

Lesson 8: Practice, practice, practice!

Carbon Literacy
Project

Lesson Outline

Time: 1 hour



Background: This lesson is about developing the pupil's confidence to talk to adults about climate change. They will practice how to approach adults, (especially if their target audience are the general public,) practice their chosen activities and ask for feedback from both peers and participating adults.

Subject – English

Learning outcomes – Reading - comprehension

Pupils should be taught to: explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary; provide reasoned justifications for their views.

What you need:

Step one - The climate change activities

Step two – recruited members of staff

Step three – the Carbon Classroom minutes from the previous session

Step one: How to approach adults

Ask pupils to think about how to approach adults in order to begin a conversation about climate change.

1. Ask them to consider what personal skills they need and what communication skills they need.

Demonstration:

Ask for a confident volunteer to approach you on the subject of climate change and ask you to do the Crazy Climate activity.

Ask their peers to feedback on the interaction: Does the volunteer introduce themselves and explain what they are doing? Is the approach polite? Do they get the facts right? Do they enhance the adult's understanding of climate change? Are they able to make corrections if the adult's understanding is not right?

Ask whether they think all adults will want to participate or have the time to participate and whether they can think of any means for persuading adults to take the time to join in.



Step two: Practice with adults

Ask school staff to join the session so that pupils can trial their approach and activities with adults. Ask the adults to give feedback to the pupils' on their performance and to identify whether they have learned anything from the session.

Step three: Finalise the Carbon Classroom

Run through the minutes for the Carbon Classroom: Ask pupils to confirm the chosen audience, the date, time and place, check the publicity for the event is ready or has been sent out, ensure the space is going to be set up with the appropriate materials, activities and refreshments.

