**Eco-School mapping/audit**

**Water** *(how we use water, how to save water, water cycle)*

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| **Year group** | **Subject** | **Details** |
| e.g. 8 | Languages | French – Ecology & water cycle – 8 ways of helping environment including use of and importance of water – produced poster/logo about saving/economising water. |
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**Biodiversity** *(how many species there are in the school ground, around the UK, World, endangered species)*

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**Energy** *(how we produce energy, fossil fuels, energy saving etc.)*

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**Global Perspectives** *(Global learning, international work, Fairtrade)*

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**Healthy living** *(exercise, eating, growing food, cooking, PHSE/SMSC)*

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**Litter**

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**School Grounds** *(how they school grounds are used etc)*

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**Transport** *(walking, cycling, travel, sustainable travel etc)*

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**Waste** *(recycling various materials e.g. batteries, textiles, composting)*

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