

CENTRALLY BASED TWILIGHTS: BULK BUYING OFFERS.

Buy into our Twilight Mix

Centrally Based Twilight (up to 1.5 hours)	LCC Maintained	Non LCC
Number of sessions bought 1	£55	£70
Number of sessions bought 2	£100	£130
Number of sessions bought 3	£135	£180
Number of sessions bought 4	£160	£220
Number of sessions bought 5	£175	£250

N.B. Centrally Based twilight courses are based at New Parks House, Pindar Road, Leicester LE3 9RN.

As a school you can book 5 different delegates on 5 different courses and still benefit from the Twilight Mix offer! Mix offer only available until December 21st 2018, after that courses will revert to individual charge.

Get going with Visuals - EYST

Areas Covered:

- This course develops practitioners' knowledge and understanding of how visual strategies support children's communication, language and learning.
- It covers a range of visual cues and strategies including visual timetables, choice boards, cue cards to support behaviour and labelling of the environment.

Date: 8th November 2018

Who is it for:

- Early years teachers and teaching assistants.

Duration: Twilight, 3.45-5.15pm

Fun Time - EYST

Areas Covered:

- This enhanced level course develops practitioners' knowledge of promoting children's communication skills through the 'Fun Time approach' and enables them to plan and deliver effective Fun Time sessions within their own settings.
- Fun Time is part of a continuum of provision to develop children's social communication skills, along with 'Play interaction' and 'Circle Time.'

Play Interaction → Fun Time → Circle Time
(1 child initially) (small group of 4 children) (larger group)

Date: 22 May 2019

Who is it for:

- Early Years teachers and teaching assistants.

Duration: Twilight, 3.45-5.15pm

Running Social Communication and Building Relationships groups in Secondary Schools- LCI

Areas Covered:

- This twilight session will train staff to successfully run Social Communication and Building Relationships Groups for secondary pupils. Attendees will be shown how to establish, run and evaluate groups that support pupils to learn and practice social communication skills in a safe and supportive settings.

Date: 12 December 2018

Who is it for:

- Secondary SENCOs, teachers and teaching assistants.

Duration: Twilight, 3.45-5.15pm

An Introduction to LEGO® based therapy - LCI

Areas Covered:

- Lego®-based therapy is a social development programme for young people with autism spectrum disorders or related social communication difficulties.

The training focuses largely on the practical application of LEGO®-based therapy to schools and settings, affective strategies and the monitoring the progress of young people in the group.

Date: 15 October 2018

Who is it for:

- SENCOs, teachers and teaching assistants.

Duration: Twilight, 3.45-5.15pm

Strategies to support reluctant talkers - LCI

Areas Covered:

- The training provides practical ways of moving the child through the different stages of confidence in speaking through a step by step approach. It demonstrates how to set up a visually structured safe environment and the range of interactive activities to implement tailored to the child's interests and how to generalise the strategies.

Date: 07 November 2018

Who is it for:

- SENCOs, teachers and teaching assistants.

Duration: Twilight, 3.45-5.15pm

Colourful Semantics- LCI

<p>Areas Covered:</p> <ul style="list-style-type: none">• Colourful semantics is an approach created by Alison Bryan. It is aimed at helping children to develop their grammar but it is rooted in the meaning of words (semantics). Colourful semantics reassembles sentences by cutting them up into their thematic roles and then colour codes them. This course explains how this approach can be used by schools. Resources are free to download. <p>Date: 12 June 2019</p>	<p>Who is it for:</p> <ul style="list-style-type: none">• Teachers, teaching assistants and SENCOs <p>Duration: Twilight, 3.45-5.15pm</p>
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An introduction to Social Stories™- LCI

<p>Areas Covered:</p> <p>Social stories are an approach devised by Carol Gray to improving social skills and understanding for people with ASD or related conditions at all ages. They are often mentioned as an appropriate intervention in EHCP's.</p> <p>They model appropriate social interaction by describing a situation with relevant social cues, perspectives and responses.</p> <p>This course is an introductory guide to writing, adapting and implementing Social Stories.</p> <p>Date: 21 November 2018</p>	<p>Who is it for:</p> <ul style="list-style-type: none">• SENCOs, teachers and teaching assistants. <p>Duration: Twilight, 3.45-5.15pm</p>
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Autism and the impact upon learning - LCI

<p>Areas Covered:</p> <ul style="list-style-type: none">• increase knowledge about potential barriers to learning for autistic pupils.• develop understanding of the most effective teaching styles, curriculum arrangements and learning environments for autistic pupils.• Practical strategies for day-to-day inclusive practice in classrooms. <p>Date: 10 January 2019</p>	<p>Who is it for:</p> <ul style="list-style-type: none">• SENCOs, teachers and teaching assistants. <p>Duration: Twilight, 3.45-5.15pm</p>
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Dyslexia and spelling - LCI

Areas Covered: <ul style="list-style-type: none">• Spelling development• Common spelling difficulties in dyslexic learners• Support strategies• Suitable interventions• Assessment techniques Date: 28 January 2019	Who is it for: <ul style="list-style-type: none">• Teachers and teaching assistants Duration: Twilight, 3.45-5.15pm
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Interpreting SALT advice - LCI

Areas Covered: <p>The training provides explanation of advice from Speech and language therapists and ways in which schools can implement these, including:</p> <ul style="list-style-type: none">• key words / information carrying words• differentiated questioning / question levels• word finding difficulties Date: 13 February 2019	Who is it for: <ul style="list-style-type: none">• Teachers and teaching assistants Duration: Twilight, 3.45-5.15pm
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Early handwriting skills - LCI

Areas Covered: <ul style="list-style-type: none">• Foundation skills for handwriting• Strategies to develop handwriting skills• Assessment of handwriting• Free downloadable fine motor and handwriting programmes• Other recommended handwriting programmes• Recommended handwriting resources Date: 1 May 2019	Who is it for: <ul style="list-style-type: none">• Teachers and teaching assistants Duration: Twilight, 3.45-5.15pm
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Visual Processing - LCI

Areas Covered: <ul style="list-style-type: none">• An introduction to visual processing difficulties, how it may affect our pupils and what we can do about it. Date: 9 May 2019	Who is it for: <ul style="list-style-type: none">• SENCOs, teachers and teaching assistants Duration: Twilight, 3.45-5.15pm
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Supporting Pre-NC Learners

Areas Covered:

- Ideas for teaching pupils needing a more multi-sensory approach, including song bags, shoebox tasks and sensory learning activities.
- Small step targets and topic-based planning for pupils who benefit from repetition of language.

Date: 29 October 2018

Who is it for:

- SENCOs, teachers and teaching assistants

Duration: Twilight, 3.45-5.15pm

Autism & Girls - LCI

Areas Covered:

- The reasons for diagnostic differences in girls with ASD.
- Challenges and strengths of being a girl with autism

Date: 22 May 2019

Who is it for:

- SENCOs, teachers and teaching assistants

Duration: Twilight, 3.45-5.15pm

Using running records - LCI

Areas Covered:

- This twilight session will train staff to successfully use Running Records as an assessment and analysis tool. Attendees will be given insights in how the findings from a Running Record can be used to identify pupils' strengths and areas for development.

Date: 19 June 2019

Who is it for:

- Teachers and teaching assistants

Duration: Twilight, 3.45-5.15pm

Dyscalculia - LCI

Areas Covered:

- This twilight session will outline:
- indicators of dyscalculia and how this differs from maths learning difficulties
 - a definition of dyscalculia
 - 'symptoms' of dyscalculia

Date: 3 April 2019

Who is it for:

- SENCOs, Teachers and teaching assistants

Duration: Twilight, 3.45-5.15pm

Mindfulness - SEMH

Areas Covered: <ul style="list-style-type: none">• Activities to develop mindfulness skills in children Date: 14 November 2018	Who is it for: <ul style="list-style-type: none">• SENCOs, behaviour mentors, teachers and teaching assistants Duration: Twilight, 3.45-5.15pm
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Power of Connections - SEMH

Areas Covered: <ul style="list-style-type: none">• Approaches and activities that help to build positive relationships with children Date: 28 November 2018	Who is it for: <ul style="list-style-type: none">• SENCOs, behaviour mentors, teachers and teaching assistants Duration: Twilight, 3.45-5.15pm
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Quality Circle Time - SEMH

Areas Covered: <ul style="list-style-type: none">• A practical session of QCT activities and games to use with children to develop social and emotional skills and well-being Date: 23 January 2019	Who is it for: <ul style="list-style-type: none">• SENCOs, behaviour mentors, teachers and teaching assistants Duration: Twilight, 3.45-5.15pm
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Circle Time for young children - EYST

Areas Covered: <ul style="list-style-type: none">• This course enables practitioners' to plan and run 'Circle Time' sessions within their settings.• It is based on the 'Quality Circle Time' model.• Circle Time is part of a continuum of provision to develop children's social communication skills, along with play interaction and Fun Time. Play Interaction → Fun Time → Circle Time (1 child initially) (small group of 4 children) (larger group) Course Outcomes: <ul style="list-style-type: none">• Gain an understanding of the 'Quality Circle Time' model.• Recognise the benefits of 'Circle Time' for young children.• Learn how to plan 'Circle Time' sessions for young children. Date: 28th February 2019	Who is it for: <ul style="list-style-type: none">• SENCOs, behaviour mentors, teachers and teaching assistants. Duration: Twilight, 3.45-5.15pm
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Story Sacks for SEMH CHILDREN - SEMH

Areas Covered: <ul style="list-style-type: none">• How to use a story sack to support children to understand and manage emotions Date: 6th February 2019	Who is it for: <ul style="list-style-type: none">• SENCOs, behaviour mentors, teachers and teaching assistants. Duration: Twilight, 3.45-5.15pm
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Using Theraplay Practices™ - SEMH

Areas Covered: <ul style="list-style-type: none">• Activities to develop children's connections with others, build relationships and support them to self-regulate Date: 6 March 2019	Who is it for: <ul style="list-style-type: none">• SENCOs, behaviour mentors, teachers and teaching assistants Duration: Twilight, 3.45-5.15pm
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Building Emotional Literacy using LEGO® - SEMH

Areas Covered:

- A practical workshop on exploring activities and how to build a LEGO® resource kit to support a child in developing their emotional literacy

Date: 13 March 2019

Who is it for:

- SENCOs, behaviour mentors, teachers and teaching assistants

Duration: Twilight, 3.45-5.15pm

Visual System for SEMH needs- SEMH

Areas Covered:

- Practical ideas around using visual systems to support children with SEMH needs

Date: 16 May 2019

Who is it for:

- SENCOs, behaviour mentors, teachers and teaching assistants

Duration: Twilight, 3.45-5.15pm

Scripted Language- SEMH

Areas Covered:

- How to use scripts to manage challenging behaviour

Date: 6 June 2019

Who is it for:

- SENCOs, behaviour mentors, teachers and teaching assistants

Duration: Twilight, 3.45-5.15pm

Therapeutic Play- SEMH

Areas Covered:

- The use of play techniques to support children to explore their emotions

Date: 19 June 2019

Who is it for:

- SENCOs, behaviour mentors, teachers and teaching assistants

Duration: Twilight, 3.45-5.15pm

Keeping Safe – Team Teach- SEMH

Areas Covered:

- Developing a child centred Positive Handling Plan

Date: 27 June 2019

Who is it for:

- SENCOs, behaviour mentors, teachers and teaching assistants

Duration: Twilight, 3.45-5.15pm

Resilience- SEMH

Areas Covered:

- Practical ideas to develop children's resilience

Date: 3 July 2019

Who is it for:

- SENCOs, behaviour mentors, teachers and teaching assistants

Duration: Twilight, 3.45-5.15pm

Philosophical approaches for Children - SEMH

Areas Covered:

- Practical ideas around using philosophical approaches to support children with SEMH issues

Date: 28 March 2019

Who is it for:

- SENCOs, behaviour mentors, teachers and teaching assistants

Duration: Twilight, 3.45-5.15pm

Applications can be made by booking a place online by
visiting: <http://removingbarriers.lls.leicester.gov.uk/courses>

For any queries, please contact SEND Support Service reception on:
(0116) 454 4650.