|  |  |
| --- | --- |
| Shopping bag | Schools could teach pupils about climate change and how this is affected by what we buy. |
| Shopping bag | The council could ask its school meals service to offer more meat and dairy-free options, and to reduce the food miles of what it provides. |
| Shopping bag | Individuals could reduce their dietary impact by eating less meat, eggs and/or dairy produce, and food businesses could make it easier for consumers to do this. |
| Shopping bag | Individuals could choose long-lasting products / get things repaired. The government could look for ways to support businesses to provide them. |
| Shopping bag | Individuals could choose to fly less. They could also buy less food that is transported here by plane. |
| Shopping bag | Individuals could find out more about the climate impacts of goods and services. The government could introduce a labelling system to show products carbon footprint. |
| Shopping bag | The council could lead by example with what it buys.  It could see if its ‘sustainable procurement guidance’ for staff and suppliers needs changing in light of the climate emergency. |

|  |  |
| --- | --- |
| Shopping bag | **Question 1:**  **Do you have any comments on the vision for consumer. Do you have any extra or different suggestions?** |

|  |  |
| --- | --- |
| Shopping bag | **Question 2:**  **Do you have any comments on these actions? For example:**   * **Which ones are most important?** * **Are there any that you don’t support? If so, why?** * **Are there any that might not be possible? If so, what would need to happen to make them possible?** |

|  |  |
| --- | --- |
| Shopping bag | **Question 3:**  **How do you think these actions might positively or negatively affect people in your group?**  **What, if any, support do you think people will need?** |

|  |  |
| --- | --- |
| Shopping bag | **Question 4:**  **Are there any other actions you would like to suggest?** |