

# Eco-Schools Criteria

Eco-School Framework	Eco-School award criteria	Completed	
STEP ONE: Your Eco-Committee	Pupils volunteer and are then nominated by their peers to be on the Eco-Committee. This includes all KS1, KS2, KS3 and KS4 year groups in the school. Nurseries, colleges and specialist schools can adapt their Eco-Committee to suit their setting. <i>NB. It is not necessary to re-elect the pupils on the Eco-Committee every academic year, allow pupils to remain on the Eco-Committee if they wish, so they are able to see the impacts of their actions.</i>		
	Pupils are given the opportunity to invite along non-teaching staff to join their meetings to help them with a particular topic they have chosen to work on.		
	There is a representation from the parents or governing body on your Eco-Committee.		
	The committee meets at least once every half term		
	Pupils share responsibility with adults for running meetings and keeping a record of the meetings.		
	Minutes are displayed on your Eco-Board		
	Reports of your Eco-Committee meetings are made available to the Board of Governors and PTA.		
	Pupil representatives ensure that there is communication to and from the Eco-Committee to the rest of the school.		
	STEP TWO: Yours Environmental Review	An informal Environmental Review covering all nine topics is carried out by pupils in the committee (with adult supervision).	
		A copy of your Environmental Review must be displayed on your Eco-Board and communicated with the whole school along with detailed plans for activities for improvement.  <i>It is compulsory for the Green Flag award that your Environmental Review be updated every two years to coincide with your renewal application, however can be carried out every year as best practice.</i>	
STEP THREE: Your Action Plan	<i>For one Eco-Schools Topic only</i>		
	Your Eco-Committee produces an Action Plan		



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	<b>influenced by their Environmental Review. Pupils on the Eco-Committee take responsibility for leading the actions.</b>	
	<b>The Action Plan contains timescales, who is responsible and how targets will be monitored and evaluated</b>	
	<b>The Eco-Committee has shared the Action Plan with the whole of the school.</b>	
	<b>A copy of the Action Plan is displayed on your Eco-Board.</b>	
<b>STEP FOUR: Monitoring action and evaluating progress</b>	Your Eco-Committee monitors the effectiveness of their Eco-Schools work: via data collection or before and after photographs etc.	
	This evidence is communicated to the whole school and on display on your Eco-Board.	
	Some monitoring data has been effectively used in curriculum work for example creating graphs and charts on energy and water usage to be used in maths lessons (this also supports Step 6).	
	Evidence and data collected has been analysed and evaluated to help pupils develop further actions	
<b>STEP SIX: Linking to the curriculum</b>	Environmental issues have been covered in at least three areas of the curriculum by most year groups; this is clearly evident in schemes of work and lesson plans.	
<b>STEP SEVEN: The Eco-Code</b>	<b>There is an agreement on an environmental statement for the school drawn up by the Eco-Committee</b>	
	<b>Your Eco-Code must reflect the Topic project work which you are working on for your Green Flag</b>	
	<b>The Eco-Code is displayed on the Eco-Board</b>	
	<b>The Eco-Code is also displayed around the school – in classrooms, school halls, even the toilets!</b>	
	<b>The Eco-Code is known and understood by the majority of pupils and staff</b>	

To progress from your **Silver Award to Green Flag Status** there are two key areas which your Eco-Committee will need to focus on; work on **3 Eco-Schools topics** and develop an Eco-Code for your school.



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