SEND Support Service

Centrally Based Twilights: Bulk Buying Offers.
Buy into our Twilight Mix.

Centrally Based Twilight (up to 1.5 hours)	LCC Maintained	Non LCC
Number of sessions bought – 1	£55	£70
Number of sessions bought – 2	£100	£130
Number of sessions bought – 3	£135	£180
Number of sessions bought – 4	£160	£220
Number of sessions bought – 5	£175	£250
Each additional course over 5 sessions	£35 increment per session	£50 increment per session

Centrally Based twilight courses are based at New Parks House, Pindar Road, Leicester LE3 9RN.

As a school you can book 5 different delegates on 5 different courses and still benefit from the Twilight Mix offer!

Visual timetables and other visual cues - EYST

Areas Covered:	Who is it for:
• This course provides an insight into the use of visual cues to support children's communication and learning • It focuses on a range of materials and strategies, including visual timetables, choice boards, cue cards to support behaviour and labelling the environment.	• Early Years Teachers and Teaching Assistants.
Date: 1 November 2017	**Duration:** Twilight, 3.45-5.15pm

An introduction to Social Stories™ - LCI

Areas Covered:	Who is it for:
• Social Stories™ are intervention and approach devised by Carol Gray in 1991 to improve the social skills of people with Autism spectrum disorders (ASD) or related social understanding difficulties. Social Stories™ model appropriate social interaction by describing a situation with relevant social cues, other's perspectives, and a suggested appropriate response in a visual way. This course is an introductory guide to writing and implementing Social Stories™.	• SENCOs, Teachers and TA's
Date: 15 November 2017	**Duration:** Twilight, 3.45-5.15pm

Teaching Phonological and Phonic skills - LCI

Areas Covered:	Who is it for:
• Fresh ideas for individual / group work. • Phonological awareness. • Practical ideas. • Ideas to make phonics multi-sensory.	• New Teachers and Teaching assistants who run phonics groups or support individuals.
Date: 27 November 2017	**Duration:** Twilight, 3.45-5.15pm

Power of Connections - SEMH

Areas Covered:	Who is it for:
• Approaches and activities that help to build positive relationships with children	• SENCos, Behaviour Mentors, Teachers and TAs
Date: 30 November 2017	**Duration:** Twilight, 3.45-5.15pm

Mindfulness – SEMH

Areas Covered:	Who is it for:
• Activities to develop mindfulness skills in children	• SENCos, Behaviour Mentors, Teachers and TAs
Date: 7 December 2017	**Duration:** Twilight, 3.45-5.15pm

Running a language group - LCI

Areas Covered:	Who is it for:
• Why language groups are needed. • Which pupils benefit. • Guidance on format of language groups. • Activities and resources. • Recording and planning.	• Teachers, Teaching Assistants and SENCo's who have attended three day course Speech, Language and Communication in the classroom course and wish to start language interventions.
Date: 13 December 2017	**Duration:** Twilight, 3.45-5.15pm

An Introduction to LEGO® based therapy - LCI

Areas Covered:	Who is it for:
• Lego®-based therapy is a social development programme for young people with autism spectrum disorders or related social communication difficulties. The training focuses largely on the practical application of LEGO®-based therapy to schools and settings, affective strategies and the monitoring the progress of young people in the group.	• SENCOs, Teachers and TA's
Date: 14 December 2017	**Duration:** Twilight, 3.45-5.15pm

Quality Circle Time - SEMH

Areas Covered:	Who is it for:
• A practical session of QCT activities and games to use with children to develop social and emotional skills and well-being	• SENCos, Behaviour Mentors, Teachers and TAs
Date: 17 January 2018	**Duration:** Twilight, 3.45-5.15pm

Story Sacks for SEMH Children - SEMH

Areas Covered:	Who is it for:
• How to use a story sack to support children to understand and manage emotions	• SENCos, Behaviour Mentors, Teachers and TAs
Date: 8 February 2018	**Duration:** Twilight, 3.45-5.15pm

Strategies to help reluctant talkers - LCI

Areas Covered:	Who is it for:
• The training provides practical ways of moving the child through the different stages of confidence in speaking through a step by step approach. It demonstrates how to set up a visually structured safe environment and the range of interactive activities to implement tailored to the child's interests and how to generalise the strategies.	• SENCOs, Teachers and TA's
Date: 21 February 2018	**Duration:** Twilight, 3.45-5.15pm

Using Theraplay Practices™- SEMH

Areas Covered:	Who is it for:
• Activities to develop children's connections with others, build relationships and support them to self-regulate.	• SENCos, Behaviour Mentors, Teachers and TAs
Date: 1 March 2018	**Duration:** Twilight, 3.45-5.15pm

Fun Time - EYST

Areas Covered:	Who is it for:
• This course develops practitioners' knowledge of promoting children's communication skills through the 'FunTime approach' and enables them to plan and deliver effective Fun Time sessions within their own settings. • Fun Time is part of a continuum of provision to develop children's social communication skills, along with 'Play interaction' and 'Circle Time.' • Play Interaction - Fun Time - Circle Time (1 child initially) (small group of 4 children) (larger group)	• Early Years Teachers and Teaching Assistants.
Date: 7 March 2018	**Duration:** Twilight, 3.45-5.15pm

Dyslexia and spelling - LCI

Areas Covered:	Who is it for:
• Spelling development • Common spelling difficulties in Dyslexic learners • Support strategies & suitable interventions • Assessment techniques	• SENCOs, Teachers and TA's
Date: 14 March 2018	**Duration:** Twilight, 3.45-5.15pm

Girls and ASD (Autism Spectrum Disorder) - LCI

Areas Covered:	Who is it for:
• The reasons for diagnostic differences in girls with ASD • Challenges and strengths of being a girl with autism	• SENCOs, Teachers and TA's
Date: 22 March 2018	**Duration:** Twilight, 3.45-5.15pm

Visual Processing - LCI

Areas Covered:	Who is it for:
• An introduction to visual processing difficulties, how it may affect our pupils and what we can do about it.	• SENCOs, Teachers and TA's
Date: 18 April 2018	**Duration:** Twilight, 3.45-5.15pm

Philosophical approaches for children - SEMH

Areas Covered:	Who is it for:
• Practical ideas around using philosophical approaches to support children with SEMH issues	• SENCos, Behaviour Mentors, Teachers and TAs
Date: 25 April 2018	**Duration:** Twilight, 3.45-5.15pm

Visual System for SEMH needs - SEMH

Areas Covered:	Who is it for:
• Practical ideas around using visual systems to support children with SEMH needs	• SENCos, Behaviour Mentors, Teachers and TAs
Date: 2 May 2018	**Duration:** Twilight, 3.45-5.15pm

An introduction to special educational needs and disability - EYST

Areas Covered:	Who is it for:
• This course enables practitioners to develop their role in relation to identifying and meeting the needs of children with SEND.	• Early Years Teachers and Teaching Assistants.
Date: 9 May 2018	**Duration:** Twilight, 3.45-5.15pm

Scripted Language - SEMH

Areas Covered:	Who is it for:
• How to use scripts to manage challenging behaviour	• SENCos, Behaviour Mentors, Teachers and TAs
Date: 10 May 2018	**Duration:** Twilight, 3.45-5.15pm

Practical strategies for pupils with Dyspraxia/ DCD - LCI

Areas Covered:	Who is it for:
• What is Dyspraxia/ DCD? • Common difficulties and strategies to help • Handwriting	• SENCos, Class Teachers and TAs KS1 – KS4
Date: 16 May 2018	**Duration:** Twilight, 3.45-5.15pm

Therapeutic Play - SEMH

Areas Covered:	Who is it for:
• The use of play techniques to support children to explore their emotions.	• SENCos, Behaviour Mentors, Teachers and TAs
Date: 7 June 2018	**Duration:** Twilight, 3.45-5.15pm

Running records and effective reading strategies - LCI

Areas Covered:	Who is it for:
• This twilight session will train staff to successfully use Running Records as an assessment and analysis tool. Attendees will be given insights in how the findings from a Running Record can be used to identify pupils' strengths and areas for development.	• Teachers and TA's
Date: 11 June 2018	**Duration:** Twilight, 3.45-5.15pm

Well-being and Dyslexia - SEMH

Areas Covered:	Who is it for:
• Supporting children with dyslexia to build self-esteem	• SENCos, Behaviour Mentors, Teachers and TAs
Date: 14 June 2018	**Duration:** Twilight, 3.45-5.15pm

Keeping Safe - Team Teach - SEMH

Areas Covered:	Who is it for:
• Developing a child centred Positive Handling Plan	• SENCos, Behaviour Mentors, Teachers and TAs
Date: 27 June 2018	**Duration:** Twilight, 3.45-5.15pm

Resilience - SEMH

Areas Covered:	Who is it for:
• Practical ideas to develop children's resilience	• SENCos, Behaviour Mentors, Teachers and TAs
Date: 4 July 2018	**Duration:** Twilight, 3.45-5.15pm

Applications can be made by booking a place online by visiting:
http://removingbarriers.lls.leicester.gov.uk/courses

For any queries, please contact SEND Support Service reception on: (0116) 454 4650.