Wednesday 16 March 2022, 9:00am – 4:00pm

Who is this course for:

SENDCos and SEN Teachers. HLTAs or Level 3 teaching assistants with responsibility for assessment.

Fee:

Per delegate

£300 (£450 for Teacher/TA Pair – one of pair must be a qualified teacher).

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

Day One.

- Develop knowledge of different areas of SLCN: speech, language, and communication.
- How SLCN presents in the classroom.
- An exploration of different ways to identify SLCN difficulties.
- A practical exploration of recommended language assessments to use in school.

Course Outcomes:

Day Two.

- Discussion of findings from case study work and recommended language assessment work.
- how to analyse language assessments.
- Identifying ways to support pupils with SLCN needs within the classroom setting.
- Exploring evidence-based intervention approaches.

This course will be delivered by the LCI Team.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

Solihull Approach: A Whole School Approach to Understanding Behaviour

Dates: - (2 Day course over 4 Half Days)

Wednesday 24 and Thursday 25 November 2021,
9:00am – 12:00pm

Wednesday 8 and Thursday 9 December 2021,
9:00am – 12:00pm

Who is this course for:

Class teachers, teaching assistants, subject Teacher, form tutors, behaviour and learning mentors, pastoral staff.

Fee:

£300 Per delegate

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- This course provides a framework to understanding all relationships.
- Developing an understanding of the principles of the Solihull Approach including containment, reciprocity and behaviour management.
- Understanding the impact of experiences on behaviour and the social and emotional development of children and young people.
- Helping staff translate theory into practice; through a more consistent approach to the way in which they work with children, young people and their families.

Course Outcomes:

- Delegates will understand the principles of 'good enough parenting' and understanding children's behaviour.
- They will learn to apply the three elements of the Solihull approach (i.e. containment, reciprocity and behaviour management) in a practical way.
- Understand the impact of experiences on social and emotional difficulties.
- Delegates will be able to more effectively support pupils, parents and colleagues.
- It is highly recommended that delegates purchase a Solihull Resource Pack folder –The price of which is included in the course costs.

This course will be delivered by the LCI Team.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

TA Network Meetings (for Those Working with Children With Autism)

Dates: - (Each Date is a separate Course)

Thursday 24 February 2022, 13:00pm – 3:00pm
Thursday 27 April 2022, 13:00pm – 3:00pm
Thursday 9 June 2022, 13:00pm – 3:00pm

Who is this course for:

Teaching Assistants where the teaching assistant (TA) has attended Autism Education Trust 9AET) Making Sense of Autism Level 1 Training.

Fee:

Per delegate
Free for 1 delegate (Leicester City School).
£30 for extra delegates.

Venue:

Face to face (venue to be confirmed).
Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Managing Change. **(09 June 2022)**.
- Using sensory experiences to support children with autism. **(24 February 2022)**.
- Tweens and Teens with autism and the types of issues they may experience and the support that they may need. **(21 April 2022)**.

Course Outcomes:

- Teaching Assistants will be able to share how they support transitions and manage change of the autistic children they work with. **(09 June 2022)**.
- Teaching Assistants will be able to share how they support Sensory experiences in the autistic children they work with. **(24 February 2022)**.
- Teaching Assistants will be able to share how they support their Tweens and Teens experiences in the autistic children they work with. **(21 April 2022)**.

(Please note that each date is a separate meeting. The dates beside the Areas and outcomes covered are a reflection of what will be delivered on that date of meeting).

This course will be delivered by the LCI Team.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

Talk Boost KS1 and 2

Dates:

Thursday 9 September 2021, 9:00am – 3:30pm

Who is this course for:

Teacher and Teaching Assistant pairs.

Fee:

£800 Per delegate pair to include all manuals.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

Talk Boost is a language group programme designed by iCAN. It is a targeted and evidence-based intervention programme, which supports language delayed children in Reception and Key Stage One to make progress with their language and communication skills. Talk Boost provides a structured programme that accelerates children's progress in language and communication by an average of 18 months after a 10-week intervention.

Course Outcomes:

After the course staff will be able to:

- Identify vulnerable learner.
- Provide a structured evidence-based programme that accelerates children's progress in language and communication.
- Support the foundation language skills that lead to Phonics.
- Increase classroom participation by improving confidence and skills in listening, vocabulary, narrative, sentence building and conversation.

NB for room booking information: KS1 and 2 are together for the morning but in the afternoon they divide into separate key stage groups.

This course will be delivered by the LCI Team.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

TALK4MATHS

Dates: - (2 x Morning Sessions)

Wednesday 9 February 2022, 9:00am – 12:00pm

Wednesday 9 March 2022, 9:00am – 12:00pm

Who is this course for:

Mathematics subject leaders/maths teachers/SENDCos.

Fee:

£150 Per delegate

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

Talk4Maths is a training course for primary schools, that takes place over two half days with an in-school gap task. This practical, interactive course focuses on problem-solving skills and fluency across the age range and in all mathematical strands.

- To reinforce the importance of talk across the curriculum, particularly in maths.
- To understand the aspects of fluency, reasoning, enquiry and problem solving.
- To know how to develop these elements in your school and to make maths real.

Course Outcomes:

- Have a clearer understanding of how to use and apply mathematics and how to use talk to embed problem-solving.
- Look at speaking and listening techniques and link these to reasoning, enquiry, 'creating a picture' (representing) and communicating under the broader problem-solving heading.
- Understand the 'T.E.C.C.' model for word problems.
- Learn new ideas / approaches to take back into school in order to develop whole-school practice.
- Receive useful practical resources.
- Gain an opportunity to be reflective.

This course will be delivered by the LCI Team.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

Supporting Pupils with Down's Syndrome in School

Dates: - (2 x mornings)

Thursday 4 & 11 November 2021, 9:00am – 12:00pm

Who is this course for:

Teaching Assistants, teachers, SENDCos involved with supporting Down's pupils KS1, 2 and 3.

Fee:

£150 per delegate

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Overview of Down's Syndrome.
- The profile of strengths and difficulties that a Down's Pupil may have.
- Developing their literacy.
- Language development.
- Ways to support their learning across the curriculum.

Course Outcomes:

- Course participants will develop an understanding of Down's Syndrome pupils and acquire practical strategies to support their learning, independence and participation in school life.

This course will be delivered by the LCI Team.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

Boosting Reading and Writing Progress (BRWP)

Dates: - (5 half days)

Tuesday 5 & Wednesday 6 October 2021,
Wednesday 27 & Thursday 28 October 2021
& Thursday 18 November 2021, 9:00am –
12:00pm

Who is this course for:

Teachers or teaching assistants in Y1 & 7

Fee:

£450 for Teacher and TA pair, additional TAs
at £100 each.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- How pupils develop reading skills.
- The reading process and how to observe readers carefully and systematically.
- Generic teaching and learning skills involved in reading.
- How to help students with a range of comprehension and decoding difficulties.
- How to support pupils with writing and how to deliver the BRWP intervention.

Course Outcomes:

- Gain a clear view of reading development and the variety of difficulties pupils experience.
- Observe a reader in detail and to be able to diagnose strengths and weaknesses.
- To be able to target teaching effectively to individuals.
- For the school: it builds capacity to identify and intervene successfully and raises skill levels of adults when they work both in classroom and one to one context.

This course will be delivered by the LCI Team.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

Teaching and Assessing Learners with Specific Learning Difficulties (Dyslexia) Year 2: Specialist Assessment and Teaching of Learners With Specific Learning Difficulties (AMBDA)

Dates: - (All run on a Thursday)

30 September, 14 October, 4,18 November, 2
December 2021. 3 February, 3, 17 March, 12
May 2022, 9:00am – 4:00pm

Fee:

Year 1 £2,800 (for students Joining from other
course providers).

Year 2 £2,000. (Students will need to also buy
assessment resources and test papers for their
own use).

Please Next page for Teaching and Assessing
Learners with Specific Learning Difficulties
(Dyslexia).

Year 2: Specialist assessment and teaching of
learners with specific learning difficulties (AMBDA).

Areas Covered:

- current research underpinning contemporary theoretical explanations of the nature of dyslexic-type difficulties.
- theory and practice of psychometrics and educational testing.
- the relationship of that theory to the assessment of cognitive strengths and difficulties of learners.
- preparing and disseminating technical reports, including the provision of advice and recommendations.
- the use of structured, sequential, cumulative, multi-sensory literacy teaching programmes based on phonics and morphology.
- the evidence-base concerning effective interventions for learners with dyslexia and literacy difficulties.
- The implications of social, emotional, behavioural, co-occurring and community issues for dyslexic learners and their families.
- the role of ICT in screening for and teaching of specific learning difficulties/dyslexia and support and access to learning.
- the implications of and issues arising from current curriculum developments.
- delivering staff development for an inclusive curriculum.
- (APC).

Please see next page for Outcomes:

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

Teaching and Assessing Learners with Specific Learning Difficulties (Dyslexia) Year 2: Specialist Assessment and Teaching of Learners With Specific Learning Difficulties (AMBDA) *Continued.*

Who is this course for:

Teachers & other professionals already holding a level 6 degree. At least two years relevant professional experience teaching/supporting learners of school age(18 Years or under) required.

Plus successful completion of accredited practitioner status (APS) Modules.

This course will be delivered by the LCI Team.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Please see previous page for areas covered

Course Outcomes:

- Demonstrate a critical awareness of contemporary theories and perspectives relating to the monitoring and evaluation of programmes of support for dyslexic students and their families.
- Demonstrate the ability to critically apply the theory and practice of psychometrics and the educational testing of students with dyslexia, including the preparation of technical diagnostic reports for other professionals.
- Be able to apply and critically evaluate diagnostic assessment techniques in a practical setting.

An Ability to:

- Develop and demonstrate the necessary knowledge and skills to observe diagnostically and assess the cognitive abilities and difficulties of learners who fail to become competent in literacy and report appropriately on their needs and provision required.
- Design, produce, deliver and critically evaluate and monitor learners' progress in appropriate programmes in relation to the assessed needs of a range of dyslexic learners, making reference to current theory and research.
- Write diagnostic assessment reports following the current SASC criteria for Assessment Practising Certificate renewal applications www.sasc.org.uk.
- Successful completion of the course will allow students to apply for AMBDA status with the British Dyslexia Association and gain their Assessment Practising Certificate (APC).

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

I Don't Like Maths!: Introduction to Maths Difficulties Including Dyscalculia

Dates:

Wednesday 9 February 2022, 13:00pm –
4:00pm

Who is this course for:

Teachers and TAs in KS1, KS2 and KS3.

Fee:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Range of difficulties associated with dyscalculia.
- Specific activities to improve developmental skills in the areas of Maths affected by dyscalculia.

Course Outcomes:

- Increased understanding of dyscalculia.
- Knowledge of a range of effective strategies to address the impact of specific learning difficulties in maths.
- Increased confidence and skills of learning support assistants in supporting pupils with specific learning difficulties in Maths.

This course will be delivered by the LCI Team.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

Supporting Children with Dyslexia In the Mainstream Classroom and In Small Group Settings

Dates:

Wednesday 9 March 2022, 9:30am – 3:30pm

Who is this course for:

Teaching Assistants at KS1, KS2 and KS3.

Fee:

£150 per delegate

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Definition of dyslexia.
- Range of difficulties associated with dyslexia.
- Specific activities to improve development.

Course Outcomes:

- Increased understanding of dyslexia.
- Knowledge of a range of effective strategies to address the impact of specific learning difficulties.
- Increased confidence and skills of learning support assistants in supporting pupils with SpLD.

This course will be delivered by the LCI Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Dyslexia Parent Workshops

Dates:

Workshop 1 – Wednesday 24 November 2021, 9:30am – 10:30am

Workshop 2 - Monday 21 March 2022, 9:30am -10:30am

Workshop 3 – Thursday 9 June 2022, 9:30am – 10:30am

Who is this course for:

For parents and carers of pupils (Year 2-10) with a dyslexia diagnosis (or undergoing the diagnostic process) attending a Leicester City School.

Fee:

Free

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- **Content** - To provide information and support suggestions for a range of issues which affect learners with dyslexia at school and at home. There will also be an opportunity to ask questions and share ideas.
- **Workshop 1:** Digital Technology to support Learning.
- **Workshop 2:** Supporting Spelling.
- **Workshop 3:** Supporting personal organisation.

Course Outcomes:

- Participants will more informed and knowledgeable in supporting young learners with dyslexia.

This course will be run by the LCI Team (qualified dyslexia teachers from LCI Team).

To book your place, register at
<https://removingbarriers.lis.leicester.gov.uk/courses>

An Introduction to Inference Training and Boosting Reading Comprehension in Key Stages 2 And 3

Dates:

Wednesday 10 & Thursday 11 November
2021, Wednesday 1 December 2021

9:00am – 12:00pm

Who is this course for:

A teacher who will supervise and teaching assistants who will deliver the training.

Fee:

£290 per delegate including cost of folder
at £65.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- The barriers to reading comprehension.
- How inference training can be delivered by teaching assistants to groups of four or five pupils for 40 minutes, twice a week over twelve weeks.
- The contents of the folder.
- How the techniques can be used in whole class situations.

Course Outcomes:

- Adults become more sensitised to reading comprehension difficulties in a classroom context.
- Teaching assistants can deliver the intervention with groups of pupils to achieve significant progress.
- Participants will know about the contents of the folder and how to use the techniques in whole class situations.

This course will be delivered by the LCI Team.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

School Based Assessment and Identification of SpLD

Dates: - (2 Day Course)

Autumn Course: - Wednesday 6 October 2021 & Wednesday 3 November 2021,
9:00am – 3:30pm

Summer Course: - Tuesday 3 & 24 May 2022,
9:00am – 3:30pm

Who is this course for:

Parents and carers

Fee:

£300 per delegate for a two day course.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

Day One:

- The SpLD pathway and early monitoring process.
- Understanding of standardised assessment terminology.
- Basic literacy and language assessments to use in school.

Day Two:

- Case studies of pupils with SpLD and SLCN.
- Understanding of how pupils with SpLD present in school.
- Support in interpreting assessment results and making judgements.
- Awareness of effective provisions of pupils with SpLD.

Course Outcomes:

- Be able to complete basic language and literacy assessments.
- Have increased confidence in interpreting results of assessments.
- Have increased confidence in identifying pupils with SpLD.

This course will be delivered by the LCI Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

School Based Assessment in Mathematics

Dates:

Wednesday 16 March 2022, 9:00am – 12:00pm

Wednesday 6 April 2022, 9:00am – 12:00pm

Who is this course for:

SENDCos, SEN Teachers with responsibility for assessments in Maths.

Fee:

£150 per delegate

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

Day One: (am only)

- Understanding the challenges inherent in learning mathematics.
- Exploring some of the ways we can identify mathematical difficulties.
- Introduction to the 'Quick Numeracy Check' (QNC) and other useful assessments.

Day Two: (am only)

- What is maths anxiety?
- Discussion of findings from your exploration of Numeracy SBA in school.
- Identifying ways to support pupils who are finding maths challenging in class through high quality teaching.
- Exploring evidence-based intervention approaches.
- A brief introduction to dyscalculia.

Course Outcomes:

- Receive a QNC resource pack
- Be able to complete basic maths-assessments.
- Knowledge of high-quality teaching and resources to use with pupils who find maths challenging.
- Increased confidence in identifying pupils with dyscalculia or maths anxiety.

This course will be delivered by the LCI Team.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

Transition Training for Teaching Assistants who Support Autistic Pupils in Year 6

Dates:

Tuesday 26 April 2022 , 1:00pm – 3:00pm
Wednesday 11 May 2022, 1:00pm – 3:00pm

Who is this course for:

Teaching assistants (TAs) who have attended Autism Education Trust (AET) Making Sense of Autism Level 1 Training.

Fee:

Free for 1 delegate per Leicester City school
£30 for extra delegates.

Venue:

Face to face (venue to be confirmed).
Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

The training offers techniques for effective transition planning for young people on the autism spectrum who are going to **Secondary School**.

Course Outcomes:

- Teaching Assistants will be able to share how they support their Tweens and Teens experiences in the autistic children they work with.
- Teaching Assistants will be able to share how they support Year 6 transition with the autistic children they work with.

This course will be delivered by the LCI Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Social, Emotional & Mental Health Training

Do You Feel What I Feel? How to Emotionally Contain and Regulate Ourselves and Others

Dates:

Tuesday 1 March 2022, 9:00am – 4:00pm

Who is this course for:

SENDCos, Teachers Mentors and Support Staff.

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- The differences between self-, co- and social-regulation and dysregulation and how they manifest.
- How we can use co- and social-regulation to help children to learn to tolerate sensations, situations and distress whilst forming appropriate responses.
- Developmental stages of self- and co-regulation and their role in understanding and managing behaviours, reactions to feelings and the things happening in the world around you.
- Why the developmental process may have been hindered. (including neuroscience).
- Practical ideas for resources (i.e. sensory breaks, regulatory toolkits, supportive scripts, steps to take to build self-regulatory capacity in others).

Course Outcomes:

- To reflect on our own self-regulatory capacity and how these impacts on those around us.
- To understand that when others become dysregulated and cannot regulate their own emotions, we can contain them through co-regulation and development of self; in doing this we can help them to learn to tolerate sensations, situations and distress whilst forming appropriate responses and over time develop their capacity for self-regulation.
- To consider the developmental stages of co- and self-regulation and their role in understanding and managing behaviours, reactions to feelings and the things happening in the world around us, and to consider why this process might be hindered.
- To explore resources and develop ideas for co/self-regulation (i.e. sensory breaks, regulatory toolkits, supportive scripts, steps to take to build self-regulatory capacity in others).

This course will be delivered by the SEMH Team.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

Nurturing Practices

Areas Covered:

- Background and history to nurture groups.
- An introduction to Attachment Theory.
- The importance of play.
- Practical nurturing Ideas.
- Risk and resilience factors for children.

Course Outcomes:

- To develop an understanding of nurturing practices and nurture group provision within Schools.
- To gain practical ideas for use within a Nurture Group Setting.

This course will be delivered by the SEMH Team.

Dates:

Tuesday 2 November 2021, 9:15am – 12:15pm

Who is this course for:

School leadership, SENDCos, staff leading and working in school Nurture Groups (teachers, mentors, and support staff).

Fee:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

Restorative Approaches in Schools

Dates: - (Three Days)

Thursday 18, Friday 19 November 2021

Friday 21 January 2022 , 9:00am – 4:00pm

Who is this course for:

SENDCoS, Teachers, Mentors and Support Staff.

Fee:

£660 for 3 people (3rd delegate place is free)
otherwise £330 per person.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- What is conflict and how does it affect us? Can it ever be good?
- What are the 4 main ways of resolving conflict and how effective are these?
- Why Restorative Practices? What are the benefits?
- Using practical, mediator skills under the restorative model to solve challenge situations.
- Using the restorative model to hold a mediating conference between 2 or more parties.
- How we can apply this to the wider school setting and develop a restorative school.

Course Outcomes:

- To understand the needs of individuals who are harmed and require support.
- See the effects of harm from different perspectives and the effectiveness of Restorative Approaches as a primary response to conflict.
- Be confident in applying the restorative model to help restore relationships for all people within our school communities.
- Use specific techniques in restorative mediation, when helping people recover from harm.
- Use the wider principles of Restorative Approaches to foster a whole-school Restorative Approach.

This course will be delivered by the SEMH Team.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

Team Teach – Level 1 Positive Behaviour Management: 6 hour

Dates:

Wednesday 15 September 2021

Monday 11 October 2021

Thursday 18 November 2021

Monday 17 January 2022

Wednesday 16 March or Thursday 26 May
2022, 9:00am – 3:30pm

Who is this course for:

Anyone from a Team Teach trained primary school or a member of leadership team if considering taking on Team Teach training as a whole school.

Fee:

£150

Areas Covered:

- Training in Positive Handling Strategies through a whole school holistic approach, ensuring increased understanding and ability to manage difficult and sometimes disturbing behaviour.
- Team Teach aims to reduce risk using de-escalation and diversion, exploring the possible reasons for challenging behaviour.
- Focus on support and safety for both children and staff.
- The course is interactive both in discussions and practice of physical techniques.
- A focus on restorative practice and post incident Support.
- Understanding of what the law says about Restrictive Physical Intervention, recording, reporting, and monitoring.

Course Outcomes:

- Participants will gain a nationally accredited certificate.
- Increased knowledge, understanding and skills around challenging behaviour.
- Participants will gain the ability to utilise safe and basic physical interventions.

This course will be delivered by the SEMH Team.

Alternatively, this course can be delivered in your primary school/setting. Please discuss this with your SEMH link teacher or email: - team.teachenquiries@leicester.gov.uk

Team Teach – Level 1 Positive Behaviour Management: - 6 Hour INFANT

Dates:

Wednesday 6 October 2021 or

Wednesday 23 February 2022, 9:00am – 3:30pm

Who is this course for:

Anyone from a Team Teach trained primary school or a member of leadership team if considering taking on Team Teach training as a whole school and works in foundation stage or KS1.

Fee:

£150

Areas Covered:

NB: The accreditation provided by the Team Teach organisation for this course is the same as the other Level 1 Course.

The course content is similar, but emphasis and focus is placed on how strategies can be implemented for Foundation and KS1 children.

- Training in Positive Handling Strategies through a whole school holistic approach, ensuring increased understanding and ability to manage difficult and sometimes disturbing behaviour.
- Team Teach aims to reduce risk using de-escalation and diversion, exploring the possible reasons for challenging behaviour.
- Focus on support and safety for both children and staff.
- The course is interactive both in discussions and practice of physical techniques.
- A focus on restorative practice and post incident support.
- Understanding of what the law says about Restrictive Physical Intervention, recording, reporting, and monitoring.

Course Outcomes:

- Participants will gain a nationally accredited certificate.
- Increased knowledge, understanding and skills around challenging behaviour.
- Participants will gain the ability to utilise safe and basic physical interventions.

This course will be delivered by the SEMH Team.

Alternatively, this course can be delivered in your primary school/setting. Please discuss this with your SEMH link teacher or email: - team.teachenquiries@leicester.gov.uk

Therapeutic Play Approaches

Dates:

Tuesday 7 June 2022, 9:00am – 4:00pm

Who is this course for:

SENDCos, mentors and support staff.

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- The definition of and developmental stages of play.
- The therapeutic benefits of play.
- The theory & neuroscience behind therapeutic play approaches.
- Our role in play.
- Opportunities to explore resources and learn through play.
- Ideas for a play tool-kit.

Course Outcomes:

- To increase knowledge and understanding of theories related to play and the neuroscience that unpins therapeutic play-based Practices.
- To develop an understanding of the transformative benefits of play & the fundamental rights of a child to play.
- To understand the main developmental/transformational stages of play (& what may have hindered this process).
- To explore the therapeutic toolkit & consider our role in enhancing the therapeutic value of play.

This course will be delivered by the SEMH Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Understanding the Boxall Profile

Dates: -

Tuesday 9 November 2021, 9:15am – 12:15pm

Who Is It For: -

SENDCoS, staff leading and working in school Nurture Groups (teachers, mentors, and support staff).

FEE: -

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Assessment tools and monitoring for children with social, emotional, and mental health needs.
- Using the Boxall Profile.
- Practical applications for supporting children with social, emotional and mental health needs.

Course Outcomes:

- To understand and use the Boxall Profile as a tool for supporting children with social, emotional and mental health needs (SEMH).
- To gain practical ideas for using with children with SEMH needs.

This course will be delivered by the SEMH Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Attachment and Trauma Friendly Approaches to Whole School success

Dates: - (Full day)

Monday 4 October 2021 or

Wednesday 8 June 2022, 9:00am – 4:00pm

Who is this course for:

Staff who have just taken on working with children with attachment needs.

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Attachment theory.
- Impact of attachment issues.
- Developmental trauma.
- Effective interventions for individuals. Whole school arrangements to lead to an 'attachment friendly school'.

Course Outcomes:

- Enhanced understanding of attachment theory.
- Greater understanding of children's difficulties who have attachment issues and developmental trauma.
- Participants will have new practical strategies for individuals.
- Participants will have ideas for whole school development.

This course will be delivered by the SEMH Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

What I Need to Know About Mental Health and Wellbeing in School

Dates:

Thursday 24 Feb 2022, 9:00am – 3:30pm

Who is this course for:

School leadership team, SENDCos, teachers, mentors and support staff.

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- A practical course exploring staff and children's wellbeing.
- Understanding the factors that contribute to good mental health and identifying those children that will need support.
- Exploring the role and interventions schools can take in promoting and supporting mental health.

Course Outcomes:

- Exploring the role and interventions schools can take in promoting and supporting mental health.
- To develop practice skills that enhance positive mental health in the classroom and interventions.
- To enhance practice so that it is in line with Equalities Act, Children & Families Act as well as Ofsted Framework.

This course will be delivered by the SEMH Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Trauma Informed Practices

Dates:

Wednesday 9 February 2022, 9:00am – 3:30pm

Who is this course for:

Primary School staff

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Introducing trauma: understanding the impact of Adverse Childhood Experiences on children.
- Utilising Cognitive and Neurological theories to develop our understanding of the impact of Adverse Childhood Experiences on learning, emotions and relationships.
- Developing best practices to support children who have experienced trauma within the school community, with a particular focus on practical ways of working.

Course Outcomes:

- Knowledge of theories, approaches and practical skills to effectively support children following traumatic experiences.
- Understanding of specific difficulties which are related to developmental trauma.

This course will be delivered by the SEMH Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

KS2 - KS3 Building Resilience for Transition

Dates: - (Half Day)

Thursday 3 March 2022, 9:00am – 12:00pm

Who is this course for:

Primary and Secondary Schools

Fee:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Transition to secondary school can be difficult for many children but especially those with social, emotional or behavioural difficulties.
- Developing resilience factors to support with transition.
- Planning for effective transitions.

Course Outcomes:

- create plans that support successful transitions across KS2/KS3.
- identify factors which impact on transitions, in general and for individual children.
- begin to build a bank of resources around supporting staff and children's resilience.
- understand change and have resources to supporting children to manage change.
- apply knowledge of 'change' to our transition work with children.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

NQT Training – Working with Children with Social, Emotional and Mental Health Needs in Your Class

Dates: - (One Full Day, One Half Day)

Wednesday 22 September 2021, 9:00am – 4:00pm & Friday 11 February 2022 9:00am – 12:00pm

Who is this course for:

Newly qualified teachers.

Fee:

£225

This course will be delivered by the SEMH Team.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

Day 1:

- The causes of children's behaviour including social emotional development and some complex needs.
- The effect of classroom management techniques including managing behaviour and building relationships.
- The impact of teacher language on children and their behaviour.

Day 2:

- To continue to look at the causes of children's behaviour, including some more complex needs.
- The impact of teacher language in developing relationships and restorative practices in the classroom.

Course Outcomes:

Day 1:

- To be able to understand and identify some of the causes of children's behaviour and social and emotional development in the classroom.
- To be able to understand the effect of rewards and consequences on children and use differentiated strategies to help build relationships and manage behaviour.
- To be able to plan and use positive scripted language in the classroom.

Day 2:

- To be able to understand and identify more complex needs and behaviours.
- To be able to understand and implement differentiated rewards and consequences to meet individual children's needs.
- To be able plan and use differentiated scripted language in building relationships through restorative practices.

To book your place, register at

<https://removingbarriers.ils.leicester.gov.uk/courses>

Understanding Our Emotions

Date:

Wednesday 12 January 2022, 9:00am – 3:30pm

Who is this course for:

SENDCos, mentors and support staff.

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

The emotional weather in our classrooms isn't always sunny and for some of our children the outlook maybe for black clouds and thunderstorms. In this practical course you will develop a range of forecasting skills and an umbrella of strategies to help deflect and shelter everyone from stormy emotional weather.

Areas Covered:

- The nature and scale of emotions and the contributing factors to our strong emotional reactions.
- The effects of these on our behaviours.
- Practical approaches to identifying and managing emotional responses within the school environment.

Course Outcomes:

- To develop understanding of emotions and their effects on behaviour.
- To gain a range of practical strategies to support positive emotional environments and responses.

This course will be delivered by the SEMH Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Establishing Group Interventions to Build Wellbeing and Resilience

Date:

Wednesday 9 March 2022, 9:00am – 4:00pm

Who is this course for:

Mentors, support staff, HLTA, Family support workers.

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Developing Group work to support children and young people who are experiencing difficulties in Social Emotional and Mental Health. Participants will have opportunity to experience a range of topics:
- Anxiety.
- Building Self-esteem and Resilience.
- Cooperation and team building.
- Using assessment tools to identify children's needs when setting up targeted group activities and measuring their impact.

Course Outcomes:

- To develop practical activities/lessons that will support participants to run group work developing mental health and wellbeing in their school setting.
- To recognise the importance of group dynamics when setting up groups.
- To understand the importance of our emotional wellbeing and how this can impact. The course will providing opportunities to reflect on our own wellbeing.

This course will be delivered by the SEMH Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Do You Feel What I Feel? How to Emotionally Contain and Regulate Ourselves and Others

Dates:

Tuesday 1 March 2022, 9:00am – 4:00pm

Who is this course for:

SENDCos, teachers, mentors and support staff

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Developmental stages of co- and self-regulation and their role in understanding and managing behaviours, reactions to feelings and the things happening in the world around you.
- The importance of looking after ourselves and regulating our own emotions in order to support others to do so.
- When children become dysregulated and cannot regulate their own emotions, we can contain them through co-regulation and development of self; in doing this we can help children to learn to tolerate sensations, situations and distress whilst forming appropriate responses.
- Opportunities to explore resources and develop ideas for sensory breaks / a regulatory toolkit (i.e. a calm box).

Course Outcomes:

- To understand that self-regulation differs at different points in our development.
- To consider our role in supporting other to self-regulate.
- To identify factors that impact on a person's regulatory capacity and emotional containment and how this might look in the classroom (both for us and others).
- To understand why children may become dysregulated within a school environment and develop strategies to support them.
- To identify the importance of sensory breaks and/or a regulatory toolkit and how they can impact on regulation and learning.
- To compare calming and energising activities and ways to use them outside of and/or integrate them into the classroom.

This course will be delivered by the SEMH Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Understanding and managing anxiety

Dates:

Wednesday 9 March 2022, 9:00am – 12:30pm

Who is this course for:

SENDCos, teachers, mentors and support staff.

Fee:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Anxiety as one of the most common mental health problems to affect children and young people, particularly in the current climate of uncertainty.
- How to recognise anxiety.
- Practical tools, strategies and resources to support cognitive behaviour therapy (CBT) approaches with anxious children.

Course Outcomes:

- To develop an understanding of cognitive behavioural anxiety approaches.
- To gain practical activities and strategies to support the use of cognitive behavioural approaches with anxious pupils.
- To have the skills to support pupils recognise anxiety driven behaviours.
- To develop strategies and approaches to manage anxiety.

This course will be delivered by the SEMH Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Developing Wellbeing Through Cognitive Behavioural Approaches

Dates:

Thursday 4 November 2021, 9:00am – 3:30pm

Who is this course for:

SENDCoS, teachers, mentors and support staff.

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Theoretical approaches to cognitive behaviour therapy (CBT).
- Knowledge of CBT based activities.
- Use of CBT approaches to support children.

Course Outcomes:

- Understanding and knowledge of CBT theory.
- Awareness of a range of approaches and activities based on CBT which can support children.

This course will be delivered by the SEMH Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Mindfulness: What is it and How Can it be Used in Schools

Dates:

Wednesday 19 January 2022, 9:00am – 3:30pm

Who is this course for:

SENDCos, Teachers, Mentors and Support Staff.

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Brief introduction to the theory of mindfulness.
- Ways in which mindfulness can be used to support the development of children’s social, emotional and mental health (SEMH) skills in school – particularly important in the current uncertain climate.
- How our own mindful practice can influence and guide the SEMH needs for children.

Course Outcomes:

- Basic understanding of the theory of mindfulness.
- Practical strategies which can be used to develop ‘mindful’ behaviours in children (and ourselves).
- An understanding of mindfulness approaches which can support and improve the SEMH needs of children, young people and the adults who support them.

This course will be delivered by the SEMH Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

How the Impact of Social Media Effects Pupil's Views, Thoughts and Respect for Themselves and Others

Dates: -

Wednesday 3 November 2021, 9:00am – 4:00pm

Wednesday 15 June 2022, 9:00am – 4:00pm

Who is this course for:

School leadership team, SENDCos, Teachers, Mentors and Support Staff.

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Types of social media used by children and young adults.
- The positive and negative impact social media can have.
- Strategies schools can use to teach children and parents how to use social media safely and when to ask for help.

Course Outcomes:

- To recognise how and why children use social media.
- To recognise the impact social media can have on children and young adults and how that can affect their mental health.
- How to recognise the signs of unhealthy social media use.
- How to support children in using social media safely and when to ask for help.

This course will be delivered by the SEMH Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Challenging our Conscious and Unconscious Bias to Improve the Equity Within Schools for Children and Staff

Dates: - (One Full Day)

Wednesday 27 October 2021, 9:00am – 4:00pm

Wednesday 11 May 2022, 9:00am – 4:00pm

Who is this course for:

School leadership team, SENDCos, teachers, mentors and support staff.

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Self-identity- the parts that make us who we are.
- What unconscious bias is and how it impacts the way we respond to others.
- Types of discrimination.
- The impact conformity can have on our decision making and opinions.
- How the media can shape our views.
- The impact discrimination and inequity can have on the individual.
- How to challenge and create change for the future.

Course Outcomes:

- Increased awareness of our own biases and strategies we can use to challenge them.
- To create a personalised action plan for your school with the aim of improving the equity for all.

This course will be delivered by the SEMH Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

City Psychology Service

The Psychology of Learning

Date:

Wednesday 23 February 2022, 09:00am – 3:00pm

Who is this course for:

Class Teachers, Teaching Assistants, Subject Teachers, Form Tutors, Behaviour and Learning Mentors.

Fee:

£150 per delegate

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- The psychological underpinning of children's learning.

Course Outcomes:

- Participants will acquire an enhanced understanding of the psychological principles that influence children's learning.
- Practical strategies that improve children's learning outcomes and a better understanding of a child as an individual in their own right.

This course will be delivered by the Leicester City Psychology Service.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Please contact: - Rachna.Rawal@leicester.gov.uk for further information,
or to discuss additional dates

Social And Emotional Needs Of Adolescents / Young People With Down's Syndrome

Date:

Monday 22 November 2021, 13:00pm – 3:30pm

Who is this course for:

Teaching and support staff in Key Stage 3 and Key Stage 4 mainstream schools.

Fee:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- This course will develop an understanding of the challenges faced by teenagers with Down's Syndrome in mainstream schools.

Course Outcomes:

- Gain awareness of social, emotional, psychological and behavioural needs.
- Key elements / strategies to support learning, behaviour and emotional well-being.

This course will be delivered by the Leicester City Psychology Service.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

Please contact: - Rita.Dholakia@leicester.gov.uk for further information or to discuss additional dates

SEN Or English As An Additional Language

Date:

Friday 4 March 2022, 13:00pm – 3:30pm

Who is this course for:

Teaching staff and SENDCos.

Fee:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Understanding normal and second language developmental patterns.
- Identification of combined EAL and SEN difficulties.
- Informal and formal language assessment for SEN.
- Practical strategies for differentiation.

Course Outcomes:

- Develop skills to measure rates of progress with children with SEN/EAL.
- Use informal assessment resources and also how to develop teaching resources.

This course will be delivered by the City Psychology Service.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

To arrange bespoke training, please contact Anastasia.Andre-Warren@leicester.gov.uk

Precision Teaching

Dates:

This is available to individual schools on request.

Duration:

1½ hours initial presentation plus 2 * 1 hour follow up sessions in school.

Who this course is for:

Teachers and teaching assistants from Key Stage 1 to Key Stage 4.

Fee:

£600 up to 50 delegates £1,200 over 50 delegates.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- An introduction to this highly effective and evidence based intervention strategy for literacy and numeracy.
- Practical and straight forward instructions on running a precision teaching programme.
- Strategies for generalising literacy and numeracy learning to the classroom.

Course Outcomes:

- Participants will understand how to plan, deliver and monitor precision teaching programmes for literacy (reading or spelling) or numeracy will have been given the opportunity to discuss how to apply it to other areas of learning.
- As well as being offered as a short course in one of our centrally located presentation suites, it can also be delivered in schools with the addition of two follow up sessions to help embed practice.

This course will be delivered by the Leicester City Psychology Service.

To arrange bespoke training, please contact mo.bham@leicester.gov.uk

Guided Imagery

Dates:

To organise dates for your setting please contact

Davinder-Singh.Dhesi@leicester.gov.uk
(Senior Educational Psychologist)

Duration:

This Programme consists of 5 one hour sessions.

Who Is It For:

Therapeutic group intervention programme for Year 5 (age 9-10) pupils.

Fee:

£450 (Fee can be negotiated).

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Guided Imagery is a programme of directed thoughts and suggestions which guide an individual's imagination towards a relaxed and focused state. In this state, the children are asked to imagine a specific scenario and to practise developing their imaginations in this way in order to help overcome problems (problem solving) using strategies the facilitator suggests.
- Through this image-work, children can be helped to develop their natural image-making capacity and utilise it to overcome the challenges in their life, such as coping when others say hurtful things to them, being positive and nurturing/fostering self-belief, self-efficiency and self-development.
- Guiding children through imaginary situations in which they are confident, valued, powerful and popular.
- This may just give them the boost they need in order to realise these goals.

Course Outcomes:

- Pupils acquire relaxation techniques and problem solving skills.
- These skills allow them to enhance their ability to cope with stressful situations, their positive self-belief and self-efficacy.

This course will be delivered by the Leicester City Psychology Service.

To organise dates for your setting please contact Davinder-Singh.Dhesi@leicester.gov.uk
(Senior Educational Psychologist)

Motivational Interviewing

Date:**2 half day sessions**

Monday 15 November 2021, Monday 22 November

9:30am – 13:00pm

One hour coaching sessions available on request.

Who this course is for:

Behaviour leads, Pastoral managers, Heads of year, Form tutors, behaviour and learning mentors, attendance officers, family support workers etc.

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face is not possible.

Areas Covered:

- To develop skills for working with young people and parents who are disengaged, disaffected and/or 'hard to reach' and engaging them in a process of self-motivated change.
- Motivational interviewing is a highly effective and evidence based approach for intervening with individuals who are ambivalent and/or resistant to change.
- It provides a set of theoretical tools for accessing, eliciting and supporting an individual's commitment to self-motivated change.

Course Outcomes:

- To understand the theory of motivational interviewing and the stages for change model.
- To develop skills for engaging and motivating change.
- To be able to use the stages for change model to assess an individual's readiness for change.
- To identify relevant skills and tasks for working with an individual relevant to their stage for change.

This course will be delivered by the Leicester City Psychology Service.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Sustained Shared Thinking Skills: Helping Children

Date:

Thursday 3 February 2022

13:30pm – 3:30pm

Who this course is for:

Early years teachers & teaching assistants.

Fee:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Practitioners are able to reflect on critical thinking skills and how these are enhanced through 'sustained shared thinking' between children and adults.
- Practitioners learn how to improve their understanding of a child's thinking and help to extend it through responses which foster investigation, planning, problem solving, creativity and reflection.
- Develop an understanding on the impact of the child's environment and their own role in improving children's language for thinking and involving learning from parents.

Course Outcomes:

- Course delegates will have an increased understanding of the development of an infant's critical thinking skills.

This course will be delivered by the Leicester City Psychology Service.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

For further information and/or to organise dates for your setting, please contact Anastasia.Andre-warren@leicester.gov.uk (Senior Educational Psychologist)

Confident Parents, Confident Children

Dates: -

To organise dates for your setting please contact:

Davinder-Singh.Dhesi@leicester.gov.uk
(Senior Educational Psychologist)

Duration: -

The programme consists of 90min sessions for five weeks followed by a 90min review 6th session.

Who this course is for:

Therapeutic Group Intervention programme for Parents.

Fee:

£810 (Fee can be negotiated).

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Looking at skills that empower parents and carers to manage children's emotions and behaviour and finding straight forward solutions.
- The group will run for 5 weeks with a follow up session to review learning and development.
- Parents, carers and school staff to decide which issues they would like to discuss and work through.

Course Outcomes:

- Parents feel more able to engage in discussion, have more ideas and practical suggestions about parenting that may help them to make informed choices about their relationships with their children.
- Parents develop confidence in managing their children's behaviour.

This course will be delivered by the Leicester City Psychology Service.

To organise dates for your setting please contact:

Davinder-Singh.Dhesi@leicester.gov.uk (Senior Educational Psychologist)

Positive Touch Parent To Child Massage In Schools Programme

Dates: -

To organise dates for your setting please contact
Davinder-Singh.Dhesi@leicester.gov.uk
(Senior Educational Psychologist)

Duration: -

Four one-hour sessions per class.

Who is this course for:

Positive touch parent to child massage is for children Up to 12 years of age. Massage in schools programme is for children aged 4-12 years.

Fee: - (Per Class)

£360 (Fee can be negotiated).

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

This course will be delivered by the Leicester City Psychology Service.

Areas Covered:

Positive touch parent to child massage:

- This is a course where parents can learn different massage techniques to use with their children.
- The aim of these sessions is to introduce to parents a positive touch approach in order to enhance attachment relationships, emotional well-being and self-esteem.

Positive Touch schools programme:

- Develops nurturing touch in a school setting. It is based on respect, and involves a formal massage routine. The massage takes place whilst children are fully clothed.

Peer massage is:

- For children 4-12 years old, Given and received with the child's permission, Given by the children, to each other. On the back, head, arms and hands, Used daily, Takes into consideration cultural and religious practices.

Course Outcomes:

Positive touch parent to child massage:

- Supports attachment relationships, Is calming, Is relaxing, Allows families time to talk, Is a good part of the bedtime routine, Promotes quality time, Promotes positive behaviours.

Studies and observations have shown that:

- Children become calmer and have improved concentration which helps their learning, Children have more confidence and increased self-esteem, It teaches children to respect others and leads to social inclusion, There is a reduction in bullying and aggression, It helps children recognise 'good' and 'bad' touch, Children show improved motor skills, It encourages visual and kinaesthetic learning, The school staff benefit from all these aspects, Massage is fun.

To organise dates for your setting please contact

Davinder-Singh.Dhesi@leicester.gov.uk (Senior Educational Psychologist)

An Introduction To Attachment

Date:

Thursday 11 November 2021

13:00pm – 3:30pm

Who is this course for:

SEND CoS, class teachers, teaching assistants, family support facilitators, subject teachers, behaviour and learning mentors, pastoral staff.

Fee:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- What is attachment and attachment theory?
- The psychological underpinning of attachment relationships.
- The links between neuropsychology and attachment.
- The impact of early life experiences on social, emotional and behavioural development of children and young people.
- Some guiding principles from psychological theory to help inform practice.
- Practical advice on classroom support strategies and approaches.

Course Outcomes:

- Participants will develop knowledge and understanding of psychological theory associated with attachment and attachment relationships.
- Participants will develop awareness of the links between early life experiences, brain development and the development of children's social, emotional and mental health.
- Participants will develop awareness of psychological interventions which can help inform practice.

This course will be delivered by the Leicester City Psychology Service.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

To arrange bespoke training, please contact Anastasia.Andre-Warren@leicester.gov.uk

Reluctant Talkers In Schools

Date: -

Friday 4 March 2022, 13:00pm – 3:30pm

Who this course is for:

For SENDCos, class teachers, teaching assistants, family support facilitators, subject teachers, behaviour and learning mentors, pastoral staff who may be supporting children who are reluctant talkers or who present as selectively mute.

Fee:

£75 per delegate

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- The needs of children who are reluctant talkers in the Classroom.
- How reluctant talkers can be supported in developing their confidence in communicating.
- Strategies and guidance in planning an intervention for these children.

Course Outcomes:

- Be able to develop their understanding of the needs of reluctant talkers.
- Understand the relationship between anxiety and their reluctance talk.
- Leave with a variety of approaches to support children in developing their confidence in communicating.
- Be able to plan a small stepped intervention to support confidence in communicating.
- Know how to access additional support and advice for reluctant talkers.

This course will be delivered by the Leicester City Psychology Service.

To book your place, register at

<https://removingbarriers.lis.leicester.gov.uk/courses>

To arrange bespoke training, please contact Louise.Sanders@leicester.gov.uk

Reluctant Talkers in the Early Years

Date:

Thursday 24 February 2022, 1:00pm – 3:00pm

Who is this course for:

For early years staff who are working with children who are reluctant talkers in their setting.

Fee:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- The needs of children who are reluctant talkers in the classroom.
- How reluctant talkers can be supported in developing their confidence in communicating.
- Strategies and guidance in planning an intervention for these children.

Course Outcomes:

- Be able to develop their understanding of the needs of reluctant talkers.
- Understand the relationship between anxiety and their reluctance talk.
- Leave with a variety of approaches to support children in developing their confidence in communicating.
- Be able to plan a small stepped intervention to support confidence in communicating.
- Know how to access additional support and advice for reluctant talkers.

This course will be delivered by the Leicester City Psychology Service.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

To arrange bespoke training, please contact Louise.Sanders@leicester.gov.uk

Managing Feelings

Dates: -

To organize dates for your setting please contact

Davinder-Singh.Dhesi@leicester.gov.uk
(Senior Educational Psychologist)

Duration: -

This programme consists of one hourly sessions for seven weeks.

Who this course is for:

Therapeutic group intervention programme for Year 2, 3, 4 or 5 (age 6-10).

Fee: - (Max 8 People)

£630 (Fee can be negotiated).

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- The managing feelings programme is for children showing early signs of anxiety, emotional distress or disruptive behavioural patterns as these children are at an increased risk of developing mental health difficulties.
- The programme aims to improve emotional literacy skills by helping children identify and name their feelings, understand the feelings of other people and effectively communicate their feelings in an acceptable way.
- The purpose of the programme is to provide children with opportunities for learning about issues relevant to managing feelings, such as dealing with strong feelings and understanding the impact of body language together with the development of social and cognitive skills necessary for the management of feelings.

Course Outcomes:

- Pupils will develop improved emotional literacy skills.
- Pupils will also acquire skills to identify and manage their feelings.

This course will be delivered by the Leicester City Psychology Service.

To organize dates for your setting please contact
Davinder-Singh.Dhesi@leicester.gov.uk (Senior Educational Psychologist)

Growing Optimism

Dates:

To organise dates for your setting please contact

Davinder-Singh.Dhesi@leicester.gov.uk
(Senior Educational Psychologist)

Duration:

The programme consists of ten weekly sessions each lasting 85 minutes.

Who is this course for:

Therapeutic group intervention programme for Year 5 (age 9-10) pupils.

Fee: - (up to 8 pupils)

£2,800 (Fee can be negotiated)

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- A group work course to help change the way youngsters think about themselves and their experiences, equipping them with social problem-solving skills to minimise the risk of future depression. The course is inspired by the work of Dr Martin Seligman, a renowned Developmental Psychologist.
- Introduction to thinking strategies and techniques developed in Cognitive Behaviour Therapy (CBT).
- Provides opportunities to practise these within the structure of the course and encourage the application of these new strategies within 'real world' situations.
- Pupils are selected through screening, to identify those whose current thinking style is likely to lead to future social-emotional difficulties, notably depression.
- Current research suggests that this form of targeted intervention is likely to be more effective and efficient than 'universal' programmes that are provided to whole year groups or schools (Spence and Shortt, 2007).

Course Outcomes:

- Pupils will develop improved emotional literacy skills.
- Pupils will also acquire skills to overcome their tendencies to see events as the result of a fixed state and develop more helpful and more accurate cognitive strategies.

This course will be delivered by the Leicester City Psychology Service.

To organise dates for your setting please contact
Davinder-Singh.Dhesi@leicester.gov.uk (Senior Educational Psychologist)

BLISS

Dates:

To organise dates for your setting please contact
Davinder-Singh.Dhesi@leicester.gov.uk
(Senior Educational Psychologist)

Duration:

The programme consists of one hour sessions for seven weeks.

Who is the course for:

Therapeutic group intervention programme for young women aged 11-13.

Fee: - (Max 10 Pupils)

£630 (Fee can be negotiated)

Venue:

Face to face (venue to be confirmed).
Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Bliss is an early intervention programme for young women aged 11-13 that aims to raise self-esteem and self-confidence around body image. The purpose of the programme is to provide participants with opportunities for learning about issues relevant to body image, such as self-esteem, positive and negative views of self, healthy living and the effects of the media.
- Bliss is aimed at those who would benefit from work around building self-confidence and self-belief about their body image. Pupils appropriate for the group would typically display low self-esteem/self-confidence, body dissatisfaction, increased importance on their body image and preoccupation with body image portrayed in the media.

Course Outcomes:

- Pupil participants will improve their emotional well-being and resiliency by raising self-esteem and positive body image.

This course will be delivered by the Leicester City Psychology Service.

To organise dates for your setting please contact
Davinder-Singh.Dhesi@leicester.gov.uk (Senior Educational Psychologist)

Mindfulness: Mindfulness Groups For School Staff

Dates:

Mondays, 15, 22, 29 November 2021

Duration:

The programme consists of three one hour sessions delivered in your School or Setting.

Who this course is for:

A single school staff group or staff from a group of schools (**recommended group size is 10 - 16 individuals**).

Fee: - (up to 16 Delegates)

£600 (Fee can be negotiated)

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Learning the skills of mindfulness and meditation to incorporate this into daily life.
- Preparation and first steps.
- Ongoing practice.
- Deepening the experience and benefits.
- Supporting each other.
- Supporting others.
- Managing stress, busy lives and work schedules.

Course Outcomes:

- Increased natural calmness.
- Improved focus, attention and mental resilience.
- Increased self-awareness and awareness of others.
- Strengthened experience of emotional balance.
- Increased happiness.
- Improved memory, retention and recall.
- Improved physical health.

This course will be delivered by the Leicester City Psychology Service.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

To arrange bespoke training, please contact Anastasia.Andre-Warren@leicester.gov.uk

Mindfulness: Mindfulness For Groups Of Anxious Teenagers

Dates:

To organise dates for your setting please email:

Anastasia.Andre-Warren@leicester.gov.uk

Duration: -

The programme consists of three one hour sessions. One-off sessions can be arranged.

Who this course is for:

Older teens aged 16+ or younger teens aged 11-16. Recommended group size is 8-10 individuals.

Fee: - (Up to 10 People)

£600 (Fee can be negotiated)

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Learning the skills of mindfulness and meditation to incorporate this into daily life.
- Preparation and first steps.
- Ongoing practice.
- Deepening the experience and benefits.
- Supporting each other.
- Supporting others.
- Managing potential anxiety at exam times or at any time during the school years.

Course Outcomes:

- Increased natural calmness.
- Improved focus, attention and mental resilience.
- Increased self-awareness and awareness of others.
- Strengthened experience of emotional balance.
- Increased happiness.
- Improved memory, retention and recall.
- Improved physical health.

This course will be delivered by the Leicester City Psychology Service.

To book your place, register at

<https://removingbarriers.lls.leicester.gov.uk/courses>

To arrange bespoke training, please contact Anastasia.Andre-Warren@leicester.gov.uk

Friendship Skills

Dates: -

To organise dates for your setting please contact

Davinder-Singh.Dhesi@leicester.gov.uk
(Senior Educational Psychologist).

Duration: -

This programme consists of one hour sessions for seven weeks.

Who this course is for:

Therapeutic Group Intervention programme for Year 2, 3, 4 or 5 (age 6-10).

Fee:

£630 (Fee can be negotiated)

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- The Friendship skills programme is for children who have poor peer relationships, and/or are exposed to bullying, as these children are at an increased risk of developing mental health difficulties.
- The programme aims to teach children the social skills to make and sustain peer relationships and to provide children.

Course Outcomes:

- Pupils will acquire skills to manage and sustain friendships.
- Understand the importance of good listening skills for the process of friendship formation and maintenance.
- Develop an awareness of others' feelings and demonstrate empathy.
- Deal with bullying appropriately, in relation to themselves and others (i.e. when witnessing bullying).
- Cooperate effectively with others to reach a shared goal.
- Understand the importance of working well together in relation to sustaining good friendships.
- Use basic problem-solving strategies in order to reduce conflict that may occur in peer relationships.
- Apply problem solving strategies for making up with friends following a disagreement.

This course will be delivered by the Leicester City Psychology Service.

To organise dates for your setting please contact
Davinder-Singh.Dhesi@leicester.gov.uk (Senior Educational Psychologist).

Early Years Support

Understanding and Supporting Young Children who have Challenging Behaviour

Date: - (Full Day)

Wednesday 16 March 2022, 9:00am – 3:30pm

Who is this course for:

Early years teachers and teaching assistants

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- This course develops practitioners' understanding of what is meant by challenging behaviour and considers factors that can have an impact on early development.
- It considers a number of models that have been developed as a means to understanding, supporting and managing challenging behaviours.

Course Outcomes:

- Acquire knowledge of the attachment process and understand how early trauma can have an impact on this.
- Consider several different behaviour models and explore how these can be helpful in understanding behaviour and developing strategies to manage it.
- Know how to write and implement a Positive Behaviour Plan.
- Reflect on and review their own practice and identify areas for development.

This course will be delivered by the Early Years Support Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

An Introduction to Down's Syndrome in the Early Years

Dates: - (One Day Course)

Thursday 25 November 2021 or Wednesday
18 May 2022, 9:00am – 3:30pm

Who is this course for:

Early years teachers and teaching assistants

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- This course develops practitioners' knowledge of the strengths and needs of children who have Down syndrome and provides strategies to support effective learning.

Course Outcomes:

- Gain an overview of Down syndrome.
- Understand that there is a specific profile of strengths and difficulties inherent in Down syndrome.
- Learn strategies to support children with Down syndrome.
- Reflect on and review their practice with colleagues and identify areas for development.

This course will be delivered by the Early Years Support Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

English as an Additional Language (EAL) and (SEN)

Dates: - (Full Day)

Thursday 3 Feb 2022, 9:30am – 3:30pm

Who is this course for:

Early years teachers and teaching assistants

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- This course develops practitioners' knowledge and understanding of how children acquire an additional language and of how to identify special educational needs that children with EAL may have.
- It provides practical strategies to support the needs of children who are learning EAL and have SEN.

Course Outcomes:

- Acquire knowledge of how children learn an additional language.
- Learn a range of strategies to support the acquisition of EAL.
- Be able to identify if a child who is learning EAL has special educational needs.
- Learn how to support young children who have EAL and SEN.
- Reflect on and review their own practice and identify areas for development.

This course will be delivered by the Early Years Support Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Early Talk Boost

Dates: - (Full Day)

Thursday 28 October 2021, 9:00am – 3:30pm

Who is this course for:

Teacher and teaching assistant pairs (Early years)

Fee:

£780 for teacher and teaching assistant pair, includes £480 for the Early Talk Boost Intervention Pack (Participant booklet, Intervention manual, tracker tool, toolkit and 10 sets of Jake and Tizzy books) required for each course.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Early Talk Boost is a language intervention designed by ICAN and delivered by a Licensed Tutor. It is a targeted and evidence-based intervention programme for 3-4 year old children whose language development is delayed. The intervention is delivered 3 times a week for 9 weeks by a trained early years practitioner to a group of up to 8 children. It focuses on developing listening and attention skills, vocabulary, understanding language, building sentences and social communication skills.

OFSTED evaluates how well pupils develop and apply their skills and communication and how well communication is taught. They also focus on how schools narrow the gap between children with the lowest and highest attainment. Early Talk Boost helps schools to develop children's communication and language skills, narrowing the gap between 3-4 year olds with language delay and their peers.

ICAN's Evaluation Report shows that, after Early Talk Boost, children make statistically significant progress in their early language and make on average 6 months progress, helping them to catch up with other children their age.

Course Outcomes:

Participants will:

- be able to identify children who will benefit from the Early Talk Boost language intervention.
- become familiar with the structure of the intervention and the materials.
- be able to deliver the intervention in school and measure the children's progress.
- be able to provide a structured evidence-based programme that accelerates children's progress in language and communication.

This course will be delivered by the Early Years Support Team

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Speech and Language Support for 0-3s (ELKLAN)

Dates:

Thursday 4,11,18 November, 2, 9 December 2021,

Thursday 6, 13 20 January 2022

Thursday 3, 10 February 2022, 9:30am – 12:30pm

24 February 2022 (Portfolio Support optional 09:00am– 12:30pm)

Who is this course for:

Early Years teachers and teaching assistants

Fee:

£430 per delegate - includes accreditation fee, personal copy of the course text (Language Builders for 0-3s) and website access.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

This is an enhanced level accredited course that develops practitioners' knowledge of communication and language development and provides practical ideas to promote children's communication and language skills. There is a particular focus on supporting children who have speech, language and communication skills (SLCN).

Content of sessions:-

- What is communication?
- Adult-child interaction and non-verbal communication.
- Play for language.
- Listening, attention and understanding spoken language.
- The Word Journey – developing vocabulary.
- The Blank Language scheme.
- The Language Journey – encouraging the development of spoken language and clear speech.
- Sharing books, using rhymes and exploring the link to early literacy.
- Working with parents and carers to support communication development.
- Linking it all together.

Course Outcomes:

Course participants will:

- understand the processes involved in communicating.
- recognise the key features of good adult-child interaction.
- gain an awareness of different speech, language and communication needs.
- acquire and practise strategies to promote children's language and communication development.
- complete weekly tasks relating to language strategies and compile a portfolio of evidence that demonstrates their learning.

This course will be delivered by the Early Years Support Team.

To book your place, register at <https://removingbarriers.lls.leicester.gov.uk/courses>

Fun Time for Children Who Have Speech, Language and Communication Needs

Dates: - (Half Day)

Tuesday 22 March 2022, 9:30am – 12:30pm

Who is this course for:

Early Years teachers and teaching assistants.

Fee:

£75

This course will be delivered by the Early Years Support Team.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

This enhanced level course includes a brief recap of the Fun Time intervention, then focuses on adapting Fun Time specifically for children who have speech, language and communication needs (SLCN). It enables practitioners to plan and deliver effective Fun Time sessions within their own setting with a focus on developing children's listening and attention skills, understanding, vocabulary and expressive language skills. The course involves participating in a variety of Fun Time activities and songs.

Fun Time is part of a continuum of provision to develop children's social communication skills, along with Play Interaction and Circle Time.

Play Interaction (1 child initially) - Fun Time (small group) - Circle Time (larger group).

Course Outcomes:

Participants will:

- recall the key elements of the Fun Time programme and the Communication Mountain model.
- be able to plan and deliver effective Fun Time sessions for children who have SLCN.
- learn strategies and adapt games to promote children's listening and attention skills, understanding, vocabulary and expressive language skills.
- be able to assess and monitor children's language development.
- reflect on and review their practice and identify areas for development.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Fun Time

Date:

Tuesday 2 November 2021, 9:30am – 12:30pm

Who is this course for:

Early Years teachers and teaching assistants.

Fee:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

This enhanced level course develops practitioners' knowledge of promoting children's social communication skills through the Fun Time approach and enables them to plan and deliver effective Fun Time sessions within their own setting. The course involves participating in a variety of Fun Time activities and songs.

Fun Time is part of a continuum of provision to develop children's social communication skills, along with Play Interaction and Circle Time.

Play Interaction (1 child initially) - Fun Time (small group) - Circle Time (larger group).

Course Outcomes:**Participants will:**

- be able to identify the key elements of the Fun Time programme.
- be able to deliver effective Fun Time sessions.
- learn strategies and games to promote children's social communication skills.
- be able to assess and monitor children's social communication development.
- reflect on and review their practice and identify areas for development.

This course will be delivered by the Early Years Support Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Get Going with Communication

Dates: - Tuesdays, 9,16, 23 & 30 November 2021, 9:30am – 12:30pm

or

Thursday 5,12 May 2022, 9:30am – 3:30pm

Who is this course for:

Early Years teachers and teaching assistants.

Fee:

£300

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

This universal level course develops practitioners' knowledge and understanding of how children's communication and language skills develop and why language is an essential life skill. It provides practical ideas to enable practitioners to promote the language skills of all children and to support children who have speech, language and communication needs (SLCN).

Course Outcomes:

Participants will:

- be familiar with different models of communication and understand the processes involved in communicating.
- revisit typical development of speech, language and communication skills.
- be aware of a range of speech, language and communication needs (SLCN).
- recognise the importance of attachment and positive relationships in promoting children's development.
- learn and practise strategies to develop children's language.
- reflect on and review their own practice and identify areas for development.

This course will be delivered by the Early Years Support Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Get Going with Visuals

Dates: - (Half Day)

Monday 1 November 2021, 13:00pm – 4:00pm

Who is this course for:

Early years teachers and teaching assistants.

Fee:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- This course provides an insight into the use of visual cues to support children's communication, social development and learning.
- It focuses on the use of strategies and a range of resources, including visual timetables, choice boards, cue cards to support behaviour and labelling the environment.

Course Outcomes:

- Recognise the importance and benefits of using visual strategies with all children.
- Understand that visual cues are particularly effective for children who have speech, language and communication needs, learning needs and/or social, emotional and mental health needs.
- Have an understanding of the range of visual strategies that can be used within an Early Years setting.
- Be able to use a variety of visual strategies effectively to support communication, social development and learning.

This course will be delivered by the Early Years Support Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Early Years Good Autism Practice and Using the Progression Framework (Autism Education Trust (AET))

Dates:

Monday 15 & 22 November 2021

-or-

Wednesday 30 March & 6 April 2022, 9:30am – 3:30pm

Who is this course for:

Early years teachers and teaching assistants.

Fee:

£300

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- This course provides an overview of what autism is, describing the 'four Areas of difference'.
- It provides strategies and activities to help practitioners to develop their practice when supporting a child with autism.
- It introduces the progression framework, an interactive assessment tool for children with autism.

Course Outcomes:

- Gain knowledge and understand about the four areas of developmental difference experienced by children with autism.
- Be able to recognise the strengths and needs of individual children with autism.
- Understand the importance of building positive relationships with and around the child.
- Understand how to adapt the curriculum to meet the needs of the Individual.
- Understand how to make the environment more accessible to children with autism.
- Develop practical strategies and techniques in promoting effective teaching and learning.
- Be familiar with the progression framework and be able to use it to measure progress and identify learning priorities for children.

This course will be delivered by the Early Years Support Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Leading Good Autism Practice Autism Education Trust (AET)

Date:

Wednesday 8 December 2021, 9:30am –
4:30pm

Who is this course for:

For staff in positions of leadership and who
train or support others e.g. SENDCo,
Foundation Stage Co-ordinator.

Fee:

£150

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not
possible.

Areas Covered:

This training uses the AET early years autism standards and provides practical support and resources to support whole setting improvement in meeting the needs of children with autism.

Course Outcomes:

- Have a clear understanding of good autism practice.
- Be able to evaluate and develop autism practice and provision within their setting.
- Be able to audit staff knowledge and skills and identify professional development needs.

This course will be delivered by the Early Years Support Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Hearing and Vision Support

An Introduction to Sign Language

Date:

Wednesday 3 November 2021, 10:00am – 12:00pm

Who is this course for:

All school staff.

Fee:

Price on application

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Explanation of British Sign Language, Sign Supported English and Makaton.
- Learn some basic signs for practical use in the classroom.

Course Outcomes:

- To have a basic knowledge of everyday signs.
- Increased confidence in using sign language.

This course will be delivered by the Hearing Support Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Hearing Loss and Managing Audiological equipment

Dates: -Wednesday 13 October
or
Tuesday 26 October 2021, 9:30am – 12:30pm

Who is this course for:

Teachers, TAs, SENDCos

Fee:

Price on application.

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Understanding different types of hearing loss.
- Different types of audiological equipment.
- Managing equipment – ‘hands on workshops’.

Course Outcomes:

- A better understanding of different types of hearing loss and equipment and how it affects the child you support.
- A greater knowledge of how to troubleshoot problems with audiological equipment.

This course will be delivered by the Hearing Support Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Understanding Hearing Loss and Deaf Awareness Strategies

Dates: - Tuesday 28 September or
Wednesday 6 October or Thursday 14
October 2021

Duration:

10:00am – 12:00 pm - 28 September/Thursday
14 October 2021

13:00pm – 15:00 pm - 6 October 2021

Who is this course for:

Teachers, TAs, SENDCos.

Fee:

Price on application

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered: -

- Understanding hearing loss and different audiological equipment.
- Understanding individual child's hearing loss and needs.
- Practical advice on classroom support strategies and deaf awareness approaches.

Course Outcomes: -

- An understanding of different types of hearing loss and how this affects the child you support.
- A better understanding of hearing impairment and its implications in the classroom.
- Practical Strategies for inclusion.

This course will be delivered by the Hearing Support Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Effective Inclusion for a Child or Young Person with Visual Impairment in Primary Mainstream Settings

Date:

Thursday 30th September 2021, 10:00am – 12:00pm

Who is this course for:

Teachers, TAs, SENDCos.

Fee:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Understanding the definition of visual impairment.
- Understanding the impact of visual impairment.
- Practical advice on classroom support strategies including technology.

Course Outcomes:

- An understanding of different types of vision loss and how this affects the child you support.
- A better understanding of visual impairment and its implications in the classroom.
- Practical Strategies for inclusion including technology.

This course will be delivered by the Vision Support Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Supporting Students with a Visual Impairment - Secondary

Date: -

Thursday 23rd September 2021, 10:00am – 12:00pm

Who is this course for:

Teachers, TAs, SENDCos.

Fee:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Understanding the definition of visual impairment.
- The principle of adapting and modifying resources.
- Preparing for exams.
- Practical advice on classroom support strategies including technology.

Course Outcomes:

- An understanding of different types of vision loss and how this affects the child/young person you support.
- A better understanding of visual impairment and its implications in the classroom.
- Practical strategies for inclusion including technology.
- Advice on how to modify and adapt resources.
- Support in preparing for Key Stage 4 exams and assessments.

This course will be delivered by the Vision Support Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Supporting Students With a Visual Impairment in a Special School

Date: -

Thursday 7th October 2021, 10:00am – 12:00pm

Who is this course for:

Teachers, TAs, SENDCos.

Fee:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- Understanding the definition of visual impairment.
- Understanding the impact of visual impairment.
- Introduction to cerebral visual impairment (CVI).
- Practical advice on classroom support strategies.

Course Outcomes:

- An understanding of different types of vision loss and how this affects the child you support.
- A better understanding of visual impairment and its implications in the classroom.
- An understanding of CVI .
- Practical Strategies for inclusion.

This course will be delivered by the Vision Support Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

IT Solutions for Children & Young People With a Visual Impairment

Date:

Thursday 13th January 2022, 10:00am – 12:00pm

Who is this course for:

Teachers, TAs, SENDCos

Fee:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

- overview of how IT equipment and software allow opportunities for children and young people with a visual impairment to be more independent in their learning.
- Introduction to software, apps and specialist equipment: specialist Software/Equipment; in-Built Features in Windows 10; RNIB Bookshare.
- Principle of using technology to modify and adapt resources.

Course Outcomes:

- An understanding of how IT equipment and software allow opportunities for children and young people with a visual impairment to be more independent in their learning.
- Knowledge of how software, apps and specialist equipment can facilitate access to learning and increase independence.
- A better understanding of how to effectively adapt and modify resources to meet a CYP's print needs.

This course will be delivered by the Vision Support Team.

To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>

Effective Inclusion for a Child or Young Person with Visual Impairment in Primary Mainstream Settings

Date: -

Thursday 20th January 2022, 10:00am – 12:00pm

Who is this course for:

Teachers, TAs, SENDCos

Fee:

£75

Venue:

Face to face (venue to be confirmed).

Will be run via Microsoft Teams if face to face not possible.

Areas Covered:

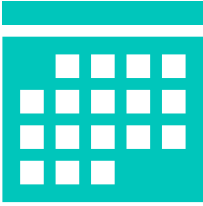
- Understand the potential impact of a visual impairment on a child's social & emotional development.
- Support children & young people to understand and explain their visual needs and acquire skills such that they are socially included and develop good self-esteem.

Course Outcomes:

- A better understanding of the potential impact of a visual impairment on a child's social & emotional development.
- Know how to support children & young people to understand and explain their visual needs and acquire skills such that they are socially included and develop good self-esteem.

This course will be delivered by the Vision Support Team.

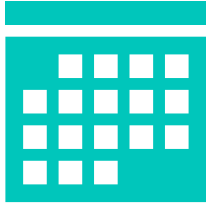
To book your place, register at
<https://removingbarriers.lls.leicester.gov.uk/courses>



Course Calendar – Autumn Term 2021

September 2021

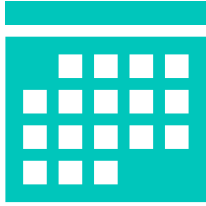
<p>9 September 2021 Talk Boost KS 1 and 2 09:00 – 3:30 pm</p>	<p>15 September 2021 Team Teach – Level 1 Positive Behaviour Management:6 hour 09:00 – 3:30 pm</p>	<p>16, 23, 30 September 2021 ELKLAN 11-16's 13:00 – 3:00 pm</p>
<p>20, 27 September 2021 Introduction to Autism: Parent Workshops School Years 1-5 (Primary) 09:30 – 12:30 pm</p>	<p>22 September 2021 (Full Day) NQT Training – Working with Children with Social, Emotional and Mental Health Needs in Your Class 09:00 – 4:00 pm</p>	<p>22, 29 September 2021 Introduction to Autism: Parent Workshops School Years 6-11 09:30 – 12:30 pm</p>
<p>23 September 2021 Supporting students with a Visual Impairment – Secondary 10:00 – 12:00 pm</p>	<p>28 September 2021 Understanding Hearing Loss and deaf awareness strategies 10:00 – 12:00 pm</p>	<p>29 September 2021 AET Making Sense of Autism for Parents and Carers 09:00 – 11:30 pm</p>
<p>29 September 2021 Induction for New SENDCos 13:00 – 3:30 pm</p>	<p>30 September 2021 Teaching and Assessing Learners with Specific Learning Difficulties (Dyslexia) Year 2: Specialist assessment and teaching of learners with specific learning difficulties (AMBDA) 09:00 – 3:00 pm</p>	<p>30 September 2021 Effective Inclusion for a Child or Young Person with Visual Impairment in Primary Mainstream Settings 10:00 – 12:00 pm</p>



Course Calendar – Autumn Term 2021

October 2021

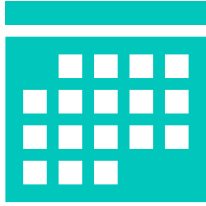
<p>4 October 2021 Attachment and Trauma Friendly approaches to whole school success 9:00 – 4:00pm</p>	<p>4, 11 October 2021 Introduction to Autism: Parent Workshops School Years 1-5 (Primary) 09:30 – 12:30 pm</p>	<p>5, 6, 27 & 28 October 2021 Boosting Reading and Writing Progress (BRWP)</p>
<p>6 October 2021 Play Interaction Briefing: - Establishing social connections with others 13:00 – 3:00 pm</p>	<p>6 October 2021 (Autumn Course Day One) School Based Assessment and Identification of SpLD 09:00 – 3:30 pm</p>	<p>6 October 2021 Understanding Hearing Loss and deaf awareness strategies 10:00 – 12:00 pm</p>
<p>6, 13 October 2021. Introduction to Autism: Parent Workshops School Years 6-11 09:30 – 12:30 pm</p>	<p>7, 14, 28 October 2021 ELKLAN 11-16's 13:00 – 3:00 pm</p>	<p>7 October 2021 Supporting students with a Visual Impairment in a special school 10:00 – 12:00 pm</p>
<p>11 October 2021 Team Teach – Level 1 Positive Behaviour Management: 6 hour 09:00 – 3:30 pm</p>	<p>13 October 2021 SENDCo Briefing 13:00 – 3:30 pm</p>	<p>13 October 2021 Hearing Loss and Managing Audiological equipment 09:30 – 12:30 pm</p>



Course Calendar – Autumn Term 2021

October 2021

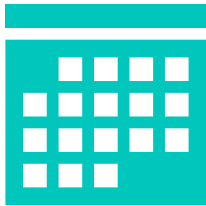
<p>14 October 2021 Understanding Hearing Loss and deaf awareness strategies 10:00 – 12:00 pm</p>	<p>14 October 2021 Teaching and Assessing Learners with Specific Learning Difficulties (Dyslexia) Year 2: Specialist assessment and teaching of learners with specific learning difficulties (AMBDA) 09:00 – 4:00 pm</p>	<p>26 October 2021 Hearing Loss and Managing Audiological equipment 09:30 – 12:30 pm</p>
<p>27 October 2021 Challenging our conscious and unconscious bias to improve the equity within schools for children and staff 09:00 – 4:00 pm</p>	<p>27 October 2021 Autism Education Trust (AET) Post 16 programme: Making sense of autism: Raising awareness 3:45 – 5:15 pm</p>	<p>28 October 2021 Early Talk Boost 09:00 – 3:30 pm</p>



Course Calendar – Autumn Term 2021

November 2021

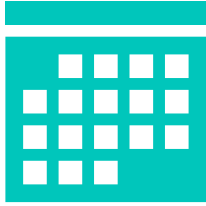
<p>1 November 2021 Get Going with Visuals 13:00 – 4:00 pm</p>	<p>2 November 2021 Nurturing Practices 09:15 – 12:15 pm</p>	<p>2 November 2021 Fun Time 09:30 – 12:30 pm</p>
<p>3, 11, & 17 November 2021 AET Extending and enhancing Good Autism Practice, Complex needs, Participation and target Setting using the progression framework 09:00 – 4:00 pm</p>	<p>3 November 2021 Induction for New SENDCos 13:00 – 3:30 pm</p>	<p>3 November 2021 How the impact of social media effects pupil's views, thoughts and respect for themselves and others 09:00 – 4:00 pm</p>
<p>3 November 2021 An Introduction to Sign Language (Two hours) 10:00 – 12:00 pm</p>	<p>4 November 2021 Supporting Pupils with Down Syndrome in School 09:00 – 12:00 p,m</p>	<p>4 November 2021 Developing wellbeing through Cognitive Behavioural Approaches 09:00 – 3:30 pm</p>
<p>4, 11 November 2021 Supporting Pupils with Down Syndrome in School 09:00 – 12:00 pm (Two Morning Sessions)</p>	<p>4, 11, 18 November (Sessions 1,2,3) Early Years Speech and Language Support for 0-3s (ELKLAN) 09:30 – 12:30 pm</p>	<p>04, 18 November 2021 Teaching and Assessing Learners with Specific Learning Difficulties (Dyslexia) Year 2: Specialist assessment and teaching of learners with specific learning difficulties (AMBDA) 09:00 – 4:00 pm</p>



Course Calendar – Autumn Term 2021

November 2021

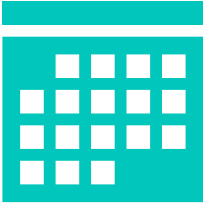
<p>3 November 2021(Autumn Course Day Two) School Based Assessment and Identification of SpLD 09:00 – 3:30 pm</p>	<p>4, 11, 18, & 25 November 2021 ELKLAN 11-16's 1:00 – 3:00 pm</p>	<p>6 November 2021 AET Making Sense of Autism and practical supporting strategies. 1:00 – 4:00 pm</p>
<p>9 November 2021 Understanding the Boxall Profile 9:15 – 12:15 pm</p>	<p>9,16, 23, 30 November 2021 Get Going with Communication 09:30 – 12:30 pm (half days) Autumn</p>	<p>10, 11 November 2021 An Introduction to Inference Training and Boosting Reading Comprehension in Key Stages 2 And 3 09:00 – 12:00 pm</p>
<p>11 November 2021 Supporting Pupils with Down Syndrome in School 09:00 – 12:00 pm</p>	<p>11 November 2021 An Introduction To Attachment 1:00 – 3:30 pm</p>	<p>15, 22 November 2021 Early Years Good Autism Practice and Using the Progression Framework (Autism Education Trust (AET)) 09:30 - 3:30 pm</p>
<p>15 November 2021 Motivational Interviewing 09:30 – 13:00</p>	<p>15, 22, 29 November 2021 Mindfulness: Mindfulness Groups For School Staff Three one hour sessions</p>	<p>18 November 2021 Boosting Reading and Writing Progress (BRWP) 09:00 – 12:00 pm</p>
<p>18 November 2021 Team Teach – Level 1 Positive Behaviour Management:6 hour 09:00 – 3:30 pm</p>	<p>18, 19 November 2021 Restorative Approaches in Schools 09:00 – 4:00 pm</p>	<p>22 November 2021 Social And Emotional Needs Of Adolescents / Young People With Down's Syndrome 1:00 – 3:30 pm</p>



Course Calendar – Autumn Term 2021

November 2021

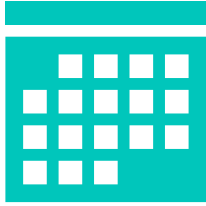
<p>22 November 2021 Motivational Interviewing 09:30 – 13:00</p>	<p>24, 25 November 2021 Days 1 and 2 Solihull Approach: A Whole School Approach to Understanding Behaviour 09:00 – 12:00 pm</p>	<p>24 November 2021 (Workshop 1) Dyslexia Parent Workshops 09:30 – 10:30 pm</p>
<p>25 November 2021 An Introduction to Down Syndrome in the Early Years 09:00 - 3:30 pm</p>	<p>29 November 2021 Play Interaction for Children (who have Communication & Interaction Needs) Includes Early Years 09:00 – 12:00</p>	



Course Calendar – Autumn Term 2021

December 2021

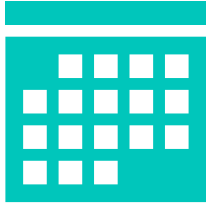
<p>1 December 2021 Autism Education Trust (AET) Post 16 programme: Making Sense of Autism for Practitioners 09:00 – 16:00</p>	<p>1 December 2021 An Introduction to Inference Training and Boosting Reading Comprehension in Key Stages 2 And 3 09:00 – 12:00</p>	<p>2 December 2021 Teaching and Assessing Learners with Specific Learning Difficulties (Dyslexia) Year 2: Specialist assessment and teaching of learners with specific learning difficulties (AMBDA) 09:00 – 16:00</p>
<p>2, 9 December 2021 (Sessions 4, 5) Early Years Speech and Language Support for 0-3s (ELKLAN) 09:30 – 12:30</p>	<p>8 December 2021 Leading Good Autism Practice (Autism Education Trust (AET)) 09:30 – 15:30</p>	<p>8, 9 December 2021 Days three & four Solihull Approach: A Whole School Approach to Understanding Behaviour 09:00 – 12:00</p>



Course Calendar – Spring Term 2022

January 2022

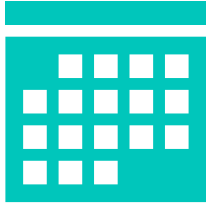
<p>6, 13, 20 January 2022 (Sessions 6, 7, 8) Early Years Speech and Language Support for 0-3s (ELKLAN) 09:30 – 12:30</p>	<p>12 January 2022 Autism Education Trust (AET) Post 16 programme: Making sense of autism: Raising awareness 15:45 – 17:15</p>	<p>12 January 2022 Let's Talk (Intervention Training) 09:30 – 15:30</p>
<p>January 2022 Understanding our emotions (Full Day) 09:00 – 15:30</p>	<p>13 January 2022 IT Solutions for Children & Young People with a visual impairment 10:00 – 12:00 pm</p>	<p>17 January 2022 Team Teach – Level 1 Positive Behaviour Management:6 hour 09:00 – 15:30</p>
<p>19 January 2022 Mindfulness: what is it and how can it be used in schools 09:00 – 15:30</p>	<p>19, 26 January 2022 Speech and Language Support In The Classroom – 3 Day Course 09:00 – 15:30</p>	<p>20 January 2022 Effective Inclusion for a child and young person with visual impairment in Primary mainstream settings 10:00 – 12:00 pm</p>
<p>21 January 2022 Restorative Approaches in Schools 09:00 – 16:00</p>	<p>24 January 2022 Sensory Processing Differences in SEND Pupils 09:00 – 12:00</p>	



Course Calendar – Spring Term 2022

February 2022

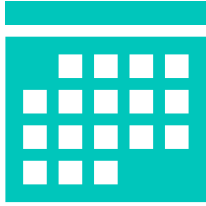
<p>2 February 2022 Speech and Language Support In The Classroom – 3 Day Course 09:00 – 15:30</p>	<p>2 February 2022 AET Making Sense of Autism and practical supporting strategies. 13:00 – 16:00</p>	<p>2 February 2022 NQT training Autism, Communication and interaction needs in the Classroom 09:00 – 16:00</p>
<p>3 February 2022 Teaching and Assessing Learners with Specific Learning Difficulties (Dyslexia) Year 2: Specialist assessment and teaching of learners with specific learning difficulties (AMBDA) 09:00 – 16:00</p>	<p>3 February 2022 English as an Additional Language (EAL) and (SEN) 09:30 – 15:30</p>	<p>3, 10 February 2022 (Sessions 9, 10) Early Years Speech and Language Support for 0-3s (ELKLAN) 09:30 – 12:30</p>
<p>3 February 2022 Sustained Shared Thinking Skills: Helping Children 13:30 – 15:30</p>	<p>9 February 2022 AET Making Sense of Autism for Parents and Carers 09:00 – 11:30</p>	<p>9 February 2022 (Day One) School Based Assessment and Identification of Speech, Language and Communication Needs 09:00 – 16:00</p>
<p>9 February 2022 Trauma Informed Practices 09:00 – 15:30</p>	<p>9 February 2022 TALK4MATHS 09:00 – 12:00</p>	<p>9 February 2022 I don't like Maths!: Introduction to Maths Difficulties Including Dyscalculia 13:00 – 16:00</p>



Course Calendar – Spring Term 2022

February 2022

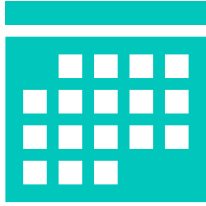
<p>12 February 2022 NQT Training – Working with Children with Social, Emotional and Mental Health Needs in Your Class (Half Day) 09:00 – 12:00</p>	<p>23 February 2022 AET Extending and enhancing Good Autism Practice, Complex needs, Participation and target Setting using the progression framework 09:00 – 16:00</p>	<p>23 February 2022 Introduction to Autism: Parent Workshops School Years 1-5 (Primary) (Hindi) 09:30 – 12:30</p>
<p>23 February 2022 The Psychology Of Learning 09:00 – 15:00</p>	<p>24 February 2022 What I need to know about Mental Health and Wellbeing in School 09:00 – 15:30</p>	<p>24 February 2022 Reluctant Talkers in the Early Years 13:00 – 15:00</p>
<p>24 February 2022 TA Network meetings (for those working with children with autism) 13:00 – 15:00</p>		



Course Calendar – Spring Term 2022

March 2022

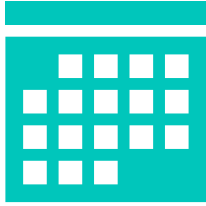
<p>1 March 2021</p> <p>Do You Feel What I Feel? How to Emotionally Contain and Regulate Ourselves and Others</p> <p>09:00 – 16:00</p>	<p>1 March 2022</p> <p>Do You Feel What I Feel? How to Emotionally Contain and Regulate Ourselves and Others</p> <p>09:00 – 15:00</p>	<p>2, 9 March 2022</p> <p>AET Extending and enhancing Good Autism Practice, Complex needs, Participation and target Setting using the progression framework</p> <p>09:00 – 16:00</p>
<p>2, 9, March 2021</p> <p>Introduction to TEACCH Part 1&2 Using Visual Strategies as part of a Structured Learning Approach.</p> <p>15:00 - 17:00</p>	<p>2, 9, 16 March 2022</p> <p>Introduction to Autism: Parent Workshops School Years 1-5 (Primary) (Hindi)</p> <p>09:30 – 12:30</p>	<p>3 March 2022</p> <p>KS2 - KS3 Building resilience for transition</p> <p>09:00 – 12:00</p>
<p>4 March 2021</p> <p>Reluctant Talkers In Schools</p> <p>13:00 – 15:30</p>	<p>3, 10, 17, 24, 30 March 2022</p> <p>ELKLAN 5 – 11's</p> <p>13:00 -15:00</p>	<p>3, 17 March 2022</p> <p>Teaching and Assessing Learners with Specific Learning Difficulties (Dyslexia) Year 2: Specialist assessment and teaching of learners with specific learning difficulties (AMBDA)</p> <p>09:00 – 16:00</p>
<p>4 March 2022</p> <p>SEN Or English As An Additional Language</p> <p>13:00 – 15:30</p>	<p>Mon 9 March 2021</p> <p>Play Interaction for Children (who have Communication & Interaction Needs) Includes Early Years</p> <p>09:00 – 12:00</p>	<p>Weds 9 March 2022</p> <p>TALK4MATHS</p> <p>09:00 – 12:00</p>



Course Calendar – Spring Term 2022

March 2022

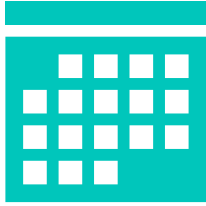
<p>9 March 2022</p> <p>Supporting Children with Dyslexia In the Mainstream Classroom and In Small Group Settings</p> <p>09:30 – 15:30</p>	<p>9 March 2022</p> <p>Establishing group interventions to build wellbeing and resilience</p> <p>09:00 – 16:00</p>	<p>9 March 2022</p> <p>Understanding and managing anxiety</p> <p>09:00 – 12:30</p>
<p>10 March 2022</p> <p>SENDCo Briefing</p> <p>13:00 – 15:30</p>	<p>14 March 2022</p> <p>Sensory Processing Differences in SEND Pupils</p> <p>09:00 – 12:00</p>	<p>16 March 2022 (Day Two)</p> <p>School Based Assessment and Identification of Speech, Language and Communication Needs</p> <p>09:00 – 16:00</p>
<p>16 March 2022</p> <p>Team Teach – Level 1 Positive Behaviour Management:6 hour</p> <p>09:00 – 15:30</p>	<p>16 March 2022</p> <p>Understanding and Supporting Young Children who have Challenging Behaviour</p> <p>09:00 – 15:30</p>	<p>16, 23, 30 March 2022</p> <p>Introduction to Autism: Parent Workshops School Years 1-5 (Primary)</p> <p>09:30 – 12:30</p>
<p>21 March 2022 (Workshop 2)</p> <p>Dyslexia Parent Workshops</p> <p>09:30 – 10:30</p>	<p>22 March 2022</p> <p>Fun Time for Children who have Speech, Language and Communication Needs</p> <p>09:30 – 12:30</p>	<p>30 March 2022</p> <p>Autism Education Trust (AET) Post 16 programme: Making Sense of Autism for Practitioners</p> <p>09:00 – 16:00</p>



Course Calendar – Summer Term 2022

April 2022

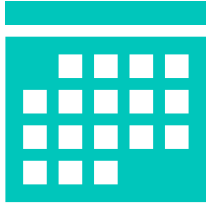
<p>6 April 2022 Introduction to Autism: Parent Workshops School Years 1-5 (Primary) 09:30 – 12:30</p>	<p>21 April 2022 TA Network Meeting (for those working with children with autism) 13:00 – 15:00</p>	<p>26 April 2022 Transition Training for TA's who Support Autistic Pupils in Year 6 13:00 – 15:00</p>
<p>27 April 2022 Autism Education Trust (AET) Post 16 programme: Supporting TRANSITIONS 09:00 – 12:00</p>	<p>27 April 2022 AET Making Sense of Autism and practical supporting strategies. 13:00 – 16:00</p>	<p>28 April 2022 ELKLAN 5 – 11's 13:00 -15:00</p>



Course Calendar – Summer Term 2022

May 2022

<p>3, 24 May 2022 (Summer Course Day One & Two) School Based Assessment and Identification of SpLD 09:00 – 15:30</p>	<p>4, 11, 18, 25 May 2022 Introduction to Autism: Parent Workshops School Years 6-11 09:30 – 12:30</p>	<p>5, 12, 19, 26 May 2022 ELKLAN 5 – 11's 13:00 -15:00</p>
<p>5, 12 May 2022 Get Going with Communication 09:30 – 15:30 (full days) Summer</p>	<p>11 May 2022 Transition Training for TA's who Support Autistic Pupils in Year 6 13:00 – 15:00</p>	<p>12 May 2022 Teaching and Assessing Learners with Specific Learning Difficulties (Dyslexia) Year 2: Specialist assessment and teaching of learners with specific learning difficulties (AMBDA) 09:00 – 16:00</p>
<p>18 May 2022 An Introduction to Down Syndrome in the Early Years 09:00 - 15:30</p>	<p>25 May 2022 Autism Education Trust (AET) Post 16 programme: Making sense of autism: Raising awareness 15:45 – 17:15</p>	<p>26 May 2022 Team Teach – Level 1 Positive Behaviour Management:6 hour 09:00 – 15:30</p>



Course Calendar – Summer Term 2022

June 2022

<p>7 June 2022 Therapeutic Play Approaches 9:30 – 4:00 pm</p>	<p>8 June 2022 AET Making Sense of Autism for Parents and Carers 09:00 – 11:30 am</p>	<p>8 June 2022 Play Interaction Briefing: Developing Playground peer interaction 13:00 – 15:00</p>
<p>8 June 2022 Attachment and Trauma Friendly approaches to whole school success 09:00 – 16:00</p>	<p>9 June 2022 (Workshop 3) Dyslexia Parent Workshops 09:30 – 10:30 am</p>	<p>14 June 2022 SENDCo Briefing 09:00 – 16:00</p>
<p>15 June 2022 How the impact of social media effects pupil's views, thoughts and respect for themselves and others 09:00 – 16:00</p>		

Other providers

CAMHS (Child and Adolescent Mental Health Service)

CAMHS provide generic (multi-agency training) on mental health in children. There is a two day introductory course and further specialist course which looks at specific impairments and syndromes.

The training is provided by Specialist CAMHS staff, Educational Psychologists and others.

Contact details:

Mohammed Bham

New Parks House,

Pindar Rd,

Leicester,

LE3 9RN

T: 0116 454 4650

E: Mo.Bham@leicester.gov.uk

Disabled Children's Service

Disabled Children Service offer tailored training opportunities facilitated by professionals from the Behavioural Inclusion Service at CAMHS (Child and Adolescent Mental Health Services).

Our training courses are for short break providers offering an inclusive environment within which a child or young person with SEND can enjoy a short break activity.

We offer free introductory set courses, and tailored training, which means that if you attend an introductory course and require additional support you will receive tailored training and support from a qualified CAMHS professional. Please see further information below of the introductory courses available.

Introductory Courses

Supporting children & young people with a learning disability

Introduction to mental health and supporting young people with common mental health problems

Introduction to attachment disorder

Supporting young people with an autistic spectrum diagnosis (ASD)

Supporting young people with ADHD

Understanding Behaviours via positive behaviour support

Showing your Interest

If you are interested in one of the courses listed, please email the Training Lead at dcs@leicester.gov.uk

Courses for Teaching Assistants

- ❑ **Information and advice events for teaching assistants and other support staff in school.**

Contact Ash Field Academy for further information. T:0116 2737151

- ❑ **Intermediate and advanced apprenticeship in supporting teaching and learning -formerly NVQ level 2 and 3.**

Ash Field Academy, T: 0116 2737151

E: office@ashfield.leicester.sch.uk or

Leicester College, Michelle Ensor:- T: 07919 290491

E: mentor@lec.ac.uk

- ❑ **HLTA**

University of Northampton, Emma Stephenson

T:01604 893 527 E: hlta@northampton.ac.uk

- ❑ **Distance learning courses including: Mental Health Awareness, Safe Handling of Medicines, Team Leading.**

Leicester College, Michelle Ensor T:07919 290491, E: mentor@lec.ac.uk

- ❑ **Foundation degrees for teaching assistants and other support staff.**

Nottingham Trent University, Kate Harris T: 0115 8486682,

E: kate.harris@ntu.ac.uk or

University of Northampton, Julie Jones T:01604 893527,

E: julie.jones@northampton.ac.uk

- ❑ **CESL -modular programme at level 4.**

University of Northampton, Julie Jones T: 01604 893527,

E: julie.jones@northampton.ac.uk

- ❑ **English, maths, science GCSE.**

Ash Field Academy, T: 0116 2737151

E: office@ashfield.leicester.sch.uk

- ❑ **English, maths and ICT functional skills.**

Leicester College, Sheena Ramsey T: 0116 2515138,

E: sramsay@lec.ac.uk

- ❑ **Short courses including moving and handling, SEN and disability, HLTA and lead teaching assistants support network, teaching assistant induction training for newly and recently appointed teaching assistants & access to working in schools.**

Ash Field Academy, T: 0116 2737151

E: office@ashfield.leicester.sch.uk

- ❑ **Short courses including ASD & ELKLAN (Speech and Language).**

Special Educational Needs and Disability Service,

T: 0116 4544650, E: sends-service@leicester.gov.uk

SENDS Traded Services Costs

<u>Centrally Based</u>	<u>Price</u>	<u>Bespoke training</u>	<u>Cost</u>
3 Day Course (Inc. Lunch)	£450	1 full day course up to 50 delegates	£1,200
2 Day Course (Inc. Lunch)	£300	1 full day course over 50 delegates	£2,400
1 Full Day Course (Inc. Lunch)	£150	Half day course up to 50 delegates	£600
2 Half Days (Different days) half day	£150	Half day course over 50 delegates	£1,200
½ Day	£75	Twilight up to 2 hours up to 50 delegates	£400
		Twilight up to 2 hours over 50 delegates	£800

<u>Team Teach – 1 day in school</u>	<u>Cost</u>
Up to 24 delegates	£990
25 – 36 delegates	£1,420
37 – 48 delegates	£1,850

<u>Team Teach – refresh in school 2 * 2 hour sessions</u>	<u>Cost</u>
Up to 24 delegates	£660
25 – 36 delegates	£925
37 – 48 delegates	£1,190

AET1 (maximum 75 delegates)	2 hour twilight:- £150
AET2 (Full-day)	£960 (including booklet)

Terms and conditions

Booking

- By authorising a booking you are asking us to reserve a place for you on the stated course/ conference. We will send you a confirmation of the booking with the venue and times of the course/conference.

Payment

- Any authorised booking commits the school to payment of the notified charges. Schools will be invoiced once the course or conference has taken place.

Refunds/Cancellations

- Refunds will not be given unless the course is cancelled by LCC. In some unforeseen circumstances it may be necessary to cancel an event. We reserve the right to cancel or postpone a course/ conference at short notice.

*Circumstances for late cancellation are considered on a case by case basis. Failure to notify us of cancellation of bookings will be classed as 'non-attendance' and will be charged the full advertised course cost.