## **Family Fun**

We also offer 'Family Fun' every Wednesday morning (term time) at Pindar Nursery. This is a stay and play session for families and children on the Early Years Support Team caseload. At Family Fun parents can:

- Pick up helpful ideas and tips
- Meet other parents
- Have fun with a wide range of activities



#### **Pindar Nursery**

Pindar Nursery caters for children with a range of SEND aged two to five years; the children attend the nursery on a part time basis, often attending their local mainstream setting for the rest of the week. It is the only nursery of its kind in the city, and was rated as Outstanding by Ofsted in November 2015.

Special Educational Needs and Disability Support Service New Parks House Pindar Road Leicester LE3 9RN

Phone: 0116 454 4750

Email: Early-years-SEN@leicester.gov.uk

How to find us:



- New Parks House is to the north west of the City Centre just off the A563 outer ring road
- From the A563 New Parks Way, turn into Aikman Avenue at the traffic lights, passing the fire station on your left.
- Pindar Road is second left
- Follow the road round passing a semi-circular grassed area on your left.
- Bypass the Sure Start entrance
- New Parks House stands in grounds to your left behind black railings
- Entrance is 50 yards along the road, past the bus stop

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## INFORMATION LEAFLET



J:\EYSTEAM\Team procedures\LEAFLETS\General EYST leaflet

### **The Early Years Support Team**

#### We-

- Are part of the Special Educational Needs and Disability (SEND) Support Service
- Are a team of teachers and teaching assistants specialising in working with young children with SEND
- Work with children from birth to 5 years in homes, early years settings and schools. Anyone can refer to our Team (with parental permission) when a young child has significant needs in more than one area (please ask for our Referral Guidelines).



#### What do we do in homes?

- Teach in family homes and work together with parents, family members and carers
- Bring toys to play with the child in order to make our assessments
- Provide written reports and advice regarding the child's development
- Help parents understand their child's development and how they can support this
- Work closely with other professionals involved with the child
- Hold review meetings with parents and professionals to plan the best way to support the child's development
- Support the child into a nursery, preschool or school and provide staff with advice

# What do we do in early years settings and schools?

- Attend planning meetings twice a year to agree the support our Team will offer
- Observe and assess referred children and discuss their progress with their key workers and/or SENCO (Special Educational Needs Co-ordinator).
- Provide advice on support for individual children and on general SEND issues
- Attend meetings around individual children on our caseload
- Liaise with parents through the setting where needed (schools/settings retain responsibility for working with and supporting parents)
- Offer training on a range of topics around SEND for parents and practitioners. Training is delivered centrally or in the school/setting. Please ask for our training booklet for details of costs etc.