Activity – Which of these are EBSA?

	Comment
Joel has not been attending school for two months. He recently underwent knee surgery following a rugby accident and is recovering at home.	
Kaitlyn has 98% attendance. She loves learning but avoids English and History because she doesn't like the teachers. She often won't turn up to those lessons and is either found hanging around in the toilets or is somewhere in the outdoor area.	
Preeya finds school boring and hates having to go in. Preeya's attendance is 96%. Her mum makes sure she gets to school everyday and she will go to her lessons but it is rare that Preeya ever manages to stay within a full lesson. She will usually become very disruptive and is removed to the Head of Year's office. She has managed to rack up a lot of behaviour points and internal exclusions.	
Amari is a bright child who has always had good attendance. Recently, he has been experiencing frequent head and stomach aches and feelings of nausea. He has missed school on some days because of this and on occasion, he has had to go home during school hours due to feeling unwell. His mum has taken him to the GP and a referral has been made for further investigation at the hospital.	
Bilal is a popular child with lots of friends. He has very good attendance (98.7%) and is making progress in his learning. Bilal's mum reports that he often doesn't want to come to school in the morning and can stress about school the night before, but in school, staff have no concerns at all.	
Stephanie loves Art and PE lessons in school and gets on well with her teachers. She has good attendance but has been experiencing some friendship fallouts recently and has wanted to avoid certain lessons where she will see those friends, because of this. She's always been a diligent learner but her teachers have found that recently, she has been struggling to concentrate.	
Amandeep walks to school with his friends every day. There are no concerns with his attendance, but his friends mention that his mum recently underwent surgery for a heart condition and he worries about whether she will be ok at home by herself, whilst he is at school and his dad is at work.	

James has just started in Year 1 and has been struggling to separate from his mum at drop-off. He moved into the area recently and doesn't have any friends at this school. Although he gets upset initially, he calms down within 5 minutes and is happy and engaged for the rest of the day.	
Amanda's attendance has been 57% this year. She struggles to get to school in the morning, presenting as very teary, and when she enters school, she needs some time in the pastoral area before she is ready to enter lessons. Amanda really wants to learn and tries to push herself to go to class because she wants to get good GCSEs, but when the time comes to go, she just can't bring herself to go. She worries about what the other children might be saying about her, and she finds the learning confusing.	
Dillon has been experiencing some teasing from the boys on the school cricket team, about the condition of his clothes. Dillon's parents haven't been able to afford a new uniform this year. He has decided to quit cricket and so will just go home at 3:30pm when the school day ends.	
Mason's attendance is very low at 45%. Concerns have been raised by Mason's mum and the police about his involvement with criminality in the community. When asked about school, Mason says he hates school and he doesn't see any need to go; he can get a job with his older brother's mate without any qualifications, and anyway, his teachers all hate him and the other pupils are 'idiots'.	
Millie has special educational needs. School are not particularly concerned about her attendance, as it is at 92% but they have noticed that she tends to not come to school for the first or second day of each term, after a break. She then quickly settles back into the school routine.	
Federico has to catch a bus from the other side of town to get to school and is often late in the morning. When he does arrive, he has missed most of the first lesson and so tends to wait in the breakout area, for the second lesson to begin.	
Shay has quite a turbulent family life. He seems to enjoy school but this year, he has been off for periods of time with mixed attendance. Staff have overheard conversations between Shay's friends that "his dad is back on the scene". Staff are aware that there has been a history of domestic violence in the family. Shay's attendance seems to improve when dad leaves again.	